



PROYECTO FODEPAL



Proyecto Regional de Cooperación Técnica para la Formación en Economía y Políticas Agrarias y de Desarrollo Rural en América Latina

FODEPAL Project

**Technical Cooperation for Training in
Economic and Agricultural Policies for
Rural Development in Latin America.**

www.rlc.fao.org/proyecto/fodepal

PROJECT ORGANIZATIONS



EXECUTING AGENCY: Food and Agriculture Organization (FAO)



FINANCING AGENCY: Spanish Agency for International Cooperation



ACADEMIC SUPPORT: Polytechnic University of Madrid



TECHNICAL COLABORATORS: Group of Academic Institutions of Latin America



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SPECIFIC TARGETS

To start on a Regional Training Program for Latin America in economy, agricultural policies and rural development.

To promote cooperation and exchange between experts on topics such as economy and agricultural policies, and sustainable management of natural resources.



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PROGRAM FEATURES

DURATION (March 2001):

4 YEARS (extended until 2007)

PROJECT DEVELOPMENT:

ON STAGES

LANGUAGE OF THE TRAINING
PROGRAM:

**Spanish. Portuguese
only on specific
courses.**



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THE PROJECT AIMS AT:

- **Technical staff and governmental officials** involved in analysis and decision making at central, regional and local levels.
- **Civil society leaders** (NGO's, professional and producers organizations, labor unions).
- **Public opinion leaders and academics.**



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FAO 4 REGIONAL PRIORITY AREAS:

• Nassau Regional Conference
(Bahamas, 1998)

Economy and policies on the following subjects:

- Food Security
- Poverty and Rural Development
- Sustainable Management of Natural Resources
- International Agricultural Trade



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FAO RLC PROGRAM SUPPORT

Training on the specific initiatives of the FAO/RLC Program

- ✓ **Regional Development**
- ✓ **Productive Alliances**
- ✓ **Public Expenditure and Local Governments**
- ✓ **SPFS Programs**
- ✓ **Impact Assessment**
- ✓ **CODEX**
- ✓ **Biotechnology**



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GUATEMALA REGIONAL CONFERENCE

Support in the application of the Guatemala Regional Conference Agreements, April 2004

- ✓ Regional Development
- ✓ Gender policies in the rural environment
- ✓ Decentralization and institutional development
- ✓ Impact evaluation on policies, programs and projects
- ✓ Sub-regional commercial and economic integration processes
- ✓ Agroecology

“That FAO bolster and broaden comprehensive and all-inclusive training mechanisms in priority areas of development and food security. As an example, we mention the FAO FODEPAL Project, and... that FAO secure additional funds to accomplish this objective.” (Guatemala Regional Conference Agreements, April 2004)



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TRAINING ACTIVITIES

1. E-LEARNING COURSES
2. EXPERTS SEMINARS



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E-LEARNING COURSES

Courses through Internet:

Duration:

14 weeks

Participants weekly dedication
(suggested):

8 -10 hours

Number of applicants:

30 - 50 students

Final Exam:

Optional



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Needs

Resources

FODEPAL

Impact Levels of the FODEPAL program

First Level

Second Level

Third Level

Fourth Level

Teachers trained with the methodology

Applicants learning

Impact on the working field

Institutional Strengthening





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SUMMARY CHART ON THE TARGET POPULATION PARTICIPATION DURING 2004 BY PRIORITY AREA

PRIORITY AREA	GOVERNMENT			NGO's			UNIVERSITIES	INTERNATIONAL ORGANISMS	PRIVATE ENTITIES	OTHERS
	Top Level Posts (%)	Mid-level Posts (%)	Total (%)	Top Level Posts (%)	Mid-Level Posts (%)	Total (%)	Total (%)	Total (%)	Total (%)	Total (%)
Agricultural Trade	34.48	65.52	52.73	50.00	50.00	14.55	9.09	12.73	5.45	5.45
Food Security	43.14	56.86	42.86	50.00	50.00	15.13	18.49	7.56	8.40	7.56
Sustainable Management of Natural Resources	51.68	48.32	58.20	62.22	37.78	17.58	8.20	9.38	3.91	2.73
Poverty and Rural Development	50.89	49.11	48.48	76.04	23.96	20.78	8.23	11.26	6.49	4.76
TOTAL	49.23	50.77	50.78	68.26	31.74	18.72	9.64	10.31	5.94	4.60

ACHIEVEMENTS ON E-LEARNING:



From its beginning - in 2001 - FODEPAL has organized **38** e-learning Courses. Each one lasting from three to four months. These courses have trained more than **2.000** policy makers.



