CODEX ALIMENTARIUS COMMISSION



Food and Agriculture Organization of the United Nations



Viale delle Terme di Caracalla, 00153 Rome, Italy - Tel: (+39) 06 57051 - E-mail: codex@fao.org - www.codexalimentarius.org Agenda Item 4.3

Original Language Only

JOINT FAO/WHO FOOD STANDARDS PROGRAMME

CODEX ALIMENTARIUS COMMISSION

Forty-fourth Session

WORK FROM THE CODEX COMMITTEE ON METHODS OF ANALYSIS AND SAMPLING (CCMAS) FOR ADOPTION OR APPROVAL BY THE COMMISSION

Standards and related texts submitted for final adoption

Adoption of methods of analysis /performance criteria for provisions in *Recommended Methods of Analysis and Sampling* (CXS 234-1999)

Comments of Ghana

<u>Ghana</u>

Position: Ghana supports the adoption of the recommended methods of analysis for adoption by CAC44 (Appendix II), as these methods satisfy the performance criteria.

Editorial amendment to the provision in Section 3.3 of the *Standard for Edible Casein Products* (CXS 290-195)

Comments of Ghana

<u>Ghana</u>

Position: Ghana supports adoption of the editorial amendment.

Draft revised Guidelines on Measurement Uncertainty (CXG 54-2004)

Comments of Ghana

<u>Ghana</u>

Position: Ghana supports adoption of the Revised Guidelines on Measurement Uncertainty at Step 8. The guidelines will ensure a robust assessment of whether food products meet relevant specifications.

Standards and related texts submitted for adoption at Step 5

Proposed Draft revised General Guidelines on Sampling (CXG 50-2004)

Comments of El Salvador and Ghana

El Salvador

El Salvador apoya la aprobación en trámite 5 del "Anteproyecto de revisión de las Directrices generales sobre muestreo (CXG 50-2004)".

<u>Ghana</u>

Position: Ghana supports the adoption of the revised General Guidelines on Sampling at step 5 and further work on the e-book and the guide to the selection and design of sampling plans.

Rationale: The revisions will provide simpler and more easily understandable Guidelines in particular for use by Codex commodity committees and Governments.