# 2020 Census of Population, Housing and Agriculture 

## BUREAU OF BUDGET AND PLANNING

## OFFICE OF PLANNING AND STATISTICS

IN ACCORDANCE WITH THE REPUBLIC OF PALAU STATISTICS ACT OF 2011, ALL INFORMATION IN THIS FORM WILL BE KEPT STRICTLY CONFIDENTIAL

## CENSUS MODULES

CS. COVER SHEET
R. HOUSEHOLD ROSTER
B. AGRICULTURE
D. FERTILITY AND MORTALITY
A. HOUSING
C. DEMOGRAPHIC INFORMATION
E. ECONOMIC ACTIVITIES


|  |  |  | Interview (Time) |  | Next Visit (Planned) |  |  | RESULT/STATUS CODE: |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Visit No. | Date | Enumerator Name | Start | End | Result Code | Date | Time | 1. Complete <br> 2. No HH Member home; |
| 1 |  |  | h | h |  |  | h | No <br> competent respondent available |
| 2 |  |  | h | h |  |  | h | 3. Entire household absent for period |
| 3 |  |  | h | h |  |  | h | 4. Postponed <br> 5. Refused |
|  |  | OMMENTS |  |  |  |  |  | 6. Vacant; Not a dwelling <br> 7. Dwelling destroyed |
|  |  |  |  |  | . FINAL | RVIEW |  | 8. Dwelling not found <br> 9. Other (write in) |

## HOUSEHOLD ROSTER: ALL INDIVIDUALS

Please give me the name of each person who was sleeping here at 12.01 AM (Monday, April 13 ${ }^{\text {th }}, 2020$ ), including all persons staying here who have no other home. Also list any person who usually resides here, but was visiting another country, another island and another house, on the Census night. Begin with head or acting head. Please include babies, children, old people and visitors.
Household Member [HM]
The head or acting head is the member who owned the home, bought the home, or rented it. If there is no such person, start with any adult member.


R4. RELATIONSHIP TO HOUSEHOLD HEAD

1. Head/Acting head
2. Spouse
3. Unmarried Partner
4. Child (Natural or adopted)
5. Stepchild
6. Brother/Sister
7. Nephew/Niece
8. Father/Mother
9. Grand/Great Grandchild
10. Other Relative
11. Roomer/Boarder
12. Domestic Worker/ Helper
13. Other non-relative

R5. WHERE DO THESE PEOPLE USUALLY LIVE?

For people listed who do not USUALLY live here, what is the location of ...'s usual residence? Use State and Hamlet codes for Palau, or write in country name. For usual residents NOT here on April $13^{\text {th }}$, enter the State and Hamlet code for this residence.

## SECTION A: HOUSING

A1-1. When you told me the names of persons living here on April $13^{\text {th }}$, did you leave anyone out because you were not sure if the person should be listed?

1. Yes 2. No
Mark the appropriate box with an $X$

A1-2. When you told me the names of persons living here on April $13^{\text {th }}$, did you include anyone even though you were not sure that the person should be listed?

$$
\begin{aligned}
& \text { 1. Yes 2. No } \\
& \text { Mark the appropriate box with an } X
\end{aligned}
$$

Determine if persons should be added to or removed from the Household Roster based on the instructions for Item R1

A2. Which best describes this building?
Include all apartments, flats, etc., even if vacant.

1. A one-family house detached from any other house
2. A one-family house attached to one or more houses
3. A building with 1 to 9 apartments
4. A building with 10 or 19 apartments
5. A building with 20 or more apartments
6. A boat, houseboat, or yacht
7. Private Institution (dormitory, prison, hospital, etc.)
8. Temporary structure, e.g. barracks
9. Other (specify)

If selected 7 and 8, SKIP TO A7


A3. Is this (house/apartment)

1. Owned by you or someone in this household with a mortgage or loan?
2. Owned by you or someone in this household free and clear? (no loan)
3. Rented? (with any payments made by member(s) of the household)
4. Occupied without payment? (including provided by employer)
```
Wre the appropria
``` code in the box

A4. Ask only if response to Item A3. is "1" or " 2 " (owns or is buying)

What is the value of this property; that is, how much do you think this house and land would sell for if it were for sale?

> \$

\section*{A5. Ask only if response to Item A3. is " 3 " or " 4 "}

What is the monthly rent? If rent is NOT PAID MONTHLY, see instructions on how to figure a monthly rent.

\section*{VACANT UNITS: FOR ENUMERATOR USE}

\section*{AV-1. Vacancy Status}
1. For rent
2. For sale only
3. Rented or sold, not occupied
4. For seasonal, recreational, or occasional use
5. For migrant workers
6. Other vacant

Write the appropriate code in the box

\section*{AV-2. Is this dwelling boarded up?}
1. Yes
2. No
Mark the appropriate box with an \(X\)

\section*{AV-3. Months vacant}
1. Less than 1
5. 12 up to 24
2. 1 up to 2
6. 24 or more
3. 2 up to 6
4. 6 up to 12
7. Don't know

Write the appropriate code in the box

A6. Is there a household based enterprise attached to this dwelling (Such as a taxi, store/stall, or bakery)?
1. Yes
2. No
Mark the appropriate box with an \(X\)

If yes:


A7. What year did (Person listed on line 1) move into this house/apartment?

A8. About when was this building built?
1. 2018 or 2019
6. 1990 to 1999
2. 2017 to 2018
7. 1981 to 1989
3. 2016 to 2017
8. 1980 or earlier
4. 2010 to 2015
9. Don't know
5. 2000 to 2009
Write the appropriate code in the box

A9a. What is the MAIN type of material used for the outside walls of this building?
1. Poured concrete
6. Metal on concrete
2. Concrete blocks
7. Prefabricated walls
3. Metal
8. Cement board
4. Wood
7. Other
5. Wood on concrete

\section*{SECTION A: HOUSING (continued)}

A9b. Are the walls insulated?
1. Yes
2. No

Mark the appropriate box with an X
A10a. What is the MAIN type of material used for the roof of this building?
1. Poured concrete
2. Metal

Write the appropriate
3. Other
code in the box

A10b. Is the roof insulated?

2. No

Mark the appropriate box with an \(X\)
A11. What is the MAIN type of material used for the foundation of this building?
1. Concrete
2. Concrete posts or blocks
3. Wood pier or pilings
4. Metal posts
5. Other

A12. How many rooms do you have in this house/apartment?
Count living rooms, dining rooms, kitchens, and bedrooms, but do NOT count bathrooms, balconies, foyers, or halls.

\author{
Enter \#
}

A13. How many bedrooms does this dwelling/apartment have?

