

Project Evaluation Series

**Evaluation of the project
“Australia Balochistan Agri-business
Programme-Phase II (AusABBA II)”**

Project code: GCP/PAK/141/AUL

Annex 5. Evaluation instruments

3.A Questionnaire for Farmers Marketing Collective (FMC) for Agriculture**Section 1: Basic information:**

Name of interviewer: _____ Designation: _____
 Date of interview: _____ District: _____
 Union Council: _____ Village: _____
 Name of FMC: _____
 Date of formation of FMC: _____ (dd/mm/yy)
 Names of associated CO's: 1. _____ 2. _____ 3. _____
 4. _____ 5. _____ 6. _____
 Name of Interviewee: _____ Gender: Male: [] Female []
 Designation in the FMC: _____ Education level: _____
 CNIC number: _____ Contact number: _____

Type of Collective business product:

1. Onion		2. Date	
3. Wool		4. Cotton	
5. Potato		6. Wheat	
7. Others:			

Section 2: Institutional functioning:**2.1 Registration:**

Does the FMC have a valid constitution/bylaws signed by its members? Yes: [] No: []
 Has the FMC an election report signed by election committee? Yes: [] No: []
 Is the FMC registered and does FMC have registration certificate? Yes: [] No: []
 Does the FMC have an updated membership file? Yes: [] No: []

2.2. Sales record maintenance:

Is the sales register of FMC properly maintained? Yes: [] No: []
 Is member wise sales records maintained with documented evidence? Yes: [] No: []
 Is the sale record verifiable date wise in bank statement or cash register? Yes: [] No: []
 Does the FMC maintain record member wise sales and distribution of revenues on member earning? Yes: [] No: []
 Does the FMC receive product sale amount through barter system, cash or through bank cheque? Yes: [] No: []

2.3 Sales & Marketing System :

In which markets do you sale your product?

1. _____ %age of sales _____
 2. _____ %age of sales _____
 3. _____ %age of sales _____

2.4 Cash management by FMC:

Is cash register of FMC properly (date wise entries record) maintained? Yes: [] No: []
 Is the closing balance of cashbook date wise verifiable with cash in hand? Yes: [] No: []

2.5 Bank Account:

Has FMC opened its bank account? Yes: [] No: []
 Is a list of nominated signatories available for checking / control and transparency? Yes: [] No: []
 Has the FMC bank statements in the FMC files? Yes: [] No: []
 Does FMC reconcile its bank statement with bankbook in every season (6 month (any record register)? Yes: [] No: []

2.6 Business Plan:

Does the FMC have valid (for current period) business plan? Yes: [] No: []
 Did the FMC follow its business plan? Yes: [] No: []
 In case of deviations from business plan; what are the reasons for doing so (describe) Yes: [] No: []

2.7 Total Sales:

Year	Year 2017	Year 2018	Year 2019	Year 2020	Total sales
Total sales (In PKR)					
Sales unit (KG, Carton, Cerate, bori etc.)					
Convert unit in Kgs					
Total cost PKR including labor, grading, packaging, transport etc)					
Total Gross income					
Total farmers engaged					
Total area cultivated (In acres)					
Remarks					

2.8 Signed agreements with other marketing agents and suppliers:

Does the FMC have a signed agreement with transport vendor for transportation of products? Yes: [] No: []
 Does the FMC have a signed agreement with Commission Agent? Yes: [] No: []
 Does the FMC have a signed agreement with Buyers/Traders? Yes: [] No: []
 Does the FMC have a signed agreement with Trader / wholesaler? Yes: [] No: []
 Does the FMC have a signed agreement with Card box/crates Company? Yes: [] No: []
 Does the FMC have a signed agreement with other FMC/Growers? Yes: [] No: []

3.B Questionnaire for FMC Agricultural associated Farmer"

Section 1: Basic information:

Name of interviewer: _____ Designation: _____
 Date of interview: _____ District: _____
 Union Council: _____ Village: _____ District: _____
 Name of FMC: _____ Name of CO: _____
 Name of Farmer: _____ Gender: Male: [] Female []
 Education level: _____
 CNIC number: _____ Contact number: _____

Type of Collective business product:

8. Onion		9. Date	
10. Wool		11. Cotton	
12. Potato		13. Wheat	
14. Others:			

Section 2: Institutional functioning:

2.1 FMC :

2.1.1 When did you last participate in the FMC meeting?

2.1.2 Are you satisfied with the functioning of FMC?

Yes: [] No: []

2.1.3 If no, what are the main reasons for the dissatisfaction?

1. _____
2. _____
3. _____
4. _____
5. _____

3. How much land do you have? _____ acres

4. How much area is under cultivation (year-wise?)

Year 2017	Year 2018	Year 2019	Year 2020	Remarks

5. What agricultural crops/fruits do you cultivate now and in the past (In acres)?

Crop	Year 2017	Year 2018	Year 2019	Year 2020	Total
Onion					
Wheat					
Dates					
Cotton					
Tomato					
Chilli					
Others (Broad Bean, alfalfa, carrot, grapes, apricot, pistachio, barely, pomegranate, mango, guava, banana, chiko, okra, melon, cumin, fodder etc					

6. How much produce (as per business case) have you provided to FMC for marketing?

Indicator	Year 2017	Year 2018	Year 2019	Year 2020	Total
Quantity					
Sales unit (KG, Carton, Cerate, bori etc.)					
Convert unit in Kgs					
Total cost PKR including labor, grading, packaging, transport etc)					
Total Gross income					
Remarks					

7. What is role of FMCs/MMOs in supporting you?

8. What support they have provided to you so far?

9. What changes so far you have made in agricultural methods applied?

Component	Before (AusABBA)	Now
Technical knowledge		
Types of crop cultivating		
Seed selection		
Land preparation		
Soil fertility		
Sowing		
Irrigation		
Harvesting		
Packaging		
Marketing		

10. What changes have been made in your livelihoods and living standards from the last five years?

#	Indicator	Before (year 2017)	Now
1	New house constructed		
2	No. of new rooms in house constructed		
3	Bike purchased		
4	Car/vehicle purchased		
5	Household assets purchased (Tv, fridge, dish, solar system, generator, carpets, furniture etc)		
6	Number of small ruminants		
7	Number of large ruminants		
8	Others:		

11. COVID-19 affects and mitigation measures:

11.1 Did COVID-19 affected your agricultural activities? Yes: [] No: []

11.1.1 If yes, How it affected your agricultural activities?

Methods	Affects
Seeking agricultural inputs	
Land preparation	
Cultivation	
Irrigation	
Harvesting	
Packaging	
Marketing	

12. What support the AusABBA staff provided to you to overcome negative affects of COVID-19 in your activities? (such as provision of PPIs, trainings, supporting alternative means for provision of agri-inputs etc)

13. Will you continue to apply the methods told by AusABBA in the future? What if FAO or other NGOs) aren't there giving support? Yes: [] No: []

14. Do you have any hungry months now (ie. does the food you grow cover your needs all year?) What was the situation 3 years ago?

