

**Project Evaluation Series**

**Evaluation of the project  
“Australia Balochistan Agri-business  
Programme-Phase II (AusABBA II)”**

**Project code: GCP/PAK/141/AUL**

**Annex 2. Evaluation matrix**

Evaluation Question 1 (Relevance): To what extent were the project design and intended objectives, relevant to the needs and priorities of the target areas?		
Sub-questions	Elements of analysis and possible indicators	Data collection methods and sources
<p>1. To what extent is the project relevant and consistent with the goal of improving income and food security and nutrition for rural households in southern Balochistan?</p> <p>2. Has the project been designed and implemented with the participation of all the key stakeholders?</p> <p>3. Was the project design and targeting based on evidence and thorough analysis of the needs of the beneficiaries?</p> <p>4. How the project was well transformed to work with the poorest of the poor and 'leave no one behind' approach during the year 2020?</p>	<p>Level of alignment and consistency of project with provincial government's policies and strategies of economic development and food security and nutrition.</p> <p>Need to explain how the project was initially conceptualized and designed and how the need assessment was carried out.</p> <p>Explain the process of consultation, project phase-I learnings, data review and formulation which led to the project final design.</p> <p>Review of evidence and references to which key documents or data sources were used to identify the target beneficiaries.</p> <p>Assess how well the adaptive management processes used in AusABBA have been able to maintain its relevance with key stakeholders during implementation.</p> <p>Collect the views of the key development stakeholders to understand whether the FAO project design took into consideration their views and to what extent. Similarly, consult the donors and other FAO staff on whether the project design made good use of FAO's knowledge.</p> <p>Review of how lessons learned from Balochistan Agriculture Programme (BAP) and AusABBA-I were incorporated into the program.</p>	<ul style="list-style-type: none"> <li>• Review of Government statistics/ Food Security Assessment (FSA) reports</li> <li>• Project Phase-I assessment and evaluation reports</li> <li>• Household Integrated Economic Survey (HIES) report</li> <li>• Key informant interviews (e.g.</li> <li>• Document Reviews (e.g. FAO Country Program Framework 2018-22; FAO Strategic Objectives, Integrated Phase Classification reports etc.)</li> <li>• NNS-2018 Survey Report</li> <li>• BAP and AusABBA-I project evaluation reports</li> </ul>
Evaluation Question 2 (Relevance): How has the project adapted to the onset of the COVID-19 pandemic and what lessons can be drawn for agriculture and food security programs aiming at alleviating the negative impacts of the pandemic?		
Sub-questions	Elements of analysis and possible indicators	Data collection methods and sources
<p>1. How the project was able to address the challenges caused by COVID-19 pandemic while meeting the project objectives?</p> <p>2. How was implementation adjusted during the pandemic (e.g. reallocation of funds, resources or inputs) and did this compromise delivery?</p> <p>3. How the beneficiary and target groups were accessed by the project team to continue benefiting from the project without facing threats and risks of COVID-19 contagiousness?</p>	<p>Review of project plans and implementation methodologies to seek insight of how the project was able to continue implementation with adherence to the principle of <b>do no harm</b>.</p> <p>Review of alternative strategies and interventions carried out by the project during COVID 19.</p> <p>Discuss with project teams and target community representatives about alternative measures and effective strategies for continued project activities without getting harmed by the COVID-19 pandemic.</p>	<ul style="list-style-type: none"> <li>• Document review (e.g. Project plans, progress reports, review meetings, etc.)</li> <li>• Key informant interview (e.g. FAO-Project Manager etc.)</li> <li>• FGDs with target groups</li> <li>• Personal Interviews with project stakeholders and beneficiaries</li> <li>• Case studies of the project</li> </ul>