\section*{Enter \#}

A14. Do you have hot and cold piped water?
1. Yes, hot and cold piped water in this unit
2. No, only cold piped water in this unit
3. No, only cold piped water outside this unit
4. No piped water

Write the appropriate code in the box

A15. If Yes, what type of energy does your water heater use most?
1. Electricity
2. Gas

Write the appropriate
code in the box
3. Solar
4. Other fuels

A16. Do you have a bathtub or shower?
1. Yes, in this unit
2. Yes, in this building
3. Yes, outside this unit/building
4. No

> Write the appropriate code in the box

A17. Do you have a flush toilet?
1. Yes, in this unit
2. Yes, in this building
3. Yes, outside this building

Write the appropriate code in the box
4. No, outhouse or privy
5. No, other or none

A18a. Does this house/apartment have electric power?

> 1. Yes 2. No

Mark the appropriate box with an \(X\)
A18b. Do you have solar panels? 1. Yes 2. No
If Yes:
A. On-grid
B. Off-grid
Mark the appropriate box with an \(X\)

A19a. Does this house/apartment have any of the following? tick all that apply
1. Telephone
4. Microwave Oven
2. Television
5. Refrigerator/Freezer
3. Personal Computer/
6. Internet Laptop
7. Cellphones Enter\#

A19b. Are any of these appliances energy efficient? tick all that apply
1. Personal Computer/ Laptop
2. Microwave Oven
3. Refrigerator/Freezer
4. Television
5. Internet

A20. Do you have a battery operated radio? Count car radios, transistors, and other battery operated sets in working order or needing only new battery for operation.
\[
\begin{aligned}
& \text { 1. Yes 2. No } \\
& \text { Mark the appropriate box with an } x
\end{aligned}
\]

A21a. Do you have air conditioning?
1. Yes, a central air-conditioning system
2. Yes, 1 individual room unit
3. Yes, 2 or more individual room units
4. No

Write the appropriate code in the box

A21b. Is it energy-saver?
\[
\begin{aligned}
& \text { 1. Yes 2. No } \\
& \text { Mark the appropriate box with an } x
\end{aligned}
\]

A22. Do you get water from:
1. A public system only?
2. A cistern, tanks, or drums only?
3. Some other source like an individual well or a spring?

> Write the appropriate code in the box

A23. Do you use the public water system for cooking?
1. Yes
3. No, use bottled water
2. No, use rainwater
4. No, use both rainwater and bottled water

Write the appropriate code in the box

A24. Do you use the public water system for drinking?
1. Yes
3. No, use bottled water
2. No, use rainwater
4. No, use both rainwater and bottled water

\section*{SECTION A: HOUSING (continued)}

A25. Is this building connected to a public sewer?
1. Yes, connected to public sewer
2. No, connected to septic tank or holding tank
3. No, use other means

> Write the appropriate code in the box

A26. Are your MAIN cooking facilities inside or outside this house/apartment?
1. Inside this house/apartment
2. Outside (summerhouse, outside kitchen)
3. No cooking facilities

> Write the appropriate code in the box

A27. Which FUEL is used MOST for cooking in this (house/apartment)? Tick all that apply
1. Electricity
2. Gas: bottled or tank (LPG, Butane)
3. Kerosene
4. Biomass (charcoal, wood, etc.)
5. Other (write in)
6. No fuel used

A28. Do you have a sink with piped water?
1. Yes
2. No
Mark the appropriate box with an \(X\)

A29. How many automobiles, vans, and trucks of one-ton capacity or less are kept at home for use by members of this household? Enter\#

A30a. If any boat, how many of each type is kept at home for use by members of this household?
\begin{tabular}{|c|l} 
For Business & For Recreation \\
Canoe & Canoe \\
Kayak & Kayak \\
\hline Sailing boat & Sailing boat \\
\hline Power boat & Power boat \\
\hline
\end{tabular}

A30b. If any Power boat selected:
What type of engine:
Main use: Tick all that apply
1. Commercial
2. Recreation
3. Subsistence

What is the average monthly cost for:
A31. Electricity for this house/apartment?
\$
A32. Gas (not gasoline and kerosene) for this house/apartment?

\section*{\$}

A33. Water for this house/apartment?

> \$

A34. Kerosene, oil, coal, etc. for this house/apartment?

\section*{SECTION B: CORE AGRICULTURE AND FISHING}

B1. Did this household operate any land for agricultural purposes during the last agricultural year?
(or has any member of this household operated any land for agricultural purposes during the last agricultural year?) Last agricultural year refers to the period from April \(13^{\text {th }}, 2019\) to April \(13^{\text {th }}, 2020\).

> 1. Yes 2. No Mark the appropriate box with an \(X\)

B2. What is the total area of all the land used for agricultural purposes? (if known)
square meters
B3. How many parcels of land are used for agriculture? That is, how many separate pieces of land make up this total area reported in B2.?

\section*{Enter \#}

\section*{Supplementary Agriculture and Fishing Questions}

BS-1. During the last agricultural year, did this household have any of the following? Tick all that apply
1. Crops grown in this village
2. Crops grown in other places
3. Kitchen garden
4. Cropland rented from someone else
5. Permanent crops
6. Agricultural land left fallow

BS-2. Does your household own all the crops? (not communal or shared with another household)

> 1. Yes 2. No Mark the appropriate box with an \(x\)

BS-3. Does this household own all the fruit trees or other permanent crops?

> 1. Yes 2. No

Mark the appropriate box with an \(X\)

Did this household have any: Mark the appropriate box with an \(X\)
BS-4. Temporary fallow land during the last agricultural year?
1. Yes 2. No

BS-5. Temporary meadows during the last agricultural year? (Land temporarily cultivated with forage crops, for mowing or pasture, for less than five years.)