15. Can you estimate by what % your HH income has increased since after AusABBA supported you?

16. How do you have easy access inputs such as seeds, fertilizer and insecticide to now? Yes: [] No: []

17. Do the district agriculture extension staff visit and give advice to you? Yes: [] No: []

17.1 f yes, What support is provided to you by their staff?

18. Project knowledge and services:

18.1 When did you first hear about AusABBA and from where?

18.2 What does AusABBA (Or any local prevalent project title) mean?

18.3 When did you first become involved with the project?

18.4 How did you benefit from the project and what types of services have been provided by the project to FMC?

18.4.1 Year 2020:

1: Institutional support:

2: Technical support:

3: Linkages development:

4: Provision of agricultural inputs:

5: Trainings and capacity building:

6: Others:

18.4.2 Year 2019 and before:

1: Institutional support:

2: Technical support:

3: Linkages development:

4: Provision of agricultural inputs:

5: Trainings and capacity building:

6: Others:

19. Role of District Agricultural Department:

19.1 What services are provided by the District Agricultural Department to the FMC?

19.1.1 Year 2020:

1: Institutional support:

2: Technical support:

3: Linkages development:

4: Provision of agricultural inputs:

5: Trainings and capacity building:

6: Others:

19.1.2 Year 2019 and before:

1: Institutional support:

2: Technical support:

3: Linkages development:

4: Provision of agricultural inputs:

5: Trainings and capacity building:

6: Others:

20. Effects of natural disasters on Farmers, farms productivity and marketing?

What has been the impact of disasters (drought or flood or locust attack –) on farmers?

21. What do you think the FMC would face key issues and challenges after the closure of project/withdrawal of support (such as functioning of FMC, agricultural inputs, technical support, production, income etc):

1.

2.

3.

4.

5.

22. What do you think the FMC would do/take actions to keep effective functioning without project support?

1.

2.

3.

4.

5.

23. What are your suggestions for AusABBA natured program's implementation in the future:

1. _____
2. _____
3. _____
4. _____
5. _____

24. Any other comments or suggestions:

1. _____
2. _____
3. _____
4. _____
5. _____

3.C Questionnaire for Women FMC associated farmers: (Livestock/Poultry)

Name of interviewer: _____ Designation: _____
 Date of interview: _____ District: _____
 Union Council: _____ Village: _____ District: _____
 Name of FMC: _____ Name of CO: _____
 Name of Farmer: _____ Gender: _____
 Education level: _____
 CNIC number: _____ Contact number: _____

Type of Collective business product (please list all)

15. Onion (Value Addition)		16. Livestock Fattening		
17. Poultry		18. Wool		
19. Potato		20. Onion Crop		
21. Dates				
22. Vegetable Seedlings				
23. Kitchen Gardening as a business (selling surplus produced after consumption)				
24. Kitchen Gardening for consumption in the household				

Activities with FAO

1. As a farmer and FMC member, what activities did you participate in?

1.1 Received inputs (Please state kind of input and how much)?

1.2 Received training (For example for fattening, Pls state what kind of training):

1.3 Received training on business plan:

1.4 Received information about markets:

1.5 Was linked to the market (how):

1.6 Any other activity:

2. How many livestock do you have? (assess how this has grown)

	2017	2018	2019	2020	Total
Cows/Bufs					
Sheep					
Goats					
Poultry (Layer)					
Poultry (Broiler)					
Poultry (<i>Desi</i>)					
Total					

3. What do you give them for inputs? How much? Has that changed over the years and how has that changed?

Fodder (if so what kind of fodder)	
Wanda	
Household items such as roti	
Vegetable crops	

Probe: would be good to know how much do they give to every animal even if it is an estimate or even a response of I gave 6 kg to 4 goats would be good to know here.

4. If you grow fodder, what do you grow? How much land do you grow your fodder on? Or how much fodder do you grow each month? Do you preserve fodder?

	2017	2018	2019	2020	Total
Berseem					
Jowar					
Lucern/Alfalfa					
Any other crops					
Hay					

5. Where did you buy inputs before the project? What inputs did you usually buy and from where?

1	Wanda	
2	Fodder (for ex berseem, jowar, alfalfa)	
3	Wheat straw	
4	Silage/HAY	
	Others:	

6. Did you vaccinate your animals before the project? Do you vaccinate your animals now, if so how often?

7. How many of your animals have died in the last 3 years?

	2017	2018	2019	2020	Total
Cows/Bufs					
Sheep					
Goats					
Poultry (Layer)					
Poultry (Broiler)					
Poultry (<i>Desi</i>)					
Total					

8. Where did you buy inputs now? (Assess linkages to input buyers):

9. Did you participate in any marketing of animals before the project, if so what?

Probe: For example going to mandi, selling to beopari (Trader) coming to the house, selling within the village

10. After the Project activities, what has changed? (for example sheep fattening, vaccinations, better inputs etc)

11. How many livestock have you sold in the past year and where?

12. What rates have you gotten for the livestock? Has that changed from before? (Assess if they have gotten better rates after fattening):

13. If you received business training, what have you learnt from that training (list all things learnt)

14. How much money did you make before the project? Per month?

15. How much money do you make now per month from sheep fattening?

(probe: pls note that often farmers don't sell per months and sell for example on eid, so you can get an idea on over all increased income per months and during eid)

16. What are the challenges you face within this activity?

On the Farmer Marketing Collective

1. Do you attend FMC meetings regularly? When did you last participate in the FMC meeting? _____
2. What do you think of the FMC? What is your role? _____
3. Are you happy with FMC, If not, what are the reasons for your dissatisfaction?

4. How have the FMC supported you? What have they provided you?

Changes in Practices

1.What changes so far you have made in your practices and marketing for livestock?

Component	Before (AusABBA)	Now
On fodder Growth/buying		
On Fodder feeding (quantities and types of fodder used)		
On farm management and hygiene		
Marketing (what market are you selling it in?)		
Quantities sold (for example on eid or per month)		

5. What markets have you accessed as a result of the project? Any special mandis etc? How have the linkages benefitted you?

On Social Impact

1. If you have increased income, how have you spent this income?/What changes have been made in your livelihoods and living standards from the last five years?

#	Indicator	Before (year 2017)	Now
1	Invested back in the business (for example buying more livestock, better fodder etc)		
2	Spent money on Education		
3.	Spent money for my own personal items (like clothes etc)		
4.	Spent money on household items		
5	Spent money on children (clothes etc)		
3	Spent money on buying more food		
4	Spent money on health activities		
5.	Bought more animals (how many)		
5	Household assets purchased (Tv, fridge, dish, solar system, generator, carpets, furniture etc)		
6	Constructed rooms in the house		
7	Others:		

2. What changes have you gone through as a result of the training?

- Increased mobility (for example: I am able to step out of the house more)

- I have more decision making in household (I am asked before making decisions such as what kind of food to buy, where to send my children to school?)