Thanks to the experience acquired during these years, and to the input given by the international experts, the Project has developed an **own distinctive e-learning model**, in relation to its objectives and in agreement with the needs and the context of its target population.

ACHIEVEMENTS ON E-LEARNING:



FODEPAL has created a **Virtual Library**, that includes original texts, working papers, lectures and other documents.



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THE PROJECT OFFERS:

- ✓ An own e-learning teaching model, flexible and adapted to the needs of the policy makers.
- ✓ A three year experience on the execution of e-learning programs aimed to policy makers.
- ✓ A solid technological platform, capable of meeting the needs of the target population.
- ✓ Up-dated and good quality contents in electronic format, incorporating the FAO experience and guaranteed by more than 30 top level and prestigious Universities of Latin America and Spain.
- ✓ A multidisciplinary work team with proven experience in the development of e-learning programs.



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Comercio Agrícola Internacional



- **INTERNATIONAL AGRICULTURAL TRADE. THE WTO AND MULTILATERAL NEGOTIATIONS.** (Universidad Politécnica de Valencia, España)

Desarrollo Rural



- **RURAL DEVELOPMENT.** (Universidad Politécnica de Madrid, España)
- **EVALUATION AND FOLLOW-UP OF RURAL DEVELOPMENT PROGRAMS.** (Colegio de Posgraduados de México)
- **COLLECTIVE ACTION AND RURAL DEVELOPMENT IN LATIN AMERICA AND THE CARIBBEAN.** (RIMISP, Chile).
- **LAND POLICIES AND RURAL DEVELOPMENT.** (Universidad Nacional de Colombia)

Examples of E-learning Courses offered during 2004.

Gestión Integral de Recursos Naturales



- **MANAGEMENT AND EVALUATION OF ENVIRONMENTAL IMPACT.** (BID / CED - Centro de Estudios para el Desarrollo, Chile)
- **MANAGEMENT OF NATURAL PROTECTED AREAS.** (Universidad de Alcalá de Henares, España)

Seguridad Alimentaria



- **ECONOMIC POLICIES AND FOOD SECURITY.** (Universidad del Pacífico, Perú).
- **BIOTECHNOLOGY FOR PUBLIC POLICY MAKERS.** (Fundación REDBIO).



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Gestión Integral de Recursos Naturales



- **FISHING POLICIES** (Universidad Nacional de Mar del Plata, Argentina)
- **FRAMEWORK FOR THE FORMULATION AND MANAGEMENT OF NATIONAL FOREST POLICIES** (Universidad Federal de Viçosa, Brasil)
- **INTEGRATED WATERSHED MANAGEMENT** (Universidad Politécnica de Madrid, España)

Seguridad Alimentaria



- **FOOD QUALITY CERTIFICATION RELATED TO VALUE ATTRIBUTES.** (Universidad de Chile)

Examples of E-learning Courses offered during 2004.

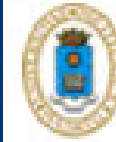
Desarrollo Rural



- **MANAGEMENT OF PUBLIC POLICIES IN RURAL AREAS.** (Universidad Nacional de Rosario, Argentina).
- **FORMULATION OF PRODUCTIVE PROJECTS WITH RURAL PARTICIPATION.** (Colegio de Postgraduados, México)
- **TECHNICAL ASSISTANCE AND SUPPORT SERVICES TO AGRICULTURE AND RURAL DEVELOPMENT** (Universidad Estatal a Distancia, Costa Rica)



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SPECIAL PROGRAMS



ALIANZA PARA EL CAMPO PROJECT. SAGARPA, MEXICO.

**Program: "FORTIFICATION OF
CAPACITIES OF FARM AND
RURAL DEVELOPMENT
PROGRAMS EVALUATION"**

(Universidad Católica de Chile).

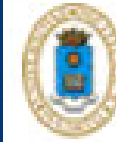
- Participation of over 50 evaluating persons of the *Alianzas para el Campo* program.
- A 9 module program.
- Modules of one and a half month of duration.