> 1. Yes 2. No

BS-6. Permanent meadows during the last agricultural year? (Land used permanently for growing forage crops for five years or more, whether naturally or by cultivation.
1. Yes 2. No

\section*{SECTION B: CORE AGRICULTURE AND FISHING}


\section*{SECTION C: DEMOGRAPHIC INFORMATION, ORIGINS}
\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline & C1. WHAT IS ...'S ETHNIC ORIGIN OR RACE & C2. RELIGION OR CHURCH & C3. DATE OF BIRTH & C4. BIRTHPLACE & C5. MARITAL STATUS & C6. CITIZENSHIP & C7. VISA STATUS \\
\hline [HM] & \begin{tabular}{l}
1. Palauan \\
2. Carolinian \\
3. Asian \\
4. Caucasian \\
5. Black \\
6. Other \\
If appropriate ethnic or race code is not listed write it in the line for that Household Member
\end{tabular} & \begin{tabular}{l}
1. Catholic \\
2. Evangelical 3. Seventh-Day Adventist \\
4. Assembly of God \\
5. Baptist \\
6. Muslim \\
7. Mormons \\
8. Modekngei \\
9. Other
\end{tabular} & mm/dd/yy & \begin{tabular}{l}
Enter the State and Hamlet codes (see codes for cover page) - if born in a U.S. state or foreign country, write the name in the line for that Household Member. \\
- if unknown, write name as legibly as possible
\end{tabular} & \begin{tabular}{l}
What is ...'s present marital status? \\
1. Never Married \\
2. Legally Married (incl. traditional) \\
3. Consensually married \\
4. Widowed \\
5. Separated \\
6. Divorced \\
Write the appropriate code in the box
\end{tabular} & \begin{tabular}{l}
What is ...'s citizenship country? \\
1. Palauan \\
2. Dual Palauan \\
3. U.S. \\
4. China \\
5. Bangladesh \\
6. Japan \\
7. FSM \\
8. Philippines \\
9. Other (write in) Write the appropriate code in the box \\
If \(\mathbf{1}\), \(\mathbf{G o}\) to C10 If \(\mathbf{2 , G o}\) to C8
\end{tabular} & \begin{tabular}{l}
What is ...'s vis status? \\
1. Permanent Resident \\
2. Work \\
3. Business \\
4. Temporary/ Visitor \\
5. Other
\end{tabular} \\
\hline 01 & & & & & & & \\
\hline 02 & & & & & & & \\
\hline 03 & & & & & & & \\
\hline 04 & & & & & & & \\
\hline 05 & & & & & & & \\
\hline 06 & & & & & & & \\
\hline 07 & & & & & & & \\
\hline 08 & & & & & & & \\
\hline 09 & & & & & & & \\
\hline 10 & & & & & & & \\
\hline 11 & & & & & & & \\
\hline 12 & & & & & & & \\
\hline
\end{tabular}

SECTION C: DEMOGRAPHIC INFORMATION, ORIGINS (Cont')
\begin{tabular}{|c|c|c|c|c|c|}
\hline \begin{tabular}{l}
C8. \\
INTERNATIONAL MIGRATION
\end{tabular} & \begin{tabular}{l}
C9. \\
MIGRATION REASON
\end{tabular} & C10-1. MOTHER'S BIRTHPLACE & \begin{tabular}{l}
C10-2. \\
MOTHER ALIVE
\end{tabular} & C11-1. FATHER'S BIRTHPLACE & \begin{tabular}{l}
C11-2. \\
FATHER ALIVE
\end{tabular} \\
\hline \begin{tabular}{l}
In what month and year did ... come to the Palau to stay? \\
mm/yy \\
If entered Palau more than once, enter the most recent entry date
\end{tabular} & \begin{tabular}{l}
Why did ... come to Palau the first time? \\
1. Employment \\
2. Spouse of employed person \\
3. Dependent of employed person \\
4. Family member of employed person \\
5. Student - attending school/college \\
6. Missionary \\
7. Medical reasons \\
8. Visiting/vacation \\
9. Other (write in)
\end{tabular} & \begin{tabular}{l}
Where was ...'s MOTHER born? (write in) \\
See codes for C6
\end{tabular} & \begin{tabular}{l}
Is she still living? \\
Tik the appropriate box with an \(X\)
\end{tabular} & \begin{tabular}{l}
Where was ...'s FATHER born? (write in) \\
See codes for C6
\end{tabular} & \begin{tabular}{l}
Is he still living? \\
Tik the appropriate box with an \(X\)
\end{tabular} \\
\hline & & & \begin{tabular}{l}
1. Yes \\
2. No
\end{tabular} & & \[
\begin{aligned}
& \text { 1. Yes } \\
& \text { 2. No }
\end{aligned}
\] \\
\hline & & & \begin{tabular}{l}
1. Yes \\
2. No
\end{tabular} & & \begin{tabular}{l}
1. Yes \\
2. No
\end{tabular} \\
\hline & & & \begin{tabular}{l}
1. Yes \\
2. No
\end{tabular} & & \[
\begin{aligned}
& \text { 1. Yes } \\
& \text { 2. No }
\end{aligned}
\] \\
\hline & & & \begin{tabular}{l}
1. Yes \\
2. No
\end{tabular} & & \begin{tabular}{l}
1. Yes \\
2. No
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\hline & & & \begin{tabular}{l}
1. Yes \\
2. No
\end{tabular} & & \[
\begin{aligned}
& \text { 1. Yes } \\
& \text { 2. No }
\end{aligned}
\] \\
\hline & & & \begin{tabular}{l}
1. Yes \\
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\end{tabular} & & \[
\begin{aligned}
& \text { 1. Yes } \\
& \text { 2. No }
\end{aligned}
\] \\
\hline & & & \begin{tabular}{l}
1. Yes \\
2. No
\end{tabular} & & \[
\begin{aligned}
& \text { 1. Yes } \\
& \text { 2. No }
\end{aligned}
\] \\
\hline & & & \begin{tabular}{l}
1. Yes \\
2. No
\end{tabular} & & \begin{tabular}{l}
1. Yes \\
2. No
\end{tabular} \\
\hline & & & \begin{tabular}{l}
1. Yes \\
2. No
\end{tabular} & & \[
\begin{aligned}
& \text { 1. Yes } \\
& \text { 2. No }
\end{aligned}
\] \\
\hline & & & \begin{tabular}{l}
1. Yes \\
2. No
\end{tabular} & & \[
\begin{aligned}
& \text { 1. Yes } \\
& \text { 2. No }
\end{aligned}
\] \\
\hline & & & \begin{tabular}{l}
1. Yes \\
2. No
\end{tabular} & & \[
\begin{aligned}
& \text { 1. Yes } \\
& \text { 2. No }
\end{aligned}
\] \\
\hline &  & & \begin{tabular}{l}
1. Yes \\
2. No
\end{tabular} & & \begin{tabular}{l}
1. Yes \\
2. No
\end{tabular} \\
\hline
\end{tabular}