- What other changes have happened as a result of you making increased income or growing your farm (for example more respect in the community etc) (please ask this as an open ended question to get as much information as possible).

- What challenges have you faced now? (probe: as you are making more money, or going out)

- What has been your family's reaction to this to your success and challenges?

- What has been your community reaction to you doing your business?

COVID-19 affects and mitigation measures:

1. **How has COVID affected your business? (for example increased/decreased productivity/more market demand, better/lower market rates, increased mortality etc)**

2. How has it affected your activities?

Methods	How have these been affected?
Growing Fodder	
Access to inputs from the market	
Less time available for livestock activities (increased household labor etc)	
Access to market	
Mobility	

3. What support has the FAO through the AusABBA staff provided to you to overcome negative affects of COVID-19 in your activities? (such as provision of PPIs, trainings, supporting alternative means for provision of agri-inputs etc)

4. The AUSAABA project is closing, which means that you may not get as many reminders or refreshers? How will you continue your business? Can you continue your activities as is without any support from FAO or any other NGO? What will be the challenges? (For the challenge aspect, pls probe, for example increased pressure from family or negative reaction to mobility etc., access to inputs and markets?)

On Nutrition

1. Are there any times in the year that you and your family are hungry? Do you have enough food? How has this changed after the project?

2. How much has your household income increased after the project (please include all household income)

3. Do you believe that increased income has resulted in better food for you? How (For example are they able to buy more protein (more meat , eggs)

4. Are you able to buy more diverse food option now? (if yes, how has it diversified)

5. How has your health improved after this project? (has it become better)

On Services from the Government:

1.What services do you get from the government for your livestock? If yes, What support is provided to you by their staff?

2.What services have they provided to your FMC? (for example, training vaccination campaigns, mandis etc)

Project Knowledge :

1.When did you first hear about AusABBA and from where?

2.What does AusABBA (Or any local prevalent project title) mean?

3.When did you first become involved with the project?

Effects of natural disasters on Farmers, farms productivity and marketing?

1.What has been the impact of disasters (drought or flood or locust attack –) on you?

2.What do you think the FMC would face key issues and challenges after the closure of project/withdrawal of support (such as functioning of FMC, agricultural inputs, technical support, production, income etc):

3.What do you think the FMC would do/take actions to keep it going? What would benefit you?

4,What are your suggestions for the future from other programs? What would benefit you and your FMC?

Any other comments or suggestions:

2.9 FMC Transformation into MMO:

Did this FMC transformed into MMO?

Yes: [] No: []

If yes, when did this FMC transformed into?

Was it beneficial for FMC/farmers to transform FMC into MMO?

Yes: [] No: []

If, yes, what are the key benefits:

- 6. _____
- 7. _____
- 8. _____
- 9. _____
- 10. _____

3. Project knowledge and services:

When did you first hear about AusABBA and from where?

What does AusABBA (Or any local prevalent project title) mean?

When did you first become involved with the project?

4. How did you benefit from the project and what types of services have been provided by the project to FMC?

4.1 Year 2020:

1: Institutional support:

2: Technical support:

3: Linkages development:

4: Provision of agricultural inputs:

5: Trainings and capacity building:

6: Others:

4.2 Year 2019 and before:

1: Institutional support:

2: Technical support:

3: Linkages development:

4: Provision of agricultural inputs:

5: Trainings and capacity building:

6: Others:

11. Role of District Agricultural Department:

6.1 What services are provided by the District Agricultural Department to the FMC?

6.1.1 Year 2020:

1: Institutional support:

2: Technical support:

3: Linkages development:

4: Provision of agricultural inputs:

5: Trainings and capacity building:

6: Others:

6.1.2 Year 2019 and before:

1: Institutional support:

2: Technical support:

3: Linkages development:

4: Provision of agricultural inputs:

5: Trainings and capacity building:

6: Others:

12. Effects of natural disasters on Farmers, farms productivity and marketing

7.1 What has been the impact of disasters (drought or flood or locust attack –) on farmers?

13. Farmers adoption to new farming techniques:

Do farmers using new techniques different than those using conventional agriculture techniques?

Yes: [] No: []

If yes, what are these major techniques and skills?

1: Skills and technical knowledge:

2: Use of hybrid seed:

3: Maintaining soil fertility:

4: Efficient irrigation practices:

5: Packaging and storage:

6: Others:

14. Are there examples of farmers who have adopted new agricultural techniques at their fields with their own inputs outside of the project? Yes: [] No: []

9.1 If yes, Please share examples of these:

9.2 What are the most successful aspects of AusABBA / lessons learned?

1.

2.

3.

4.

5.

9.3 What are the least successful aspects of AusABBA? (ie. the biggest problems or gaps experienced – in methods used, support provided, results (explore perception of (financial) risks)

1.

2.

3.

4.

5.

9.4 What do you think the FMC would face key issues and challenges after the closure of project/withdrawal of support (such as functioning of FMC, agricultural inputs, technical support, production, income etc):

1.

2.

3.

4.

5.

9.5 What do you think the FMC would do/take actions to keep effective functioning without project support?

1.

2.

3.

4.

5.

9.6 What are your suggestions for AusABBA natured program's implementation in the future:

1.

2.

3.

4.

5.

9.7 Any other comments or suggestions:

1.

2.

3.

4.

5.

3.D Guidelines for Conducting Males FMC and Farmers Focus Group Discussion (FGD)

Name of Moderator: _____ Designation: _____
 Name of Co-Moderator: _____ Designation: _____
 Date of FGD: _____ District: _____
 Union Council: _____ Village: _____
 Name of FMC/s: _____
 Total members participating:

1. FMCs key members: _____
2. Beneficiary farmers: _____
3. Commercial farmers: _____
4. Marketing agents: _____
5. Agri-suppliers: _____

Themes and Questions

Theme: Project familiarization

When did they first hear about AusABBA and from where?	
When did they first become involved with the project?	
How did they benefit from the project and what types of services have been provided by the project to them?	

Theme: Adaption of innovative Farming techniques and practices:

How would they describe their farming techniques before and after project supported them?	
What kind of varieties do they grow? Can they describe main characteristics and uses?	
Is there any difference with farming techniques used by FMC associated and non-participating farmers in terms of techniques of farming and using crop varieties? What kind of differences are there?	
Have they adopted to new varieties of crops since they started interaction with the project? Which are these varieties?	
How often do they replace or renew their seeds and why? Do they buy certified seeds or local variety seeds?	
Are there varieties they would like to get but cannot access? What are these? Why they cannot access such varieties?	
How far is the supplier and the market from their houses/farms? How do they travel there and how frequently do they visit the market?	
Do they get agri-inputs from various sources? Which inputs and which sources?	
How do they get information about new hybrid and high yielding varieties and where?	
What are the most important crop for their family? And why?	
What is the best source of information for them about varieties and other important farming topics?	
What are the main constraints to expanding selling their products?	
What are the main stresses (particularly pests and diseases) their production is subject to?	