4. How the increase of production by project activities supported the target group during COVID 19?		
<b>Evaluation Question 3 (Results): To what extent have the project's activities contributed to an increase in agricultural incomes and food security and nutrition</b>		
Sub-questions	Elements of analysis and possible indicators	Data collection methods and sources
<p>1. What is the effect of improved inputs, production, empowerment and market interventions on income and livelihoods of the target groups?</p> <p>2. To what extent has the project interventions contributed to empower Women to beneficially engage with their livelihood systems?</p> <p>3. How effective has the support provided by the project to the commercial farmers been in setting-up organized, viable and sustainable businesses around agriculture value chains?</p>	<p>Explore the increase of livestock and agriculture production of stakeholders participated in project interventions.</p> <p>Understand the stability, viability and sustainability of new market relationships (both inputs and products).</p> <p>Assess the scope for increased scale and inclusion of men and women farmers.</p> <p>Assess the increase of income of farmers benefited by project interventions.</p> <p>Assess women's involvement in improved value chains both from the perspective of employment as well as decision making.</p> <p>See level of women participation if increased in household's decision making.</p> <p>Assess Level of women contribution in household monthly expenditures.</p> <p>Gauge level of women are investing now in livelihood assets development.</p>	<ul style="list-style-type: none"> <li>• Key informant interviews</li> <li>• Focus Group Discussions</li> <li>• Instruments</li> <li>• Project monitoring data</li> <li>• Baseline data</li> <li>• FMCs Maturity Assessment Studies</li> <li>• Case Studies of the project</li> </ul>
<b>Evaluation Question 4 (Normative): To what extent has the project's design and implementation incorporated inclusive programming approaches and contributed to addressing gender mainstreaming and needs of vulnerable groups (minorities, people with disabilities, others)?</b>		
Sub-questions	Elements of analysis and possible indicators	Data collection methods and sources
<p>1. Has the project effectively followed the design and implementation mechanism defined in project documents for mainstreaming the gender and empowerment of women in targets areas?</p> <p>2. To what extent have concerns about gender, vulnerable and marginalized groups have been effectively addressed during the implementation of the project?</p> <p>3. What appropriate strategies have been used by the project for improving the livelihoods of gender and marginalized segments of the communities?</p>	<p>Actions taken in light of WEE Framework and activities integrated into the program.</p> <p>Level of systematic gender mainstreaming in all interventions, especially access to local resources and income generating opportunities, as well as decision making processes by women.</p> <p>Review of level and extent of women participation in particularly participatory needs assessment, negotiations of informal agreements and WOSs (in order to promote integrated homestead farming and labor-saving agriculture practices).</p> <p>Level of integration of gender and vulnerable concerns into monitoring tools.</p> <p>Level of consideration and appropriate management of environmental and social risks to women.</p> <p>Review the ratio of women focused interventions with budgetary and size point of view.</p>	<ul style="list-style-type: none"> <li>• Review of WEE Framework</li> <li>• Donor (Australian Government's) gender-focused priorities</li> <li>• Reports of gender-based interventions</li> <li>• Range analysis of women empowerment interventions</li> </ul>

	Extent to which vulnerable and marginalized groups participated in the project and their needs taken into account.	
<b>Evaluation Question 5 (Normative): To what extent has the project demonstrated coherence with other FAO and DFAT projects and other development activities in the target districts, as well as adherence to the 'OneUN' paradigm?</b>		
<b>Sub-questions</b>	<b>Elements of analysis and possible indicators</b>	<b>Data collection methods and sources</b>
<p>1. Has the project been aligned systematically with other FAO, UN, DFAT and NGOs projects in the target districts?</p> <p>2. What measures have been taken for synergies development with other projects in the target districts of development partners to enhance the contribution for achievements of project outcomes?</p> <p>3. Did the project contribute to cooperation among key actors in the province around income generation, food security and nutrition?</p>	<p>Explore how possible joint activities by FAO, UNDP, UNIDO, IFAD, WFP, ILO and others UN agencies have supported the conceptualization and implementation of project priorities within the context of One UN Country Programme.</p> <p>Measures taken to pool funding and generally from part of the One-UN for the project.</p> <p>Level of activities integration at community level with a single approach of similar projects of other UN agencies.</p> <p>Level of linkages with other development actors in target area for increasing outputs related interventions.</p> <p>Review of project activities complementing with CPEC and National Wool Development Program.</p>	<ul style="list-style-type: none"> <li>• Project proposal and design</li> <li>• Other project documents of development partners</li> <li>• Project addendums, meeting minutes and stakeholders' workshops</li> <li>• Joint meeting minutes with UN agencies</li> <li>• Review linkages and meetings with other development organizations in target area</li> </ul>
<b>Evaluation Question 6 (Transformative Change): To what extent has the project contributed to the development of capacities among communities, private sector actors and line departments of the involved government agencies, at both individual and institutional levels?</b>		
<b>Sub-questions</b>	<b>Elements of analysis and possible indicators</b>	<b>Data collection methods and sources</b>
<p>1. Has the project served to fulfill FAO's commitment to developing a full-fledged partnership programme for improving income, food security and nutrition for rural households?</p> <p>2. Has the project carried out a comprehensive programme of capacity building of affiliated institutions (Governmental and non-governmental) according to the design and implementation mechanisms defined in project documents under Capacity Development Framework of FAO?</p> <p>3. How the project built and institutionalized mature and market-oriented FMCs and MMOs to become sustainable small agribusinesses?</p>	<p>Assess the level of capacity building measures alignment with FAO's capacity building framework.</p> <p>Review the level of extent to which a full-fledged partnership program was designed and implemented for capacity building of project stakeholders.</p> <p>Extent to which project supported the quality and relevance of capacity building training modules and practical trainings with post training assessment approaches of selected farmers.</p> <p>Analyze the specific support of the project in strengthening the capacities of women and youth to participate more effectively and profitably in the agricultural and nutritional activities.</p> <p>Review of capacity building and institutional strengthening program of FMCs and MMOs.</p> <p>Provide reference of proper coordination and collaboration measures defined in the project document.</p> <p>Review of meeting minutes held with CTA and other stakeholders.</p>	<ul style="list-style-type: none"> <li>• Report of Capacity Building component of the project</li> <li>• Evaluation of trainings events and programme</li> <li>• Interviews and feedback of trained stakeholders</li> <li>• Capacity building and institutional strengthening programs of FMCs and MMOs</li> <li>• Individual interviews and FGDs with FMCs and MMOs</li> <li>• Monitoring and Evaluation report, semi-annual, annual reports,</li> <li>• Meeting minutes,</li> <li>• Field visits and monitoring reports</li> <li>• Interventions carried out by affiliated departments and other stakeholders</li> <li>• Agreements and contracts made with other stakeholders</li> </ul>