SECTION C: DEMOGRAPHIC INFORMATION, EDUCATION \& MIGRATION
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline & & & SCHOOL AT & TENDANCE & & \\
\hline & CURREN C12. & \begin{tabular}{l}
NT YEAR \\
C13.
\end{tabular} & \begin{tabular}{l}
PREVIO \\
C14.
\end{tabular} & \begin{tabular}{l}
US YEAR \\
C15.
\end{tabular} & EVER AT C16. & C17. \\
\hline \multirow{2}{*}{[HM]} & \begin{tabular}{l}
Has ... ever attended school anytime during the August 2019 to July 2020 school year? \\
If \(\mathbf{2 , G}\) G to C14
\end{tabular} & What is ...'s grade-level during the 20119/20 school-year? & \begin{tabular}{l}
Has ... ever attended school anytime during the LAST school-year, August 2018 to July 2019 year? \\
If \(\mathbf{2 , G}\) Go to C16
\end{tabular} & What was ...'s gradelevel during the 2018/19 school-year? & \begin{tabular}{l}
Has ... EVER been to school at least once during his/her life time? \\
If \(\mathbf{2 , G}\) Go to \(\mathbf{C} 20\)
\end{tabular} & What was ...'s highest and completed school grade level? \\
\hline & \multicolumn{6}{|l|}{\begin{tabular}{lll} 
EDUCATION LEVEL CODE & 1. to 11. 1st to 11th grade (if \(6^{\text {th }}\) grade, enter ' 6 ') & 17. Associate degree: Acader \\
& \begin{tabular}{ll} 
12. High school, no degree & 18. Bachelor's degree (e.g., BA \\
31. No school completed & 13. High schoo I graduate, or equivalent (GED or HISE)
\end{tabular} & 19. Master's degree (e.g., MA \\
32. Nursery school & 14. Vocational Training: Including Japanese era students & 20. Professional degree (e.g, \\
33. Kindergarten & 15. Some college, no degree & 21. Doctorate degree (e.g, Ph
\end{tabular}} \\
\hline 01 & 1. Yes 2. No & & 1. Yes 2. No & & \begin{tabular}{l}
1. Yes \\
2. No
\end{tabular} & \\
\hline 02 & \begin{tabular}{l}
1. Yes \\
2. No
\end{tabular} & & \begin{tabular}{l}
1. Yes \\
2. No
\end{tabular} & & \begin{tabular}{l}
1. Yes \\
2. No
\end{tabular} & \\
\hline 03 & \begin{tabular}{l}
1. Yes \\
2. No
\end{tabular} &  & \begin{tabular}{l}
1. Yes \\
2. No
\end{tabular} & & \begin{tabular}{l}
1. Yes \\
2. No
\end{tabular} & \\
\hline 04 & \begin{tabular}{l}
1. Yes \\
2. No
\end{tabular} & & \begin{tabular}{l}
1. Yes \\
2. No
\end{tabular} & & \begin{tabular}{l}
1. Yes \\
2. No
\end{tabular} & \\
\hline 05 & \begin{tabular}{l}
1. Yes \\
2. No
\end{tabular} & & \begin{tabular}{l}
1. Yes \\
2. No
\end{tabular} & & \begin{tabular}{l}
1. Yes \\
2. No
\end{tabular} & \\
\hline 06 & \begin{tabular}{l}
1. Yes \\
2. No
\end{tabular} & & \begin{tabular}{l}
1. Yes \\
2. No
\end{tabular} & & \begin{tabular}{l}
1. Yes \\
2. No
\end{tabular} & \\
\hline 07 & \begin{tabular}{l}
1. Yes \\
2. No
\end{tabular} & & \begin{tabular}{l}
1. Yes \\
2. No
\end{tabular} & & \begin{tabular}{l}
1. Yes \\
2. No
\end{tabular} & \\
\hline 08 & \begin{tabular}{l}
1. Yes \\
2. No
\end{tabular} &  & \begin{tabular}{l}
1. Yes \\
2. No
\end{tabular} & & \begin{tabular}{l}
1. Yes \\
2. No
\end{tabular} & \\
\hline 09 & \begin{tabular}{l}
1. Yes \\
2. No
\end{tabular} & & \begin{tabular}{l}
1. Yes \\
2. No
\end{tabular} & & \begin{tabular}{l}
1. Yes \\
2. No
\end{tabular} & \\
\hline 10 & \begin{tabular}{l}
1. Yes \\
2. No
\end{tabular} &  & \begin{tabular}{l}
1. Yes \\
2. No
\end{tabular} & & \begin{tabular}{l}
1. Yes \\
2. No
\end{tabular} & \\
\hline 11 & \begin{tabular}{l}
1. Yes \\
2. No
\end{tabular} & & \begin{tabular}{l}
1. Yes \\
2. No
\end{tabular} & & \begin{tabular}{l}
1. Yes \\
2. No
\end{tabular} & \\
\hline 12 & \begin{tabular}{l}
1. Yes \\
2. No
\end{tabular} &  & \begin{tabular}{l}
1. Yes \\
2. No
\end{tabular} &  & \begin{tabular}{l}
1. Yes \\
2. No
\end{tabular} & \\
\hline
\end{tabular}

\section*{SECTION C: DEMOGRAPHIC INFORMATION, EDUCATION \& MIGRATION (Cont')}


SECTION C: DEMOGRAPHIC INFORMATION, LANGUAGE AND HEALTH
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline & C22. SPEAK PALAUAN & C23. OTHER LANGUAGE & C24. LANGUAGE USED MOST & C25. LITERACY: READING & C26. LITERACY: WRITING & C27. HEALTH: VISION \\
\hline \multirow{3}{*}{[HM]} & \multirow[t]{2}{*}{\begin{tabular}{l}
Does ... SPEAK \\
Palauan at home? \\
1. Yes, Palauan only \\
2. Yes, Palauan and another language \\
3. No \\
If No , go to \(\mathbf{C 2 5}\)
\end{tabular}} & \multirow[t]{3}{*}{\begin{tabular}{l}
What language does ... SPEAK? (write in) \\
If speak Palauan only at home, what other language do you speak?
\end{tabular}} & \multirow[t]{3}{*}{\begin{tabular}{l}
Does ... SPEAK this language at home more than Palauan? \\
1. Yes, more often than Palauan \\
2. Both equally \\
3. No, less frequently than Palauan \\
4. Does not speak Palauan
\end{tabular}} & \multicolumn{3}{|c|}{Does ... have any difficulty:} \\
\hline & & & & \begin{tabular}{l}
Reading in any language? \\
(e.g., newspapers, magazines, religious books etc)
\end{tabular} & Writing a letter in any language? & Seeing, even if wearing glasses? \\
\hline & & & & \multicolumn{3}{|c|}{\begin{tabular}{l}
1. No, No difficulty \\
2. Yes, some difficulty \\
3. Yes, lots of difficulty \\
4. Cannot do at all \\
Write the appropriate code in the box
\end{tabular}} \\
\hline 01 & & & & & & \\
\hline 02 & & & & & & \\
\hline 03 & & & & & & \\
\hline 04 & & & & & & \\
\hline 05 & & & & & & \\
\hline 06 & & & & & & \\
\hline 07 & & & & & & \\
\hline 08 & & & & & & \\
\hline 09 & & & & & & \\
\hline 10 & & & & & & \\
\hline 11 & & & & & & \\
\hline 12 & & & & & & \\
\hline
\end{tabular}