Do beneficiary farmers use new techniques different than those farmers using conventional agriculture techniques? What are those techniques?	
How many farmers are familiar and using fertigation and IPM techniques?	
Do they use high efficiency irrigation system now for their crops? How many are not using it and why?	

Theme: Well-functioning FMC

What is their perception about the functioning of FMC? Are they satisfied with the approach and mechanism of how FMC work? Do they have any complaints?	
Do they think the FMC is a good source of information related to agricultural practices and marketing for them?	
What kind of marketing information systems for livestock and crops is in place by the FMC and how it works?	
How do they assess (FMC members) their marketing skills and are they adequately trained on the same?	
How would they describe value chain and how they practice it?	
How the FMC collect and market their products? Is it the right approach?	
What kind of support is provided to the FMC by the district agricultural department to function well?	
How they think the FMC would do/take actions to keep effective functioning without project support?	

Theme: Women are more active and better pace to contribute to HH income

What is the level of women engagement in seed sowing, nursery raising, transplanting and post-harvest management (particularly of Onion and Dates)?	
How do women are engaged and support the value chain activities?	
Are there any functional kitchen gardening in the vicinity? What kind of vegetables are grown in these? Has these vegetables supplement the HH needs of proper diet and nutrition?	
Are there any functional poultry farming in the vicinity?	
What else the women have been trained and are doing in the agriculture and livelihoods activities with the support of project?	
What they think the overall contribution of project in making women to actively contribute in the HH income and economic empowerment (Decision making)?	

Guidelines for Moderator and Co-Moderator:

- i. Select a most appropriate place in the village with less noises and distractions and where the participants may sit in a circle with an equal opportunity of participation
- ii. Focus Group Discussion should be held for not more than 2 hours ideally
- iii. A Co-moderator well familiar with the local language should be responsible to interpret where necessary and record (Write) the maximum conversation without judging what is right and wrong and good and bad.
- iv. It is suggested that at-most 25-30 questions are asked during Focus Group discussion as per each theme
- v. As per the scope and expected outcomes of the Focus Group, a number of 6 main themes have been identified. Within each theme, sub-questions may be asked depending on discussion saturation and timeframe.
- vi. It is very important that the moderator lead the discussion in the right direction to keep the interest of the participants and to get good usage of time.

Participants:

There should be 15 Participants in the Focus Group and should include the following:

- i. FMCs key members = 03
- ii. Beneficiary farmers = 03
- iii. Commercial farmers = 03
- iv. Marketing agents = 03
- v. Agri-suppliers = 03

General questions for focus groups :

Keeping in view the themes and sub-questions, there are few other issues to take care of and find out either during the starting phase or just with a couple of farmers or leaders before the group starts. These are:

- i. Try to get an idea of the type of farmers in the group and of their local conditions: (their general level of welfare, living standards, average land size, are land ownership's rights clear and can they sell or rent land, average family size, livestock, distance from main centres and from markets –especially seed market and produce market-
- ii. is agriculture their main occupation? and whether they have off-farm opportunities as well.
- iii. Another important aspect to consider is how do they judge soil quality and fertility (here again it is often a combination of soil texture, water-holding capacity, soil color, soil fertility and slope aspect that influence soil quality). Often farmers can identify varieties (in our case of onion and dates) that are more or less adaptable to specific soil types.
- iv. With regard to varieties it would be interesting to figure out whether they grow only few selected varieties for yielding and commercial purposes (especially those linked to the FMC/MMO) or whether in addition they grow other varieties and for what purposes (Varieties suitable for inter-crop systems, more nutrient or for cooking reasons, early or late maturing, more adaptable to certain season, varieties that demand less or more moisture, more resistant to pest and diseases, good starching or sugar content, colour, shape and size) etc.
- v. Sometimes local farmers' named varieties differ from community to community or even from variety to variety there's no agreement. It may be a variety recognized by one name in one area might be recognized with different names in other location and vice - versa.
- vi. Last but not least it is important to try to get an idea of the main planting season for and of the unit of measurement (sometimes the same unit-name can mean a different quantity in kg. We need to make sure to avoid this problem).

3.E Questionnaire for Market Agent facilitating FMC

Section 1: Basic information:

Name of interviewer: _____ Designation: _____
Date of interview: _____ District: _____
Union Council: _____ Village: _____
Name of Marketing Agent (*Arthi*): _____
Education level: _____ Contact number: _____
Name of local market: _____
Location of the market: _____
Registration status of Marketing agency: _____

1. Business Type

- a) Commission Agent []
- b) Stockiest []
- c) Both []

2. How did you enter this business?

- a) New establishment []
- b) Inheritance / Family Business []

3. Who are your target group clientele?

- a) Small farmer (upto 12 acres) []
- b) Medium Size farmer (12-25 acres) []
- c) Large farmer (above 25 acres) []
- d) FMCs []

4. How many farmers are you dealing with?

- a) Less than 40 farmers []
- b) 40 -60 farmers []
- c) 60- 80 farmers []
- d) More than 80 farmers []

5. What major products this market deal with (Crops, vegetables, and fruits)?

- 1. _____
- 2. _____
- 3. _____
- 4. _____
- 5. _____

6. Business Potential:

a) Have you ever attended any training on farm activities to improve your own knowledge?
Y [] N []

6.1 If yes what trainings have you received:

6.2 Who delivered these trainings to you:

6.3 Were these trainings beneficial to you? If yes, How?

7. Do you know any of the FMC dealing with you:

Yes []

No []

7.1 If yes, What are the names of these FMCs:

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

8. What products do you deal with FMCs?

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. What kind of support do you provide to the FMCs particularly the market prices and products demand?

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

10. How you provide the information to the FMCs (such as through meetings, phone calls, etc)

1. _____

2. _____

3. _____

11. What percentage of commission do you charge from FMCs for marketing their products? Is this standard or there is variation for each product?

12. How you make payment to the FMCs?

Through cross cheque: []

Through case []

Through other means: _____

13. Do FMCs farmers take credit from you?

Yes []

No []

Other information: _____

14. From which period, you are dealing with FMCs?

15. What are the top three products the FMCs market here?

1. _____

2. _____

3. _____

16. How you gauge the FMC marketing approach and strategy in comparison of the rest of farmers bringing products to this market? What are few of the distinguished points?

a. Products quality (usage of hybrid and high yielding varieties):

b. Product quantity:

c. Branding and packaging:

d. Transportation:

e. Storage:

f. Financial dealing:

g. Documentation:

17. Sales record maintenance by marketing agent:

Is the sales record of FMC properly maintained?

Yes: [] No: []

Is member wise sales records maintained with documented evidence?

Yes: [] No: []

Is the sale record verifiable date wise in bank statement or cash register?

