Breakout Group Briefing Note: 2.5

“Increasing roles of private in enhancing forest education”

Organizer: International Tropical Timber Organizations (ITTO)

Moderator: Sheam Satkuru, Director of Operations, ITTO
Rapporteur: Tetra Yanuariadi, Mahtuf Ikhsan, and Manako Hanawa; ITTO

Dates and times:

Meeting 1: Wednesday 23 June, 15:15-16:45 Central European SummerTime (CEST)
Meeting 2: Thursday 24 June, 08:30-10:00 Central European SummerTime (CEST)

Breakout group description:

Education is being recognized as a key means to build and influence the knowledge, skills and values of citizens to support sustainable development as well as skills for work life, ensuring decent work and entrepreneurship as well as a pro green-development mental mindset. Private sector, as an important forestry stakeholder, has been taking steps to ensure that they exclude unsustainable and illegal wood from their supply chains.

Many companies recognise the increasing need to understand and manage the environmental and social impacts embedded in their operations, supply chains and investments. They are taking on commitments and developing corresponding policies. Increasingly, industry associations strongly encourage, and sometimes require, their members to exclude unsustainable and/or illegal wood from their supply chains through members’ codes of conduct, industry statements, or associations’ own purchasing policies.

Education plays pivotal roles in fulfilling forestry private sector’s needs to ensure improving performance and the availability of their legal and sustainable products in a changing marketplace through building the capacity of their actors and employees. Likewise, the forestry private sector provides platforms for obtaining and disseminating information, knowledge, education, research and experiences of education activities and actors.

The Breakout Group on Private Sector is aimed at: i) learning on the increasing roles of private sector to respond to current challenges in forestry education; ii) identifying gaps and needs of forestry education to enhance the governance of forestry private sector in ensuring the implementation of SFM; iii) confirming valid education formats and contents required by the private sector in current digital work life.

Questions to be addressed by the breakout group:

1. What are current challenges of forestry education that could possibly be addressed by private sector and to what extent can private sector contribution improve the situation?
2. What gaps and needs could be identified in efforts to enhance the governance in forestry sector to achieve SFM?
3. What kind of education format and contents need to be adapted to the current digital era?
Speakers:

Meeting 1: Wednesday 23 June, 15:15-16:45 Central European Summer Time (CEST)
1. Ivan Tomaselli, President of STCP Engenharia de Projetos Ltda
2. Ngo Sy Hoai, Vice President and Secretary General, Vietnam Timber and Forest Products Association (VIFOREST)
4. Chen Hin Keong, TRAFFIC (Trade Records Analysis of Flora and Fauna in Commerce)

Meeting 2: Thursday 24 June, 08:30-10:00 Central European Summer Time (CEST)
1. Marcelo Wiecheteck, Head of Strategic Development STCP Engenharia de Projetos Ltda
2. Hortense Ella-Menye Batindek, Head of Communications and M&E for ADEFAC, ATIBT (International Tropical Timber Technical Association)
3. Dr. Francois Hiol Hiol, Consultant for RIFFEAC (Réseau des Institutions de Formation Forêtière et Environnementale de l'Afrique Centrale)

Supporting information:

1. www.itto.int (official website of International Tropical Timber Organization/ITTO)
2. Criteria and indicators for the sustainable management of tropical forests
   https://www.itto.int/direct/topics/topics_pdf_download/topics_id=4872&no=1&disp=inline
3. ITTO guidelines for the establishment and sustainable management of planted tropical forests
   https://www.itto.int/direct/topics/topics_pdf_download/topics_id=1480000&no=4&disp=inline
4. ITTO guidelines for the sustainable management of natural tropical forest
   https://www.itto.int/direct/topics/topics_pdf_download/topics_id=1470000&no=1&disp=inline