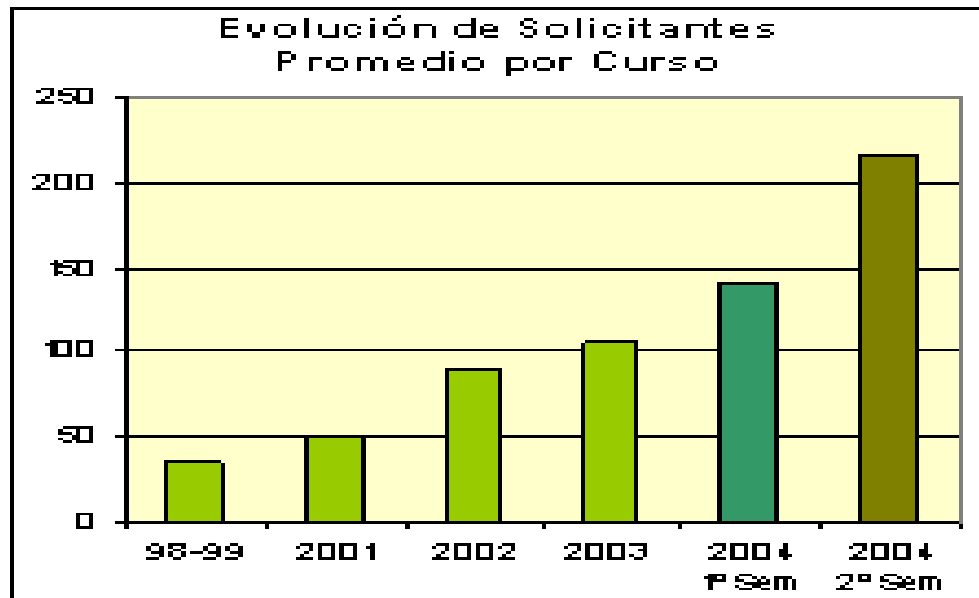
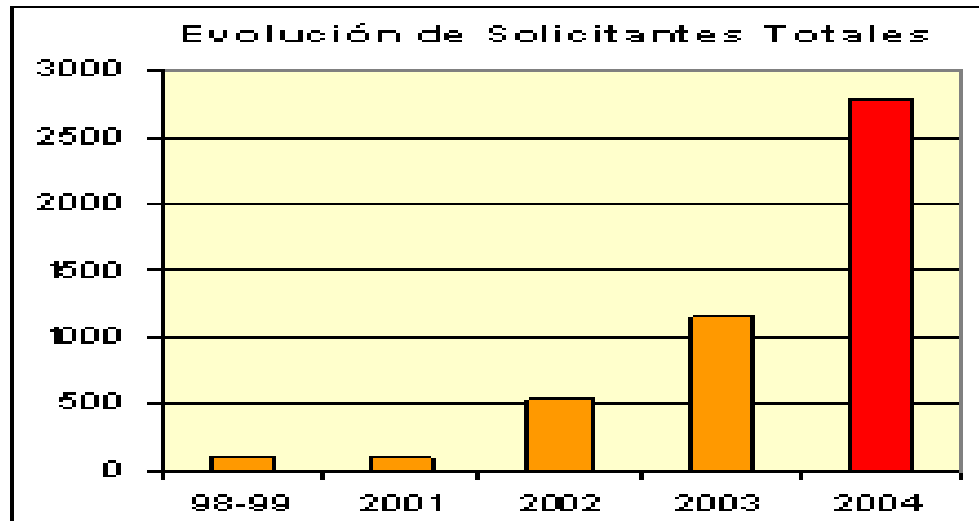
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PARA LA FORMACION EN ECONOMIA Y POLITICAS AGRARIAS
Y DE DESARROLLO RURAL EN AMERICA LATINA



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The year 2004 has confirmed the **growing trend in demand for the Project's distance Courses** ("e-learning"), as much as in the **total number of the applicants** and in the **average of the applicants per Course**.

