Views, Experiences and Best Practices as an example of possible options for the national implementation of Article 9 of the International Treaty

Note by the Secretary

At its second meeting of the Ad hoc Technical Expert Group on Farmers’ Rights (AHTEG), the Expert Group agreed on a revised version of the template for collecting information on examples of national measures, best practices and lessons learned from the realization of Farmers’ Rights.

This document presents the updated information on best practices and measures of implementing Article 9 of the International Treaty submitted by Sweden on 9 July 2019.

The submission is presented in the form and language in which it was received.
Template for submission of

Measures, Best Practices and Lessons Learned from the Realization of Farmers’ Rights
as set out in Article 9 of the International Treaty

Basic information
- Advisory bodies to the national PGR programme
- 2019-07-01
- Sweden
- Swedish Board of Agriculture, Jönköping; Jens Weibull (jens.weibull@jordbruksverket.se)
- Government agency (public)

Description of the examples
Mandatory information:¹

The national programme for plant genetic resources was established in 2000. Since its inception, an Advisory Council has provided guidance on the programme’s strategic development. The Federation of Swedish Farmers (LRF) are represented in the Advisory Council together with a broad range of other stakeholders, incl. government agencies, private enterprises, museums, NGOs, and NordGen. LRF Horticulture, representing the horticultural industry, has been instrumental in re-introducing heritage cultivars to the domestic market. Their expertise has provided for sound plant nursery production and marketing. Until today c. 235 000 plants of >150 cultivars (ornamentals, fruit trees, roses, vegetatively propagated food plants, etc.) have reached Swedish growers/customers.

In addition to the Advisory Council, a number of crop expert committees have been established to support decision-making in the work of the National genebank for vegetatively propagated horticultural crops. These expert committees are broadly composed, not least by farmers/nurserymen.

- To which provision(s) of Article 9 of the International Treaty does this measure relate
  
  Art. 9.1    □
  Art. 9.2a  □
  Art. 9.2b  □
  Art. 9.2c  ☑
  Art. 9.3  □

Other information, if applicable
- Please indicate which category of the Inventory is most relevant for the proposed measure, and which other categories are also relevant (if any):

¹ This mandatory information is required in order for the measure/practice to be included in the Inventory.
<table>
<thead>
<tr>
<th>No.</th>
<th>Category</th>
<th>Most relevant²</th>
<th>Also relevant³</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Recognition of local and indigenous communities’, farmers’ contributions to conservation and sustainable use of PGRFA, such as awards and recognition of custodian/guardian farmers</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>Financial contributions to support farmers conservation and sustainable use of PGRFA such as contributions to benefit-sharing funds</td>
<td></td>
<td></td>
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<tr>
<td>3</td>
<td>Approaches to encourage income-generating activities to support farmers’ conservation and sustainable use of PGRFA</td>
<td></td>
<td>✓</td>
</tr>
<tr>
<td>4</td>
<td>Catalogues, registries and other forms of documentation of PGRFA and protection of traditional knowledge</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>In-situ/on-farm conservation and management of PGRFA, such as social and cultural measures, community biodiversity management and conservation sites</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>Facilitation of farmers’ access to a diversity of PGRFA through community seed banks⁴, seed networks and other measures improving farmers’ choices of a wider diversity of PGRFA.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>Participatory approaches to research on PGRFA, including characterization and evaluation, participatory plant breeding and variety selection</td>
<td></td>
<td>✓</td>
</tr>
<tr>
<td>8</td>
<td>Farmers’ participation in decision-making at local, national and sub-regional, regional and international levels</td>
<td>✓</td>
<td></td>
</tr>
<tr>
<td>9</td>
<td>Training, capacity development and public awareness creation</td>
<td></td>
<td></td>
</tr>
<tr>
<td>10</td>
<td>Legal measures for the implementation of Farmers’ Rights, such as legislative measures related to PGRFA.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>11</td>
<td>Other measures / practices</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

- In case you selected ‘other measures’, would you like to suggest a description of this measure, e.g. as a possible new category? ____________________________________________________________
- Objective(s)
- Target group(s) and numbers of involved and affected farmers⁵ - mainly horticulturalists (plant nurseries, etc.)

² Please select only one category that is most relevant, under which the measure will be listed.
³ Please select one or several categories that may also be relevant (if applicable).
⁴ Including seed houses.
⁵ Any classification, e.g. of the types of farmer addressed, may be country-specific.
• Location(s) and geographical outreach - nation-wide
• Resources used for implementation of the measure/practice - none
• How has the measure/practice affected the conservation and sustainable use of plant genetic resources for food and agriculture? - increased justification of PGR conservation and sustainable use
• Please describe the achievements of the measure/practice so far (including quantification) (max 200 words) - see mandatory information
• Other national level instruments that are linked to the measure/practice The National programme for plant genetic resources
• Are you aware of any other international agreements or programs that are relevant for this measure/practice? GPA-2 (Priority Activity 13)
• Other issues you wish to address, that have not yet been covered, to describe the measure/practice

Lessons learned
• Describe lessons learned which may be relevant for others who wish to do the same or similar measures/practices (max 250 words). - see mandatory information
• What challenges encountered along the way (if applicable) (max 200 words) - none
• What would you consider conditions for success, if others should seek to carry out such a measure or organize such an activity? (max 100 words) Dialogue, trust, mutual respect and understanding, expertise, openness

Further information
• Link(s) to further information about the measure/practice