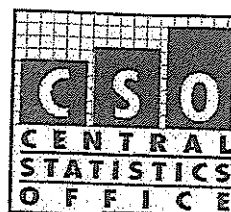


CENTRAL STATISTICS OFFICE
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All correspondence should be addressed to the Government Statistician

CONFIDENTIAL

2004 AGRICULTURAL CENSUS

Collected under Statistics Act (Cap 17:01)

FORM II: TRADITIONAL FARMERS - SECOND VISIT

Section I: IDENTIFICATION

- 1 Agricultural Region:
- 2 Agricultural District:
- 3 Block Number
- 4 Dwelling Number
- 5 Household Number

- 6 Full Name of Holder

--

- 7 Name of Respondent

--

- 8 Is the respondent the:

- 1 Holder
- 2 Spouse of Holder
- 3 Son of Holder
- 4 Daughter of Holder
- 5 Other Relative of Holder
- 6 Not Related

Enumerator's	Name
	Signature
	Date
Supervisor's	Name
	Signature
	Date

Enumerator's Visit Log

Visit No.	Date	Time	Remarks

Comments:

- 9 RECORD CONTROL: For Office Use Only

Number of Persons	Number of Fields

A L L P E R S O N S							PERSONS AGED 2 YEARS+	
1	2	3	4	5	6	7	8	9
NAMES	RELATIONSHIP	SEX	AGE	CITIZENSHIP	PLACE OF USUAL LIVING	SCHOOL ATTENDANCE		
What are the names of all those persons who spent last night with this household?	What is ...'s relationship to household head?		How old is... in completed years?	What is the country of ---'s citizenship?	Where doesusually live?	Has....ever attended School?	What was the highest level or grade that ... has completed?	
Start with household head	00 Head			001 Botswana	0001 In this housing unit	1 Never Attended	Pre-school	
Include newly-born babies, the disabled, old persons etc	01 Spouse/Partner	1.M	If less than one year old	002 Angola		(GoTo- col. 10)	00 01 02	
	02 Son/Daughter		enter 00	003 Lesotho	0002 Elsewhere in this locality		Primary	
	03 Child In-law	2.F		004 Malawi			10 11 12 13	
	04 Step child			005 Mozambique	66XX Elsewhere in Botswana (state Town/District)	2 Still attending	14 15 16 17	
Include visitors and household members who were away on night duty, prayer meetings etc	05 Grandchild		If more than 97 years old	006 Namibia			Secondary	
	06 Parent		enter 98	007 South Africa			21 22 23	
	07 Parent In-law			008 Swaziland			24 25 26	
	08 Grand Parent			009 Zambia				
	09 Brother/Sister			010 Zimbabwe				
	10 Nephew/Niece			011 Tanzania				
	11 Other relative			012 DRC	7XXX Other country	3 Left School	Non Formal	
	12 Not related			013 Mauritius			60 61 62 63	
				014 Seychelles			64 65	
				Other - (specify)				
0 1								
0 2								
0 3								
0 4								
0 5								
0 6								
0 7								
0 8								
0 9								
1 0								
1 1								
1 2								
1 3								
1 4								
1 5								
1 6								
1 7								
1 8								
1 9								
2 0								
2 1								
2 2								
2 3								
2 4								
2 5								

CODES FOR LEVEL OF EDUCATION

Pre-school	Primary		
00 1st year not completed	10 Left at Standard 1	13 Std 3 completed	16 Std 6 completed
01 1st year completed	11 Standard 1 completed	14 Std 4 completed	17 Std 7 completed
02 2nd year completed	12 Standard 2 completed	15 Std 5 completed	19 Not known
09 Don't Know			

ECONOMIC ACTIVITY

Secondary		Non Formal	
21 Form 1 completed	25 Form 5 completed	61 Primer 1 completed	64 Primer 4 completed
22 Form 2 completed	26 Form 6 completed	62 Primer 2 completed	65 Primer 5 completed
23 Form 3 completed	29 Not Known	63 Primer 3 completed	69 Not Known

Section II: PARTICULARS OF THE HOLDING

(All responses are indicated by either writing a single code in the box provided or by circling the multiple responses)

11 Is this holding operated by:

1. An individual living in this holding
2. An individual living elsewhere
3. A household with two or more persons living in this holding
4. A household with two or more persons elsewhere
5. Other (Specify) _____

Enter code

12 What other economic activities are undertaken in this holding for commercial gain? (circle appropriate codes)

1. Transport services
2. Ploughing services
3. Hunting/Trapping
4. Game/Wildlife propagation
5. Fishing
6. Tree Planting
7. Timber Harvesting
8. Trading Store/Shop/Vendor
9. Selling veld Products
10. Selling Traditional beer
11. Craft-Work
12. Selling Livestock
13. Selling Crop Produce
14. Piggery
15. Bee keeping
16. Dairy Produce
17. Ostrich Farming
18. Horticulture
19. Sorghum/maize Processing
20. Fruits/vegetable Processing
21. Hides and skin processing
22. Other (Specify)-----