SECTION C: DEMOGRAPHIC INFORMATION, LANGUAGE AND HEALTH (Cont')
\begin{tabular}{l|l|l|l|l|l|l}
\hline \begin{tabular}{l} 
C28. HEALTH: \\
HEARING
\end{tabular} & \begin{tabular}{l} 
C29. HEALTH: \\
MOBILITY
\end{tabular} & \begin{tabular}{l} 
C30. HEALTH: \\
MEMORY
\end{tabular} & \begin{tabular}{l} 
C31. HEALTH: \\
HYGIENE
\end{tabular} & \begin{tabular}{l} 
C32. HEALTH: \\
COMMUNICATION
\end{tabular} \\
& & & \\
\hline
\end{tabular}


\section*{SECTION D: FERTILITY AND MORTALITY}

For all females age 12 and over as of April 13 \({ }^{\text {th }}, 2020\) (born before April 13 \(3^{\text {th }}, 2008\) )


01

02

03

04

05

06

07

08

09

10

11

\section*{SECTION D: FERTILITY AND MORTALITY (Cont')}
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline \multicolumn{3}{|l|}{CHILDREN ALIVE LIVING ELSEWHERE} & \multicolumn{3}{|r|}{CHILDREN NOT ALIVE} & \begin{tabular}{l}
LAST \\
CHILD:
\end{tabular} & \[
\begin{aligned}
& \text { LAST } \\
& \text { CHILD: }
\end{aligned}
\] & \[
\begin{aligned}
& \text { LAST } \\
& \text { CHILD: }
\end{aligned}
\] & LAST CHILD: DATE OF DEATH \\
\hline \begin{tabular}{l}
D5-1. \\
Boys
\end{tabular} & \[
\begin{gathered}
\text { D5-2. } \\
\text { Girls }
\end{gathered}
\] & D5-3. Total & \begin{tabular}{l}
D6-1. \\
Boys
\end{tabular} & D6-2. Girls & D6-3. Total & \begin{tabular}{l}
D7. \\
year
\end{tabular} & D8. & D9. & D10. \\
\hline \multicolumn{3}{|l|}{How many of ...'s children are still alive and are living elsewhere?} & \multicolumn{3}{|l|}{\begin{tabular}{l}
How many of ...'s children are no longer alive? \\
Include adult children
\end{tabular}} & \begin{tabular}{l}
When was ...'s last child born, even if the child died soon after birth? \\
Please give the year \\
yy
\end{tabular} & \begin{tabular}{l}
Is ...'s last child male or female? \\
1. Male \\
2. Female \\
3. Don't know
\end{tabular} & \begin{tabular}{l}
Is ...'s last child still alive? \\
1. Yes \\
2. No \\
3. Don't know \\
If 1 or \(\mathbf{3}\), skip to next person
\end{tabular} & \begin{tabular}{l}
When did ...'s last child born die? \\
mm/dd/yy
\end{tabular} \\
\hline
\end{tabular}

SECTION E: ECONOMIC ACTIVITIES LAST WEEK
Please provide the main activity details for every member of this household, aged 12 years and older (born before April \(13^{\text {th }}\), 2008)
\begin{tabular}{|c|c|c|c|c|c|}
\hline & \multirow[t]{2}{*}{E1. MAIN ACTIVITY} & \multicolumn{4}{|c|}{MAIN ACTIVITY SECTION} \\
\hline & & E2. TYPE OF ACTIVITY (occupation) & E3. WORKING INDUSTRY & E4. WORKING HOURS & E5. WILLING TO WORK MORE \\
\hline [HM] & \begin{tabular}{l}
What was this ...'s main activity during last week? (If away, due to holidays or illness, state what this person would normally be doing) \\
Codes are enumerated on the box on the right. Write the appropriate code in the box. \\
If 01 to 08 , go to E2 If 09 to 11, go to E6 If 12 to \(\mathbf{1 3}\), go to E11
\end{tabular} & \begin{tabular}{l}
Examples: \\
nurse, teacher, enumerator, security, cook, shop-keeper, farmer, fisherman
\end{tabular} & \begin{tabular}{l}
What industry did ... work in? \\
Codes are enumerated on the box on the right. Write the appropriate code in the box.
\end{tabular} & \begin{tabular}{l}
How many hours did ... work in this main activity last week? \\
If \(30+\mathrm{hrs}\), go to E 6 lf \(<\mathbf{3 0} \mathbf{h r s , ~ g o ~ t o ~ E 5 ~}\)
\end{tabular} & Would ... be willing and able to work more hours in this main activity? \\
\hline 01 & & & & hrs & \[
\begin{aligned}
& \text { 1. Yes } \\
& \text { 2. No }
\end{aligned}
\] \\
\hline 02 & & & & hrs & \[
\begin{aligned}
& \text { 1. } \mathrm{Yes} \\
& \text { 2. No }
\end{aligned}
\] \\
\hline 03 & & & & hrs & \[
\begin{aligned}
& \text { 1. Yes } \\
& \text { 2. No }
\end{aligned}
\] \\
\hline 04 & & & & hrs & \[
\begin{aligned}
& \text { 1. Yes } \\
& \text { 2. No }
\end{aligned}
\] \\
\hline 05 & & & & hrs & \[
\begin{aligned}
& \text { 1. Yes } \\
& \text { 2. No }
\end{aligned}
\] \\
\hline 06 & & & & hrs & \[
\begin{aligned}
& \text { 1. Yes } \\
& \text { 2. No }
\end{aligned}
\] \\
\hline 07 & & & & hrs & \[
\begin{aligned}
& \text { 1. Yes } \\
& \text { 2. No }
\end{aligned}
\] \\
\hline 08 & & & & hrs & \[
\begin{aligned}
& \text { 1. Yes } \\
& \text { 2. No }
\end{aligned}
\] \\
\hline 09 & & & & hrs & \[
\begin{aligned}
& \text { 1. Yes } \\
& \text { 2. No }
\end{aligned}
\] \\
\hline 10 & & & & hrs & \[
\begin{aligned}
& \text { 1. Yes } \\
& \text { 2. No }
\end{aligned}
\] \\
\hline 11 & & & & hrs & \[
\begin{aligned}
& \text { 1. Yes } \\
& \text { 2. No }
\end{aligned}
\] \\
\hline 12 & & & & hrs & \begin{tabular}{l}
1. Yes \\
2. No
\end{tabular} \\
\hline
\end{tabular}