Yes: [] No: []

Other information:

18. Total marketed products by FMCs in year 2020 through the marketing agent

Sales in the market	FMC	FMC	FMC	FMC	Total sales
Product 1:					
Total sales (In PKR)					
Sales unit (KG, Carton, Cerate, bori etc.)					
Convert unit in Kgs					
Product 2:					
Total sales (In PKR)					
Sales unit (KG, Carton, Cerate, bori etc.)					
Convert unit in Kgs					
Product 3:					
Total sales (In PKR)					
Sales unit (KG, Carton, Cerate, bori etc.)					
Convert unit in Kgs					
Remarks					

19. How you see the FMCs raise of decline in volume of their products marketing here during the last 3 years?

I have No idea []

Raise in metric tons per FMC: _____ Tones _____ %

Products raised: _____

Decline in metric tons per FMC: _____ Tones _____ %

Products delines: _____

20. Does the Marketing agent have a signed agreement with FMCs ? Yes: [] No: []

If yes with which of the FMCs:

1. _____
2. _____
3. _____
4. _____
5. _____

21. If yes, how it is managed:

1. _____
2. _____
3. _____
4. _____
5. _____

22. Project knowledge and services:

22.1 When did you first hear about AusABBA and from where?

22.2. What does AusABBA (Or any local prevalent project title) mean?

22.3 When did you first become involved with the project?

23. How did you benefit from the project and what types of services have been provided by the project to FMC?

1: Institutional support:

2: Technical support:

3: Linkages development:

4: Provision of agricultural inputs:

5: Trainings and capacity building:

6: Others:

24. Do you have some idea if the FMC Farmers are using new farming techniques as compare to the rest of ordinary farmers using conventional agriculture techniques?

Yes: [] No: []

If yes, what are these major techniques and skills?

1: Skills and technical knowledge:

2: Use of hybrid seed:

3: Maintaining soil fertility:

4: Efficient irrigation practices:

5: Packaging and storage:

6: Others:

25. Any other comments or suggestions:

1. _____
2. _____
3. _____
4. _____
5. _____

3.F Questionnaire for Agri-inputs Supplier

Basic information:

Name of interviewer: _____ Designation: _____
 Date of interview: _____ District: _____
 Union Council: _____ Village: _____
 Name of Supplier: _____
 Education level: _____ Contact number: _____
 Name of Shop/agency: _____
 Nearest agri-market: _____
 Registration status of Agri agency: _____
 Date of year of business establishment: _____

2. How did you enter this business?

- a) New establishment []
- b) Inheritance / Family Business []

3. What are your business type?

- a) Whole seller []
- b) Retailer []
- c) both []

4. How you many employees do you have?

- a) Regular employees: _____
- b) Daily wagers: _____
- c) Family persons (Non-paid): _____
- d) Total: _____

5. Who are your target group clientele?

- a) Small farmer (up to 12 acres) []
- b) Medium Size farmer (12-25 acres) []
- c) Large farmer (above 25 acres) []
- d) FMCs []

6. How many farmers are you dealing with?

- a) Less than 40 farmers []
- b) 40 -60 farmers []
- c) 60- 80 farmers []
- d) More than 80 farmers []

7. What major inputs you deal in?

- 1. Seed (Local) []
- 2. Seed (Hybrid) []
- 3. Fertilizers []
- 4. Pesticides []
- 5. Machinery []
- 6. Energization materials []
- 7. Others: _____

8. Business Potential:

- a) Have you ever attended any training about your business to improve your skills and knowledge?
 Y [] N []

8.1 If yes what trainings have you received:

8.2 Who delivered these trainings to you:

8.3 Were these trainings beneficial to you? If yes, How?

9. Do you know any of the FMC dealing with you:

- Yes []
No []

9.1 If yes, What are the names of these FMCs:

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____

10. What products do you deal with FMCs?

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____

11. What kind of support do you provide to the FMCs particularly the technical advice on use of agri-inputs?

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____

12. How you provide the information to the FMCs (such as through face to face, phone calls, etc.)?

1. _____
2. _____
3. _____

13. How do you fix your prices of commodities and products?

14. How you receive payments from the FMCs?

Through cross cheque: []

Through cash []

Through other means: _____

15. Do FMCs farmers take credit from you?

Yes []

No []

Other information: _____

16. From which period, you are dealing with FMCs?

17. What are the main inputs and products the FMCs take from you?

1. _____

2. _____

3. _____

4. _____

5. _____

18. How you gauge the FMCs change in agricultural input usage, new use of techniques, mechanization, and productivity in comparison of the rest of farmers using conventional means? What are few of the distinguished points?

a. Usage of hybrid and high yielding varieties):

b. Use of fertilizers:

c. Use of pesticides:

d. Knowledge and skills:

e. Financial dealing:

f. Documentation:

19. Does the Agri-inputs agency has a signed agreement with FMCs ? Yes: [] No: []

If yes with which of the FMCs:

1. _____

2. _____

3. _____

4. _____

5. _____

20. How you evaluate your business and availability of conventional agri-inputs and change in selling new and improved varieties and technologies if compare to three years before:

21. Project knowledge and services:

21.1 When did you first hear about AusABBA and from where?

21.2. What does AusABBA (Or any local prevalent project title) mean?

21.3 When did you first become involved with the project?

22. How did you benefit from the project and what types of services have been provided by the project to you?

1. Institutional support:

2. Technical support:

3. Linkages development:

4. Trainings and capacity building:

5. Others:

23. Do you have some idea if the FMC Farmers are using new farming techniques as compare to the rest of ordinary farmers using conventional agriculture techniques?

Yes: [] No: []

If yes, what are these major techniques and skills?

1. Skills and technical knowledge:

2. Use of hybrid seed:

3. Maintaining soil fertility:

4. Efficient irrigation practices:

5. Packaging and storage:

6. Others:

24. How you would see the future trends in agricultural farming in the area and particularly by the FMCs?

- a. Trend in cultivation: _____
- b. Trend in use of high yielding varieties: _____
- c. Trend in farmers technical knowledge: _____
- d. Trends in use of mechanized farming: _____
- e. Trend in growth of certain crops, vegetables or fruits: _____
- f. Others: _____

25. Any other comments or suggestions:

1. _____
2. _____
3. _____
4. _____
5. _____

3.G Questionnaire for Agriculture Department staff (At district level)**Section 1: Basic information:**

Name of interviewer: _____ Designation: _____
 Date of interview: _____ District: _____
 Name of Interviewee: _____ Designation: _____
 Gender: Male: [] Female [] Contact number: _____