<p>4. Has the project been effectively coordinated with key stakeholders and liaising with relevant departments and ministries in Federal and Balochistan Government, research institutions, FAO and other technical assistance project staff to ensure coordination and the collaboration required for effective implementation of the project?</p> <p>5. Have FAO administration and procurement practices been conducive to timely, appropriate, agile and efficient delivery of project interventions?</p> <p>6. What impact have changes to AusABBA leadership and security protocols had on project implementation? E.g. on-the-ground presence in Quetta.</p>	<p>Seeking feedback with the Provincial and district Agricultural Department staff on the coordination measures adopted for project implementation.</p> <p>Analyze how well the issues identified by the stakeholders have been addressed and their suggestions and recommendations have been acted upon in a coherent manner.</p> <p>Review of procurement plans and supply chain arrangements and reports.</p> <p>Discussion with DFAT, FAO Senior management and project staff about the effects of transition in FAO leadership on service delivery and implementation of activities.</p>	<ul style="list-style-type: none"> <li>• FMCs Maturity Assessment Studies</li> <li>• Procurement plans and supply chain reports</li> </ul>
<p><b>Evaluation Question 7 (Transformative Change): To what extent are the project's results sustainable and replicable ?</b></p>		
<p>Sub-questions</p>	<p>Elements of analysis and possible indicators</p>	<p>Data collection methods and sources</p>
<p>1. Has the project ensured the continuity of best Agri-practices and delivery of inputs for increasing livestock and agriculture productivity?</p> <p>2. How the project has attained sustainable services delivery for project outcome and partnerships that are continued after the completion of the project?</p> <p>3. How the project has transformed its exit strategy into sustainable result chain after the donor rolled back its plan for next Phase (III) funding of project due to strategic shift in its policies?</p>	<p>Cross-check Program actions in achieving the right to adequate food, in accordance with Right to Food Guidelines adopted by FAO in 2004 and related PANTHER principles.</p> <p>Review the measure taken for assurance of inputs delivery after completion of the project.</p> <p>Specific contribution of the project in the identification, dissemination and adoption of proven, improved and appropriate agricultural production technologies in target districts.</p> <p>Extent the project has contributed to build a comprehensive Development strategy and program for Balochistan in food security and nutrition?</p> <p>Review the level of the capacity building of stakeholders for service delivery continuity to target communities after project completion.</p> <p>Project strategic, programmatic and operational alignment with sustainability approach after donor's pullout.</p>	<ul style="list-style-type: none"> <li>• 2004 FAO Guidelines, PANTHER principles</li> <li>• Terminal Report, Partnerships agreements, Exit strategy</li> <li>• Partnership assessment</li> <li>• Assessment of MMO</li> <li>• Assessment of FMCs effectiveness</li> <li>• Check the mechanism of delivery of agri and livestock inputs</li> <li>• Interpersonal Interview, FDGs and Use of Instrument</li> </ul>

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