\section*{SECTION E: ECONOMIC ACTIVITIES LAST WEEK (Cont')}
\begin{tabular}{|c|c|c|c|c|c|}
\hline \multicolumn{5}{|c|}{\begin{tabular}{l}
IN ADDITION TO THIS MAIN ACTIVITY, \\
DID ... DO ANY OTHER ACTIVITY LAST WEEK
\end{tabular}} & ACTIVITY CODES FOR E3 AND E8 \\
\hline E6. OTHER ACTIVITY & E7. TYPE OF ACTIVITY (occupation) & E8. WORKING INDUSTRY & E9. WORKING HOURS & E10. WILLING TO WORK MORE & \begin{tabular}{l}
1. Agriculture and Forestry \\
2. Fisheries \\
3. Mining and Quarrying
\end{tabular} \\
\hline \begin{tabular}{l}
Paid or unpaid (even just for 1 hour)? \\
Codes are enumerated on the box on the right. Write the appropriate code in the box. \\
If 01 to 08 , go to \(\mathrm{E7}\) If 09 to \(\mathbf{1 2}\), go to E11
\end{tabular} & Examples: nurse, teacher, enumerator, security, cook, shop-keeper, farmer, fisherman & \begin{tabular}{l}
What industry did ... work in? \\
Codes are enumerated on the box on the right. Write the appropriate code in the box.
\end{tabular} & How many hours did ... work in this secondary activity last week? & Would ... be willing and available to work more hours in this secondary activity last week? & \begin{tabular}{l}
4. Construction \\
5. Wholesale and Retail \\
6. Repair Motor Vehicles and Motorcycles \\
7. Transportation and Storage \\
8. Accommodation and Food Service \\
9. Financial and Insurance Activities \\
10. Real Estate Activities \\
11. Professional, Scientific and Technical Activities \\
12. Administrative and Support Service Activities
\end{tabular} \\
\hline \multirow{18}{*}{If 01 to 08 , go to \(\mathrm{E7}\) If 09 to \(\mathbf{1 2}\), go to E11} & & & & 1. Yes
2. No
1. Yes & \begin{tabular}{l}
13. Water Supply, Sewage/Waste Management \\
14. Information and Communication \\
15. Education \\
16. Human Health and Social Work
\end{tabular} \\
\hline & & & & 2. No & \\
\hline & & & & \[
\begin{aligned}
& \text { 1. Yes } \\
& \text { 2. No }
\end{aligned}
\] & \begin{tabular}{l}
ACTIVITY CODES FOR E1 AND E6 \\
Paid Employment
\end{tabular} \\
\hline & & & & \[
\begin{aligned}
& \text { 1. Yes } \\
& \text { 2. No }
\end{aligned}
\] & 01. Employer (Producing goods or services for sale, running a business with paid employees) \\
\hline & & & & 1. Yes
2. No & 02. Self-employed (Producing goods or services for sale, running a business without paid employees) \\
\hline & & & & \[
\begin{aligned}
& \text { 1. Yes } \\
& \text { 2. No }
\end{aligned}
\] & \begin{tabular}{l}
03. Employee, working for wages / salary in public sector (incl. NGO, UN agencies) \\
04. Employee, working for wages / salary in private sector
\end{tabular} \\
\hline & & & & 1. Yes & Un-paid employment \\
\hline & & & & 2. No & 05. Producing goods for own and/ or familyconsumption (self employed) \\
\hline & & & & \[
\begin{aligned}
& \text { 1. Yes } \\
& \text { 2. No }
\end{aligned}
\] & 06. Unpaid family worker (family business/plantation) \\
\hline & & & & \[
\begin{aligned}
& \text { 1. Yes } \\
& \text { 2. No }
\end{aligned}
\] & 07. Unpaid family worker, help with basic household duties inside (washing, cooking, cleaning, etc) and outside (gardening, maintaining lawn, etc) \\
\hline & & & & 1. Yes & 08. Volunteer work (community, church, etc.) \\
\hline & & & & 2. No & 09. Responsible for non-minors \\
\hline & & & & 1 Yes & Not in the labor force \\
\hline & & & & & 09. Student - full time \\
\hline & & & & 2. No & 10. Student - part time \\
\hline & & & & & 11. Retired / Too old \\
\hline & & & & 1. Yes & 12. None - Did not pursue any activity (no work) \\
\hline & & & & 2. No & 13. Physically/Mentally Disabled \\
\hline
\end{tabular}

SECTION E: ECONOMIC ACTIVITIES LAST WEEK (Cont')
\begin{tabular}{|c|c|c|c|c|}
\hline & ACTIVELY LOOK FOR A JOB & WHY NOT? & \multicolumn{2}{|l|}{WILLING TO WORK MORE} \\
\hline & E11. & E12. & \multicolumn{2}{|c|}{E13.} \\
\hline [HM] & \begin{tabular}{l}
Did ... actively look for work or for a job last week? \\
If \(\mathbf{1 ,}\) go to E 13 If 2, go to E12
\end{tabular} & \begin{tabular}{l}
Reason for not searching a job: \\
01. Student \\
02. Already have a full-time job \\
03. Don't want to work more \\
04. Physically/psychologically disabled \\
05. Believe no paid work available \\
06. Discouraged (stopped looking, cannot find anything) \\
07. Care for non-minors \\
08. Weather/no transport \\
09. Home Duties (babysitting, chores, etc.) \\
10. Other (observation)
\end{tabular} & Was ... availa on another job & take \\
\hline 01 & \[
\begin{aligned}
& \text { 1. Yes } \\
& \text { 2. No }
\end{aligned}
\] & & \[
\begin{aligned}
& \text { 1. Yes } \\
& \text { 2. No }
\end{aligned}
\] & hrs \\
\hline 02 & \[
\begin{aligned}
& \text { 1. Yes } \\
& \text { 2. No }
\end{aligned}
\] & & \[
\begin{aligned}
& \text { 1. Yes } \\
& \text { 2. No }
\end{aligned}
\] & hrs \\
\hline 03 & \[
\begin{aligned}
& \text { 1. Yes } \\
& \text { 2. No }
\end{aligned}
\] & & \[
\begin{aligned}
& \text { 1. Yes } \\
& \text { 2. No }
\end{aligned}
\] & hrs \\
\hline 04 & \[
\begin{aligned}
& \text { 1. Yes } \\
& \text { 2. No }
\end{aligned}
\] & & \[
\begin{aligned}
& \text { 1. Yes } \\
& \text { 2. No }
\end{aligned}
\] & hrs \\
\hline 05 & \[
\begin{aligned}
& \text { 1. Yes } \\
& \text { 2. No }
\end{aligned}
\] & & \[
\begin{aligned}
& \text { 1. Yes } \\
& \text { 2. No }
\end{aligned}
\] & hrs \\
\hline 06 & \[
\begin{aligned}
& \text { 1. Yes } \\
& \text { 2. No }
\end{aligned}
\] & & \[
\begin{aligned}
& \text { 1. Yes } \\
& \text { 2. No }
\end{aligned}
\] & hrs \\
\hline 07 & \[
\begin{aligned}
& \text { 1. Yes } \\
& \text { 2. No }
\end{aligned}
\] & & \[
\begin{aligned}
& \text { 1. Yes } \\
& \text { 2. No }
\end{aligned}
\] & hrs \\
\hline 08 & \[
\begin{aligned}
& \text { 1. Yes } \\
& \text { 2. No }
\end{aligned}
\] & & \[
\begin{aligned}
& \text { 1. Yes } \\
& \text { 2. No }
\end{aligned}
\] & hrs \\
\hline 09 & \[
\begin{aligned}
& \text { 1. Yes } \\
& \text { 2. No }
\end{aligned}
\] & & \[
\begin{aligned}
& \text { 1. Yes } \\
& \text { 2. No }
\end{aligned}
\] & hrs \\
\hline 10 & \[
\begin{aligned}
& \text { 1. Yes } \\
& \text { 2. No }
\end{aligned}
\] & & \[
\begin{aligned}
& \text { 1. Yes } \\
& \text { 2. No }
\end{aligned}
\] & hrs \\
\hline 11 & \[
\begin{aligned}
& \text { 1. Yes } \\
& \text { 2. No }
\end{aligned}
\] & & \[
\begin{aligned}
& \text { 1. Yes } \\
& \text { 2. No }
\end{aligned}
\] & hrs \\
\hline 12 & \begin{tabular}{l}
1. Yes \\
2. No
\end{tabular} & & \begin{tabular}{l}
1. Yes \\
2. No
\end{tabular} & hrs \\
\hline
\end{tabular}