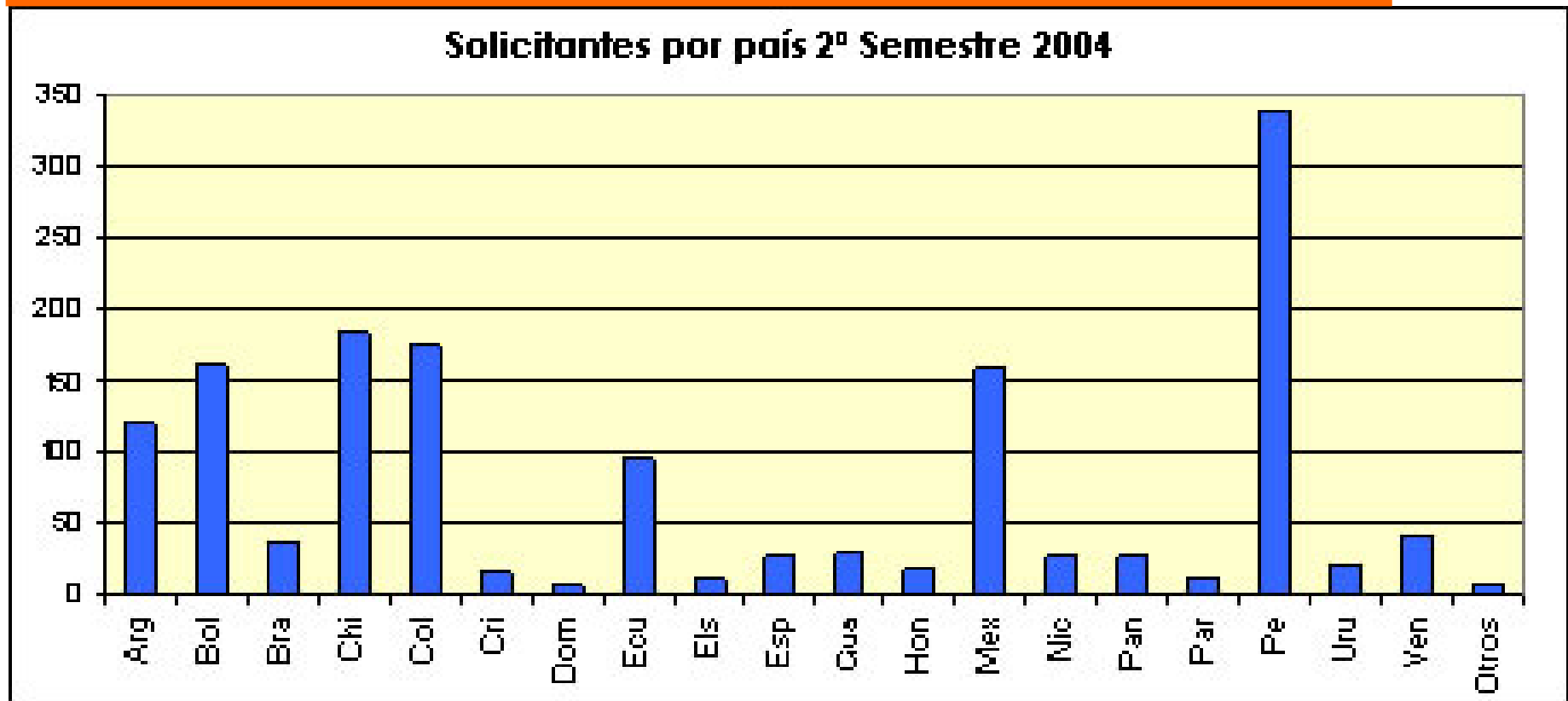


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Applicants per country: II Semester, 2004.



Peru is placed as the principal demanding country followed by Chile, Colombia, Bolivia, Mexico and Argentina, among others.



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FODEPAL E-learning Model

<http://ww.rlc.fao.org/proyecto/fodepal>



The e-learning model should be based on the particular needs of those who will become users of the e-learning service.



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GENERAL FEATURES OF THE MODEL