#	Questions	Response
a- Coordination and collaboration:		
1	How you have been involved in the project planning at the district level and your experience in it?	
2	How was the project coordinated at the district / UC /village level with the department?	
3	Have there been any gaps or delays in implementation? If so, why, and what has been done to overcome the problem?	
4	What kind of trainings have you received from FAO? Were these useful?	
b- Change in farming, practices, marketing and farmers knowledge		
5	Change in production? Quantities of harvest before (eg. 3 years before and last year) and after?	
6	Changes in agricultural methods applied by farmers?	
7	Changes in type of crops cultivated?	
8	Changes in mind set/attitude/practices of farmers?	
9	Do farmers do any better than prior using conventional agriculture techniques?	
10	Are there any differences in the way the farmers now work, incentives, approaches?	
11	Any differences in the needs of women and men farmers? Has anything been done differently?	
12	Has everyone working with the project experienced similar changes? Is there any difference in results between women, men, size of farm, tenancy etc?	
C- Risk and disasters management:		
13	What has been the impact of the drought and locust attacks on local farmers?	
14	Have you attended the training conducted by project staff? Kind and usefulness of training	
15	What has been the impact of COVID-19 and how the project activities were continued?	
16	Do you have ever experienced or know adaptive management in the project and how it worked?	
d- Support & Facilitation		
17	Experiences of the capacity building and the materials provided – - Who provided training?	
18	Has there been adequate institutional and political acceptance and support for AusABBA-II ?	
19	To what extent is the private sector involved and ready to continue beyond the project?	
20	Is it supportive to Department? If yes then how?	
21	Should it continue? If yes then why?	
22	Is it sustainable if yes how or if no then why?	
23	Is the approach replicable by Agriculture Department for extension?	
24	Would you recommend the approach to other development organizations for adaptation?	
25	Do you think that the newly introduced techniques are cost effective without support of project?	
26	Do you think that the farmers will continue the newly introduced practices after closing of project? If yes how?	
e- Achievements and sustainability:		
27	Failures and not so successful practices, underlying causes and consequences	
28	Sustainability of project activities after closure? – How department would own the project?	
29	What are the key achievements of the project (what in their view has worked well in the project)	
30	How will the benefits produced by AusABBA-II be maintained after the termination of the FAO support?	
31	Lessons learnt – How is Agriculture Department strategizing to support scaling out the lessons to other non- Project districts using its own resources?	
32	What went well and what went wrong overall in the project?	

33	What could have been done better?	
34	What are your suggestions for future course of action for such programs?	
35	Any other Comment or suggestion?	

3.H Questionnaire for Livestock Department staff (At district level)

Section 1: Basic information:

Name of interviewer: _____ Designation: _____
 Date of interview: _____ District: _____
 Name of Interviewee: _____ Designation: _____
 Gender: Male: [] Female [] Contact number: _____

#	Questions	Response
a- Coordination and collaboration:		
1	How you have been involved in the project planning at the district level and your experience in it?	
2	How was the project coordinated at the district / UC /village level with the department?	
3	Have there been any gaps or delays in implementation? If so, why, and what has been done to overcome the problem?	
4	What kind of trainings have you received from FAO? Were these useful?	
b- Change in farming, practices, marketing and farmers knowledge		
5	Change in livestock production? before (eg. 3 years before and last year) and after?	
6	Changes in livestock farming and fattening by farmers?	
7	Changes in roles of males and females in livestock farming?	
8	Changes in mind set/attitude/practices of farmers?	
9	Do farmers do any better than prior using conventional techniques?	
10	Are there any differences in the way the farmers now work, initiatives, approaches?	
11	Any differences in the needs of women and men farmers? Has anything been done differently?	
12	Has everyone working with the project experienced similar changes? Is there any difference in results between women, men, mortality, marketing, fettening etc?	
C- Risk and disasters management:		
13	What has been the impact of the drought on local livestock farmers?	
14	What has been the impact of COVID-19 and how the project activities were continued?	
15	Do you have ever experienced or know adaptive management in the project and how it worked?	
d- Support & Facilitation		
16	Experiences of the capacity building and the materials provided – - Who provided training?	
17	Has there been adequate institutional and political acceptance and support for AusABBA-II ?	
18	To what extent is the private sector involved and ready to continue beyond the project?	
19	Is it supportive to Department? If yes then how?	
20	Should it continue? If yes then why?	
21	Is it sustainable if yes how or if no then why?	
22	Is the approach replicable by Agriculture Department for extension?	
23	Would you recommend the approach to other development organizations for adaptation?	
24	Do you think that the newly introduced techniques are cost effective without support of project?	
25	Do you think that the farmers will continue the newly introduced practices after closing of project? If yes how?	
e- Achievements and sustainability:		
26	Failures and not so successful practices, underlying causes and consequences?	
27	Sustainability of project activities after closure? – How department would own the project?	
28	What are the key achievements of the project (what in your view has worked well in the project)	
29	How will the benefits produced by AusABBA-II be maintained after the termination of the FAO support?	
30	Do you think that the fattening techniques are cost effective without support of project	
31	Do you think that the fattening techniques are cost effective without support of project	
32	Do you think that the farmers will continue the fattening practices after closing of project	
33	What went well and what went wrong overall in the project?	

34	What could have been done better?	
35	What are your suggestions for future course of action for such programs?	
36	Any other Comment or suggestion?	

3.1 Questionnaire for FAO Project staff (At district level)

Section 1: Basic information:

Name of interviewer: _____ Designation: _____
 Date of interview: _____ District: _____
 Name of Interviewee: _____ Designation: _____
 Date of appointment: _____
 Gender: Male: [] Female [] Contact number: _____

Question	Response
1. What were the major activities following the plans and to what extent these were implemented in the district?	
2. Were roles and responsibilities clear and relevant of the district staff?	
3. What capacity building measures undertaken for improving capacity and skills of district staff?	
4. Reflections on the project approach (including project structures and systems)	
5. What were the challenges in management and implementation and how these were overcome?	
6. Were the decision-making structures & mechanisms clear & efficient and trickled down effectively and consistently?	
7. What were the key issues in achieving the results, what were the causes?	
8. What can be learnt from the experiences?	
9. Was an Exit Strategy prepared and rolled out as soon as the project phase-III was not coming? How effective was the Exit strategy?	
10. District Stakeholder collaboration, Relationships with the line departments, GoB?	
11. How gender inclusion was ensured both within the staff recruitment and behavior, and when working with farmers and in trainings and institutionalization?	
12. Was the training and extension approach chosen by the project technically and financially effective/efficient and sustainable?	
13. What were the capacity building needs (individual, institutional/organizational, technical, enabling environment) of the project staff and the different villages/district/etc and how these were fulfilled?	
14. How are they taken into account in the project, and coordinated with other agricultural projects?	
15. Project Financial arrangements, Was the budget adequate to achieve the planned results at district level?	
16. Was the cash flow to district level adequate? Any delays in payments? Were there any serious delays in provision of funds that have affected the implementation?	
17. How the procurement system for the inputs and packages supplied at district level worked? Were there any delays or shortcomings? How these affected the project?	
18. M&E and MIS – how did these functions being managed at district?	
19. How were the M&E the information used in implementation? Was there a proper feedback from provincial office and government stakeholders? Was the information adequate to be useful?	
20. Achievements vis-à-vis plans and indicators and best practices, reasons for under and over achievements	
21. Changes/modifications in project activities from the original plan in the project document, reasons & consequences	
22. How the COVID-19 challenges and restrictions addressed to continue project activities?	
23. How the project did for the FMCs to have been institutionalized and strengthened? What were the key objectives?	