\section*{SECTION E: ECONOMIC ACTIVITIES LAST YEAR}

For questions about income received during 2019, if an exact amount is not known, accept a best estimate.
\begin{tabular}{|c|c|c|c|c|}
\hline WORKED & WEEKS WORKED & WORKING HOURS & INCOME & NET INCOME \\
\hline E14. & E15. & E16. & E17. & E18. \\
\hline \begin{tabular}{l}
Last year (2019), did ... work, even for a few days, at a paid job or in a business or farm? \\
If \(\mathbf{2}\), go to \(\mathbf{E 1 9}\)
\end{tabular} & \begin{tabular}{l}
How many weeks did ... WORK in 2019? \\
Include paid vacation, paid sick leave, and military service
\end{tabular} & During the weeks WORKED in 2019, how many hours did ... usually work each week? & How much ... earn in income from wages, salary, commissions, bonuses, or tips? Report amount before deductions for taxes, bonds, due s, etc. & How much did ... earn from (his/her) own nonfarm business, proprietorship, or partnership? Report net income after business or operating expenses. Include paid vacation, paid sick leave, and military service \\
\hline \[
\begin{aligned}
& \text { 1. } \mathrm{Yes} \\
& \text { 2. No }
\end{aligned}
\] & week(s) & hrs & \$ & \$ \\
\hline \[
\begin{aligned}
& \text { 1. Yes } \\
& \text { 2. No }
\end{aligned}
\] & week(s) & hrs & \$ & \$ \\
\hline \[
\begin{aligned}
& \text { 1. } \mathrm{Yes} \\
& \text { 2. No }
\end{aligned}
\] & week(s) & hrs & \$ & \$ \\
\hline \[
\begin{aligned}
& \text { 1. Yes } \\
& \text { 2. No }
\end{aligned}
\] & week(s) & hrs & \$ & \$ \\
\hline \[
\begin{aligned}
& \text { 1. Yes } \\
& \text { 2. No }
\end{aligned}
\] & week(s) & hrs & \$ & \$ \\
\hline \[
\begin{aligned}
& \text { 1. Yes } \\
& \text { 2. No }
\end{aligned}
\] & week(s) & hrs & \$ & \$ \\
\hline \[
\begin{aligned}
& \text { 1. Yes } \\
& \text { 2. No }
\end{aligned}
\] & week(s) & hrs & \$ & \$ \\
\hline \[
\begin{aligned}
& \text { 1. Yes } \\
& \text { 2. No }
\end{aligned}
\] & week(s) & hrs & \$ & \$ \\
\hline \[
\begin{aligned}
& \text { 1. Yes } \\
& \text { 2. No }
\end{aligned}
\] & week(s) & hrs & \$ & \$ \\
\hline \[
\begin{aligned}
& \text { 1. Yes } \\
& \text { 2. No }
\end{aligned}
\] & week(s) & hrs & \$ & \$ \\
\hline \[
\begin{aligned}
& \text { 1. } \mathrm{Yes} \\
& \text { 2. No }
\end{aligned}
\] & week(s) & hrs & \$ & \$ \\
\hline \begin{tabular}{l}
1. Yes \\
2. No
\end{tabular} & week(s) & hrs & \$ & \$ \\
\hline
\end{tabular}

