

Regional Training Workshop on Linking Population and Housing Censuses with Agricultural Censuses
Noumea, New Caledonia

28 May - 1 June 2012

Practical C: Agricultural data from the population and housing censuses to build sampling frames for agricultural censuses and surveys

Learning Objective

To identify core agriculture data items which can be collected during the population and housing census for use when building frames for agriculture censuses and surveys.

Output

Prepare a 10 minute presentation discussing the key data items, questions and relevant issues for use when building frames for agriculture censuses and surveys and for establishing cut-off limits;.

Group 1 - To identify **agricultural holdings** and outline how the census would then be organised to use this information..

1. What types of agriculture households need to be identified? Fishing, agriculture, aquaculture, livestock?
2. What data items are needed to identify agriculture households in a sample frame?
3. What data items are needed for use in improving sample design (stratification)?
4. How would you use this data to conduct your agricultural census/survey?
5. What advantages and disadvantages do you see in using this approach?

Group 2 - To establish **sub-sectoral frames** and outline how the survey programme would then be organised

1. What sub-sectors are important to PICs
2. What data items do you need to identify these agriculture activities (give reasons)?
3. Which of these data items are feasible to collect in a pop and housing census (give reasons)?
4. How would you use the information collected to conduct your agricultural census/survey.
5. What advantages and disadvantages do you see in using this approach?

Group 3 - To establish **cut-off limits** and outline how this information would then be used

1. How would you go about collecting information in the census of population and housing that would identify the different categories of household (non-agriculture, under the cut-off and above the cut-off).
2. What information would you collect?
3. Would you attempt to collect additional information on non-agricultural households and households under the cut-off limits (give reasons)?
4. What data items would you collect for each of these two groups and why?
5. How would you use the information collected to conduct your agricultural census/surveys.
6. What advantages and disadvantages do you see in using this approach?