24. What was the role of private sector engagement (Marketing agents, agri-inputs suppliers etc) in the project? How these would sustain after the close of project?	
25. How the marketing strategy of the FMCs have worked and effective? What steps they took?	
26. How the project deliverables would sustain at the district level after the close of project?	
27. How women participated in the project and how their economic empowerment was improved?	
28. Has sustainability been addressed in implementation and was there a clear exit strategy?	
29. What is the current status of exit strategy?	
30. Any other comment or suggestion?	

3.J Questionnaire for FAO Islamabad Management

Name of interviewer: _____ Designation: _____
 Date of interview: _____ Venue: _____
 Name of Interviewee: _____ Designation: _____
 Gender: Male: [] Female [] Contact number: _____

Section-A: Strategic and programmatic relevance:
1. What strategic and policy level key lessons were learnt by FAO in the project phase-1, which led to the formulation of phase-II design of the project?
2. Whether project's intended end-of investment outcomes were realistic, clearly defined and measurable?
3. Has the project been aligned systematically with other FAO and UN and NGOs projects in the target districts to pool resources and avoid programmatic and financial duplications?
4. What do you think to what extent is the project design relevant and consistent with the FAO goal of improving income and food security and nutrition for rural households in southern Balochistan?
5. Has the project effectively followed the design and implementation mechanism defined in project documents for mainstreaming the gender and empowerment of women?
Section-B: Program management:
1. To what extent the project approach including project management structures, support systems, procurement, supply chain mechanisms, teambuilding and monitoring were well placed and effective for the successful implementation of the project?
2. To what extent the quality measures were satisfactory in place including quality of HR, commodities, agri-inputs supplies to farmers, logistics and capacity building programs for the farmers?
3. How the project managed effectively the financial resources provided by the donor and to what extent was its burn rate till completion of the project?
4. How the adaptive management has worked well to learn continuously and for making learning part of the design and implementation framework of the project for improved outcomes and sustainability of results?
5. How you would see the Project has managed effectively the consequences of Covid-19 pandemic to continue program activities?
Section-C: Partnership and Coordination:
1. How the project has effectively been coordinated with key stakeholders and liaising with donor, relevant departments and ministries in Federal and particularly with Balochistan Government for effective implementation of the project?
2. To what extent the project has attained sustainable services delivery for project outcomes and partnerships that will be continued after the completion of the project?
Section-D: Normative values and Sustainability of Results:
1. Were there any gaps or delays in implementation? If so, why, and what was done to overcome these?
2. Do you think so that the project was able to involve and benefitted the vulnerable and marginalized groups including persons with disability and poor in the project and their needs taken into account?
3. What are the key achievements and lessons learnt of the project (what in their view has worked well in the project)?
4. How the project has contributed to formulate and move forward the policy reform agenda of the Government of Balochistan for the development of Balochistan Livestock and Agriculture strategies?
5. To what extent FAO has transformed its exit strategy into sustainable result chain after the donor rolled back its plan for next Phase funding of project due to strategic shift in its policies?
6. How you would assess the sustainability of AusABBA II outcomes given premature termination of the project?
7. What are the key lessons learnt out of AusABBA-II that can be used for future design of agribusiness programs of FAO?
8. Any other suggestions and or recommendation?

3.K Questionnaire for DFAT

Name of interviewer: _____ Designation: _____
 Date of interview: _____ Venue: _____
 Name of Interviewee: _____ Designation: _____
 Gender: Male: [] Female [] Contact number: _____

Section-A: Strategic and programmatic relevance:
1. What strategic and policy level key lessons were learnt by DFAT in the project phase-1, which led to the formulation of phase-II design of the project?
2. Whether project's intended end-of investment outcomes were realistic, clearly defined and measurable?
3. Has the project been aligned systematically with other FAO and UN and NGOs projects in the target districts to pool resources and avoid programmatic and financial duplications?
4. To what extent the project design was systematically aligned with AusAID Gender and Disability Policy Framework to involve the vulnerable and marginalized groups including persons with disability and poor in the project?
5. Has the project effectively followed the design and implementation mechanism defined in project documents for mainstreaming the gender and empowerment of women?
Section-B: Program management:
1. To what extent the project approach including project management structures, support systems, procurement, supply chain mechanisms, teambuilding and monitoring were well placed and effective for the successful implementation of the project?
2. To what extent the quality measures were satisfactory in place including quality of HR, commodities, agri-inputs supplies to farmers, logistics and capacity building programs for the farmers?
3. How the project managed effectively the financial resources provided by the donor and to what extent was its burn rate till completion of the project?
4. How the adaptive management has worked well to learn continuously and for making learning part of the design and implementation framework of the project for improved outcomes and sustainability of results?
5. How you would see the Project has managed effectively the consequences of Covid-19 pandemic to continue program activities?
Section-C: Partnership and Coordination:
1. How the project has effectively been coordinated with key stakeholders and liaising with donor, relevant departments and ministries in Federal and particularly with Balochistan Government for effective implementation of the project?
2. To what extent the project has attained sustainable services delivery for project outcomes and partnerships that will be continued after the completion of the project?
3. How the project has managed DFAT annual review recommendations in its action plans?
Section-D: Normative values and Sustainability of Results:
1. Were there any gaps or delays in implementation? If so, why, and what was done to overcome these?
2. Do you think so that the project was able to involve and benefitted the vulnerable and marginalized groups including persons with disability and poor in the project and their needs taken into account?
3. What are the key achievements and lessons learnt of the project (what in their view has worked well in the project)?
4. How the project has contributed to formulate and move forward the policy reform agenda of the Government of Balochistan for the development of Balochistan Livestock and Agriculture strategies?
5. On part of the donor, what support has been provided for managing financial and programmatic consequences and after withdrawal of the financial support committed for the final 3 years phase of the project?
6. To what extent FAO has transformed its exit strategy into sustainable result chain after the donor rolled back its plan for next Phase funding of project due to strategic shift in its policies?
7. How you would assess the sustainability of AusABBA II outcomes given premature termination of the project?
8. What support DFAT has provided in transition of project promising activities to other programs of the Government of Balochistan or other donors in Balochistan?

3.L Questionnaire for Provincial stakeholders

Section 1: Basic information:

Name of interviewer: _____ Designation: _____
 Date of interview: _____ Venue: _____
 Name of Interviewee: _____ Designation: _____
 Date of appointment: _____
 Gender: Male: [] Female [] Contact number: _____

Strategic relevance

1. To what extent was the FAO's AusABBA program aligned with relevant provincial development plans, strategies and policies - in particular on GoB's ability to achieve its development goals? Are there any gaps or missed opportunities?
2. Has FAO been addressing the most acute and structurally important challenges in Balochistan in line with the key priority areas of Government of Balochistan for economic growth, food security and nutrition under AusABBA?
3. How the project contributed to policy reform agenda in the shape of supporting the development of Balochistan Livestock and Agriculture strategies? How the support provided enabled the government to formulate and move forward its reform agenda around agricultural and livestock sector reforms?