Section III PARTICULARS OF THE HOLDER

13 State the sex of the holder

(Circle Appropriate Code)

[Male = 1 Female = 2]

14 What is the age of the holder? (In complete years)

15 What is the marital status of the holder?

1. Never married
2. Married
3. Living together
4. Separated
5. Divorced
6. Widowed

16 Is the holder a Full-time Farmer?

(Circle Appropriate Code)

Yes = 1 \Rightarrow Q18

No = 2

17 What is his/her other occupation?

Office use

18 Did you or any member of this holding plant any crops during this agricultural season?

[Yes = 1 No = 2]

No = 2 \Rightarrow O20a

20 What were the most important reasons for not ploughing/planting the **FALLOW** fields? (circle appropriate codes)

- 20a Is the ploughing/planting taking place along Molapo (river basin) or on Dry Land (Tick where appropriate)?

21 List separately below all crops planted.

Page 5

22 What were the sources of your seeds this year? (Circle Appropriate Codes)

1. BAMB
2. Drought Relief
3. Cooperatives
4. Trader
5. Another Farmer
6. Previous year's harvest
7. Seed Multiplication Unit
- Other (specify) _____

23 What was the draught power used mainly to plough the fields?

1. Oxen only
2. Cows only
3. Both Oxen and Cows
4. Donkeys
5. Tractor
6. Hand hoe
7. Other (Specify) _____

24 Who provided this draught power? (Circle Appropriate Codes)

1. Self/Family
2. Borrowed
3. Self plus Borrowed
4. Mafisa
5. Hired
6. Other (Specify) _____

25 What methods were used to plant the seeds? (Circle Appropriate Codes)

1. Broadcast
2. Row planter
3. Row plant by hand
- Other (Specify) _____

26 Are your fields fenced?

1. Yes - All
2. Yes - Some
3. No - none

⇒ Go To Section V

27 What kind of fences have been used?

1. Bush
2. Wire and Poles
3. Poles Only
- Other (Specify) _____

Land Measurement

23 TAKE FIELD MEASUREMENT: VISIT EACH FIELD REPORTED IN THE HOLDING.

NOTE: MAKE SURE THAT THE NUMBER OF FIELDS REPORTED FOR AREA MEASUREMENT REFLECT THE NUMBER OF FIELDS REPORTED IN QUESTION 21 IN THAT SEQUENCE

Sketch Map of Field Field No:

Planted (1) / Fallow (2)

Area Measurements (Compass and Chain)

Side	Length(m)	Bearing		Inside Angle
		Forward	Backward	
AB : BA				
BC : CB				
CD : DC				
DE : ED				
EF : FE				
FG : GH				
HI : IH				

Side	Length(m)	Bearing		Inside Angle
		Forward	Backward	

Note: The first inside angle is the difference between the first bearing AB and the last backward bearing (from the starting point A).

- a. Perimeter Field
- b. Closing Error (%)
- c. Area

Sketch Map of Field Field No:

Planted (1) / Fallow (2)

Area Measurements (Compass and Chain)

Side	Length(m)	Bearing		Inside Angle
		Forward	Backward	
AB : BA				
BC : CB				
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DE : ED				
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Side	Length(m)	Bearing		Inside Angle
		Forward	Backward	

Note: The first inside angle is the difference between the first bearing AB and the last backward bearing (from the starting point A).

- a. Perimeter Field
- b. Closing Error (%)
- c. Area

Land Measurement *Continued*
 Sketch Map of Field Field No:

Planted (1) / Fallow (2)

Area Measurements (Compass and Chain)

Side	Length(m)	Bearing		Inside Angle
		Forward	Backward	
AB : BA				
BC : CB				
CD : DC				
DE : ED				
EF : FE				
FG : GH				
HI : IH				

Note: The first inside angle is the difference between the first bearing AB and the last backward bearing (from the starting point A).

Sketch Map of Field Field No:

Side	Length(m)	Bearing		Inside Angle
		Forward	Backward	

- a. Perimeter Field
 b. Closing Error (%)
 c. Area

Planted (1) / Fallow (2)

Area Measurements (Compass and Chain)

Side	Length(m)	Bearing		Inside Angle
		Forward	Backward	
AB : BA				
BC : CB				
CD : DC				
DE : ED				
EF : FE				
FG : GH				
HI : IH				

Note: The first inside angle is the difference between the first bearing AB and the last backward bearing (from the starting point A).

Side	Length(m)	Bearing		Inside Angle
		Forward	Backward	

- a. Perimeter Field
 b. Closing Error (%)
 c. Area

29 Total Number of Fields:

1. Crop Fields

2. Fallow Fields