Assessing Food Security Impact
of Development Programmes

E-learning course on Assessing Impact of Development Programmes on Food Security

Developed by FAO in collaboration with Wageningen University & Research Centre for Development Innovation.

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The production of the course was supported by the Center for Rural Development Researches and Studies (CRDRS), the Groupe de recherche et d'échanges techniques (GRET), and the Instituto de Estudios del Hambre (IEH).
This course provides a comprehensive yet readily accessible source of guidance for assessing food security impact of development programmes. It has been designed to support countries and regions in assessing the overall impact of their investments in food security on the well-being of the targeted populations.

It is a tool for building capacity among food security stakeholders to better understand the concepts and issues concerning impact assessment of food security investments and to effectively employ valid methods and approaches that are applicable to all development projects and programmes aiming to improve food security.

**Course Description**

- The course has three Units:
  1. Assessing Programme Impact on Food Security
  2. Methods and Approaches for Assessing Impact.
  3. Interpreting and Communicating Impact Assessment Results.

- There are in total 11 lessons which range from 45 to 90 minutes to complete, for a total duration of about 10 hours of self-paced instruction.

- Each lesson achieves a specific set of learning objectives, using interactive step-by-step instructions and exercises which help reinforce what is being explained.

- Each lesson includes a list of relevant online resources and additional reading.

**Target Audience**

- Programme managers and designers.
- Monitoring and evaluation officers.
- External evaluators.
- Government officials, donors and other decision makers.

**Methodology**

This course uses the latest instructional methods in e-learning such as storytelling, illustrative case studies, and examples, as well as interactive tests and practice exercises.

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