\section*{SECTION E: ACTIVITIES AND INCOME LAST YEAR}


\section*{SECTION E: ACTIVITIES AND INCOME LAST YEAR (Cont')}
\begin{tabular}{|c|c|c|c|}
\hline \begin{tabular}{l}
How much did ... receive in Social Security payments or from retirement, survivor, or disability pension(s) in 2019? \\
For Social Security, include income payments to retired workers, dependents, and disable workers. For retirement, include payments from companies, unions, Federal or Palau government, and U.S. military.
\end{tabular} & \begin{tabular}{l}
How much did ... receive from unemployment compensation, child support or alimony, or any other REGULAR source of income? \\
Do NOT include lump-sum payments such as money from an inheritance or the sale property.
\end{tabular} & What was ...'s total income in 2019? & How much money did ... send out of Palau and/ or receive from outside of Palau? \\
\hline \multicolumn{4}{|c|}{Enter amount of total earnings in 2019} \\
\hline E23. & E24. & E25. & E26. \\
\hline \$ & \$ & \$ & \[
\begin{array}{r}
\text { Sent } \$ \\
\text { Received } \$
\end{array}
\] \\
\hline \$ & \$ & \$ & \[
\begin{array}{r}
\text { Sent } \$ \\
\text { Received } \$
\end{array}
\] \\
\hline \$ & \$ & \$ & \[
\begin{array}{r}
\text { Sent } \$ \\
\text { Received } \$
\end{array}
\] \\
\hline \$ & \$ & \$ & \[
\begin{array}{r}
\text { Sent } \$ \\
\text { Received } \$
\end{array}
\] \\
\hline \$ & \$ & \$ & \[
\begin{array}{r}
\text { Sent } \$ \\
\text { Received } \$
\end{array}
\] \\
\hline \$ & \$ & \$ & \[
\begin{array}{r}
\text { Sent } \$ \\
\text { Received } \$
\end{array}
\] \\
\hline \$ & \$ & \$ & \[
\begin{array}{r}
\text { Sent } \$ \\
\text { Received } \$
\end{array}
\] \\
\hline \$ & \$ & \$ & \[
\begin{array}{r}
\text { Sent } \$ \\
\text { Received } \$
\end{array}
\] \\
\hline \$ & \$ & \$ & \[
\begin{array}{r}
\text { Sent } \$ \\
\text { Received } \$
\end{array}
\] \\
\hline \$ & \$ & \$ & Sent \$
Received \$ \\
\hline \$ & \$ & \$ & \[
\begin{array}{r}
\text { Sent \$ } \\
\text { Received \$ }
\end{array}
\] \\
\hline \$ & \$ & \$ & \[
\begin{array}{r}
\text { Sent } \$ \\
\text { Received } \$
\end{array}
\] \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline HAMLET NAMES & STATE CODE & \[
\begin{aligned}
& \text { HAMLET } \\
& \text { CODE }
\end{aligned}
\] & EA CODE RANGE & HAMLET NAMES & STATE CODE & \[
\begin{aligned}
& \text { HAMLET } \\
& \text { CODE }
\end{aligned}
\] & EA CODE RANGE \\
\hline \multicolumn{4}{|c|}{KAYANGEL} & \multicolumn{4}{|c|}{AIMELIIK} \\
\hline Dimes & G & 01 & A only & Ngchemiangel & M & 01 & A only \\
\hline Dilong & G & 02 & A only & Medorm & M & 02 & A only \\
\hline \multicolumn{4}{|c|}{NGARCHELONG} & Elechui & M & 03 & A only \\
\hline lyebukel & F & 01 & A only & Ngerkeai & M & 04 & A only \\
\hline Mengellang & F & 02 & A only & Imul & M & 05 & A only \\
\hline Ngebei & F & 03 & A only & \multicolumn{4}{|c|}{NGATPANG} \\
\hline Ngerbau & F & 04 & A only & Ngatpang & L & 01 & A only \\
\hline Ngriil & F & 05 & A only & Ibobang & L & 02 & A only \\
\hline Ollei & F & 06 & A only & \multicolumn{4}{|c|}{NGARDMAU} \\
\hline Ngeiungel & F & 07 & A only & Ngerutoi & H & 01 & A only \\
\hline Badrulchau & F & 08 & A only & Ngetbong & H & 02 & A only \\
\hline \multicolumn{4}{|c|}{NGARAARD} & Urdmau & H & 03 & A only \\
\hline Chelab & E & 01 & A only & \multicolumn{4}{|c|}{NGAREMLENGUI} \\
\hline Choll & E & 02 & A only & Imeong & K & 01 & A only \\
\hline Ngebuked & E & 03 & A only & Ngchemesed & K & 02 & A only \\
\hline Ngkeklau & E & 04 & A only & Ngermetengel & K & 03 & A only \\
\hline Ulimang & E & 05 & A only & Ngereklengong & K & 04 & A only \\
\hline \multicolumn{4}{|c|}{NGIWAL} & Ngerutchei & K & 05 & A only \\
\hline Ngellau & D & 01 & A only & \multicolumn{4}{|c|}{ANGAUR} \\
\hline Ngercheluuk & D & 02 & A only & Rois & S & 01 & A only \\
\hline Ngermechau & D & 03 & A only & Ngebeianged & S & 02 & A only \\
\hline Ngersngai & D & 04 & A only & Ngermasech & S & 03 & A only \\
\hline \multicolumn{4}{|c|}{MELEKEOK} & Ngerbelau & S & 04 & A only \\
\hline Ngeburch & C & 01 & A only & \multicolumn{4}{|c|}{PELELIU} \\
\hline Ngeruliang & C & 02 & A only & Ngerdelolk & R & 01 & A only \\
\hline Ngermelech & C & 03 & A only & Ngesias & R & 02 & A only \\
\hline Ukaeb & C & 04 & A only & Ngerchol & R & 03 & A only \\
\hline Ngerang & C & 05 & A only & Ngerkeiukl & R & 04 & A only \\
\hline Ngerubesang & C & 06 & A only & Teliu & R & 05 & A only \\
\hline Melekeok & C & 07 & A only & \multicolumn{4}{|c|}{KOROR} \\
\hline \multicolumn{4}{|c|}{NGCHESAR} & Dngeronger & B & 01 & A through D \\
\hline Ngchesar & P & 01 & A only & Idid & B & 03 & A through C \\
\hline Ngeriungs & P & 02 & A only & lyebukel & B & 04 & A through C \\
\hline Ngerngesang & P & 03 & A only & Ikelau & B & 05 & A through C \\
\hline Ngerkesou & P & 04 & A only & Madalaii & B & 06 & A through K \\
\hline Ngersuul & P & 05 & A only & Meketii & B & 07 & A through C \\
\hline Ngeruikl & P & 06 & A only & Meyuns & B & 08 & A through E \\
\hline \multicolumn{4}{|c|}{AIRAI} & Ngerbeched & B & 09 & A through H \\
\hline Ordomel & N & 01 & A through G & Ngerchemai & B & 10 & A through H \\
\hline Ngerusar & N & 02 & A through E & Ngerkebesang & B & 11 & A through E \\
\hline Ngeruluobel & N & 03 & A through B & Ngerkesowaol & B & 12 & A through C \\
\hline Ngetkib & N & 04 & A through C & Ngermid & B & 13 & A through F \\
\hline Oikull & N & 05 & A only & Rock Islands & B & 14 & A only \\
\hline Ngchesechang & N & 06 & A only & \multicolumn{4}{|c|}{HATOHOBEI} \\
\hline \multicolumn{4}{|c|}{SONSOROL} & Hatohobei & Y & 1A & A only \\
\hline Sonsorol & T & 15 & A only & & & & \\
\hline
\end{tabular}

Household numbers (or Dwelling code) will be numbered within each EA 01 to 99. For EAs with 100+
Households use letters for the first digit, starting with A .
For example: Household \(100=A 0,101=A 1,102=A 2, \ldots\), household \(110=B 0,111=B 1, \ldots 120=C 0,121=C 1\), etc.```