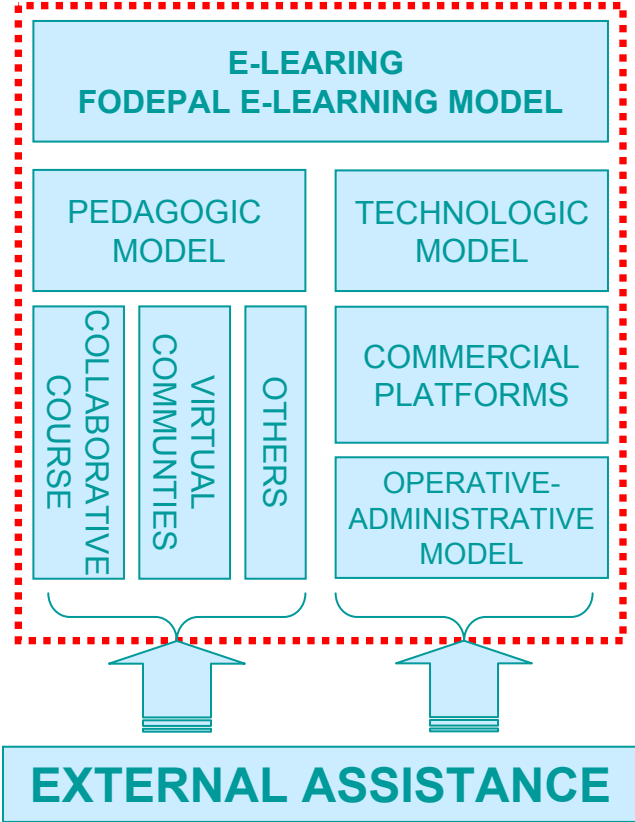
Flexible and dynamic, adapted to the changing needs of the target audience.



Enriched from the experience acquired by the Project throughout these three years.



Includes the advances and new developments derived from the e-learning field.



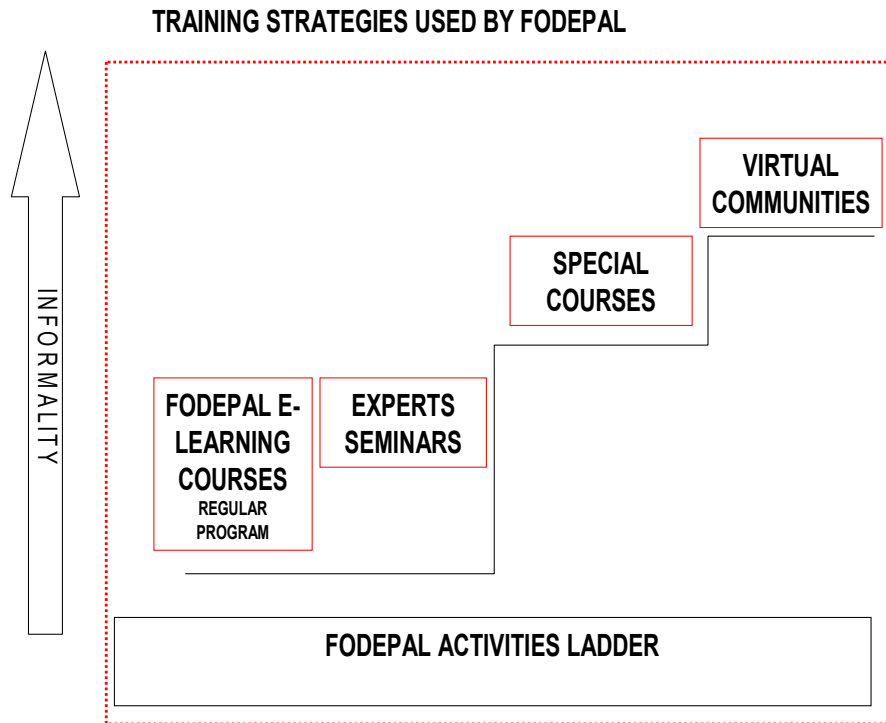


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FODEPAL REGULAR PROGRAM E-LEARNING MODEL



The FODEPAL e-learning model is based on the **interaction and collaborative learning**. It has a defined design and structure, oriented essentially **towards a learning activities structure**.

We carry out synchronic interaction processes, as well as asynchronous, even though the later are the Project's model preferred.



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OTHER MODELS AND PEDAGOGIC STRATEGIES CARRIED OUT AT FODEPAL ON THE E-LEARNING FIELD

Virtual
Communities
Building

Modular on-line
programs (10
months)

Blended learning.
On-line activities mixed
with face-to-face
courses

Synchronic
training activities



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PRODUCTION AND DISTRIBUTION OF THE LEARNING MATERIALS

- ✓ FODEPAL has developed a whole strategy on the elaboration and distribution of teaching materials.
- ✓ The elaboration and implementation process of a FODEPAL Course complies the participation of a multidisciplinary team that works in the design and the elaboration of the supportive materials, as well as during the development of the course.



FODEPAL TEAM

<http://www.rlc.fao.org/proyecto/fodepal/Info/integrantes.htm>