Partnership and Coordination

4. What type of information FAO provided regularly to you about its agribusiness programming, emergency interventions and food security activities implementation under AusABBA?
5. Which project publication and reports (eg. data and/or analytical and assessment reports) did you find most useful and what were the information gaps?
6. How effectively did FAO engage in developing partnership with government line departments under AusABBA and to what extent were these partnerships complementary and synergetic?
7. To what extent FAO contributed to the capacity development of community organizations and farmers Organizations?
8. To what extent has FAO supported the coordination of government departments and actors working in the agricultural development, food security and nutrition sectors in the province?
9. How the project has been effectively coordinated with key stakeholders and liaising with relevant departments and ministries in Federal and Balochistan Government for effective implementation of the project?

Normative values

10. To what extent has FAO taken into account UN normative values and principles such as equity, human rights and targeting the most vulnerable communities and localities in the design of its programme and during the implementation of AusABBA?
11. To what extent have FAO beneficiaries (men and women) accepted, adopted and up scaled any of the innovation such as agri-business and adoption of specific agricultural products developed?
12. To what extent has FAO contributed to women's economic empowerment along the value chain in the target districts of Balochistan?

Program contribution:

13. What are FAO contributions to the support on agricultural and livestock policies, action-plans and information systems (provincial and district)?
14. What are FAO contributions to resilience building and emergency response (Climate Change and Disaster Risk Reduction) focusing on early warning systems, prevention and mitigation measure?
15. What are FAO contributions to improved Animal health and veterinarian services?
16. What are FAO contributions to agriculture sector productivity and profitability (income generation and value addition)?

Sustainability of results

17. To what extent the outcomes achieved by FAO under AusABBA would be sustainable?
18. To what extent are the results and institutions supported by FAO such as Agricultural and Livestock Farmers Marketing Collective are owned by beneficiaries and farmers?
19. What do you suggest FAO for designing around agri-business development programs in the future for Balochistan?

3.M Questionnaire for FAO Provincial & Project Management

Section 1: Basic information:

Name of interviewer: _____ Designation: _____
 Date of interview: _____ Venue: _____
 Name of Interviewee: _____ Designation: _____
 Date of appointment: _____
 Gender: Male: [] Female [] Contact number: _____

1.	What were the learning in the project phase-1, which led to the formulation of phase-II of the project?
2.	whether the project design made good use of FAO’s knowledge and inline to the contextualized scenario of Balochistan?
3.	What do you think to what extent is the project design relevant and consistent with the FAO goal of improving income and food security and nutrition for rural households in southern Balochistan?
4.	Was the project design and targeting based on evidence and thorough analysis of the needs of the beneficiaries?
5.	Has the project been able to address the challenges and restrictions caused by COVID-19 pandemic in meeting the project objectives and achieving targets? To what extent? And how?
6.	How the increase of production by project activities supported the target group during COVID 19 with adherence to the principle of do no harm
7.	What alternative measures and effective strategies were followed for continued project activities without getting harm by the COVID-19?
8.	Do you have reflections on the project approach (including project structures and systems)?
9.	How the project has been effectively coordinated with key stakeholders and liaising with relevant departments and ministries in Federal and Balochistan Government for effective implementation of the project?
10.	How the project been coordinated with the key stakeholders particularly in women empowerment, increasing agriculture productivity and income generation of community-based cooperatives?
11.	Whether project’s intended end-of investment outcomes were realistic, clearly defined and measurable?
12.	Has the project effectively considered the needs of special people (persons with disability) and they participated well in the project?
13.	How the project contributed to policy reform agenda in the shape of supporting the development of Balochistan Livestock and Agriculture strategies? How the support provided enabled the government to formulate and move forward its reform agenda around agricultural and livestock sector reforms?
14.	Has the project effectively followed the design and implementation mechanism defined in project documents for mainstreaming the gender and empowerment of women?

15.	To what extent have concerns about gender, vulnerable and marginalized groups have been effectively addressed during the implementation of the project? What strategies have been adapted
16.	Do you think so that the project was able to involve and benefitted the vulnerable and marginalized groups in the project and their needs taken into account? To what extent?
17.	Has the project been aligned systematically with other FAO and UN and NGOs projects in the target districts?
18.	What measures have been taken by project management for synergies development with other projects in the target districts of development partners to enhance the contribution for achievements of project outcomes?
19.	How the project was integrated at community level with a single approach of similar projects of other UN agencies?
20.	How and to what extent the project served to fulfill FAO's commitment to developing a full-fledged partnership program for improving income, food security and nutrition for rural households?
21.	What is the level of capacity building measures alignment with FAO's project strategic objectives and coherence with FAO's capacity building framework?
22.	What specific support the project provided in strengthening the capacities of women and youth to participate more effectively and profitably in the agricultural and nutritional activities?
23.	How the project attained sustainable services delivery for project outcome and partnerships that are continued after the completion of the project?
24.	How the project has transformed its exit strategy into sustainable result chain after the donor rolled back its plan for next Phase (III) funding of project due to strategic shift in its policies?
25.	How the project managed effectively the financial resources provided by the donor and to what extent was its burn rate till completion of the project?
26.	What are the key achievements of the project (what in their view has worked well in the project)?
27.	What are the key lessons learnt out of the project? How these can be applied to any new programs?
28.	Were there any gaps or delays in implementation? If so, why, and what was done to overcome the problem?
29.	What are the components and outputs designed during the planning phase were unrealistic or not matching with community needs and were complicated to implement?
30.	Which component or components were more effective regarding the livelihood improvement of target group?
31.	Do you think so that the project was aligned and consistent with the provincial government's policies and strategies of economic growth and food security and nutrition if yes then how?
32.	What support has been provided by the project to the commercial farmers in setting-up organized businesses around sustainable agriculture value chains?
33.	Have the FAO provincial and district teams maintained effective coordination with the Affiliated Government Departments to intensively collaborate and regularly consult for effective implementation of the project?

34.	Has the project effectively followed the design and implementation mechanism defined in project documents for mainstreaming the gender and empowerment of women in targets areas?
35.	How the project has built and institutionalize mature and market oriented FMCs to become sustainable small agribusinesses?
36.	How the project has built and institutionalize mature and market oriented MMOs to become sustainable small agribusinesses?
37.	how the modules and practical trainings with post training assessment approaches of selected farmers were built?
38.	What specific support the project provided in strengthening the capacities of women and youth to participate more effectively and profitably in the agricultural and nutritional activities?
39.	How the project ensured the continuity of best Agri-practices and delivery of inputs for increasing livestock and agriculture productivity?
40.	How the project attained sustainable services delivery for project outcome and partnerships that are continued after the completion of the project?
41.	How the project has transformed its exit strategy into sustainable result chain after the donor rolled back its plan for next Phase (III) funding of project due to strategic shift in its policies?
42.	How the adaptive management has been adapted and what advantages have been achieved for effectiveness of the project
	Any other Comments:

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