











Regional Training Needs

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7th Regional FMD West Eurasia Roadmap Meeting, 6-8 April, 2016













Outline of this presentation

- 1) EuFMD training needs assessment process
- 2) Training needs assessment results
- 3) Current and future EuFMD training opportunities
- 4) Discussion













1) EuFMD training needs assessment process









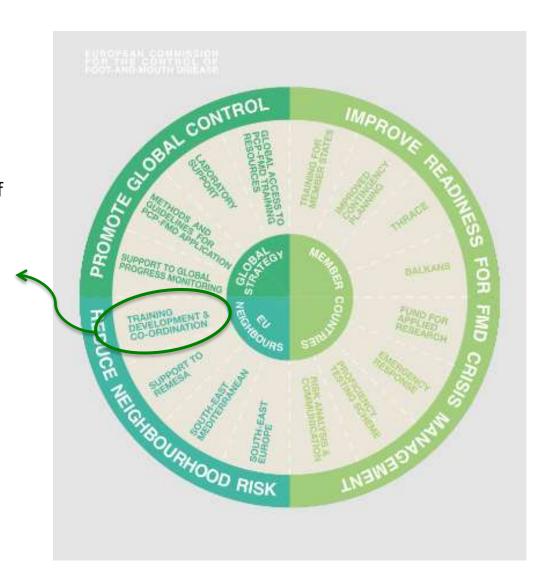




Component 2.4

Pillar II training development and co-ordination

- Develop and evaluate training courses and resources which are of common use to multiple EuFMD neighbourhood countries
- Neighbourhood countries may be grouped (language, PCP stage, challenges to FMD control)
- E-learning tools allow to economically train geographically distant colleagues















Needs based training

EuFMD training is carried out with a clear objective: improved FMD control capacity

What training is most important in achieving this objective?

Training needs assessment

- WHO needs to be trained?
- HOW do they learn best (language)
- WHAT do they need to learn?



What training already exists on this topic?

- Within EuFMD and externally
- Reuse or adapt materials where possible
- · Avoid duplication with other providers



Training development



Deliver training



Monitoring and evaluation

- · Were the learning objectives met?
- · What impact has this had on disease control?

Mon and evalu guide deve

Monitoring and evaluation guides future development













Training needs assessment

- Who needs to be trained?
- What knowledge and skills do they need to learn?
- How do they learn best (language, technology)



What training already exists on this topic?

- Within EuFMD or elsewhere
- Avoid duplication (limited resources)
- Adapt and reuse













Training needs assessment

- Sent to 23 countries (N Africa, M East, W Eurasia)
- Details of PCP stage, main challenges FMD control, date and main finding last PVS analysis
- Focal point's assessment of core competancy levels:
 - All personnel involved in FMD control
 - Key tasks carried out by each personnel group
- Current training available or carried out
- Languages spoken, access to technology
- NOT a formal assessment of control capacity
- 16 responses received to date

Training Needs A	Assessment and of San are reach that
	nded to help <u>EuFAED</u> to understand which training approach will be most our country's FMD control capacity.
	assessment of your country's preparedness level. This document is intended discussion between EuFACQ and the country representatives
Please complete all section	ons where you see the green pen symbol in the margin:
1) Focal point co	ontact details
Please nominate a re	presentative who can act as EuEMD focal point for training activities.
The focal point shoul	
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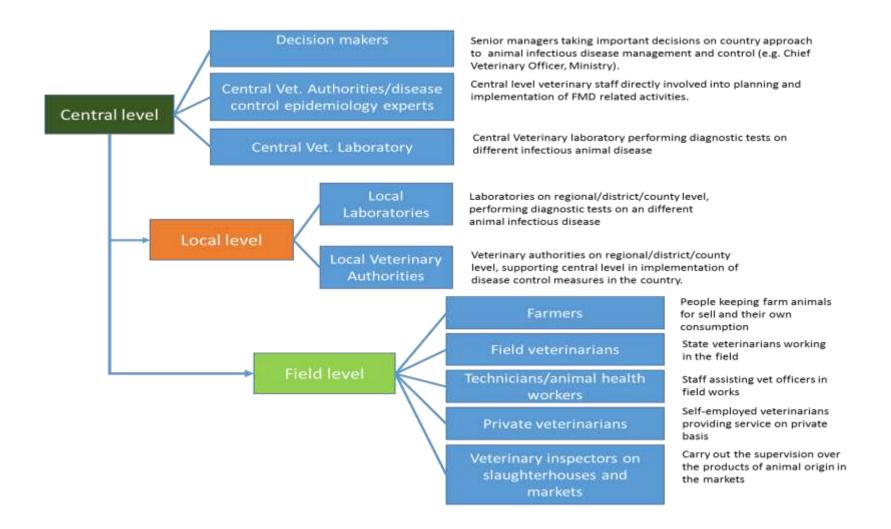








Who needs to be trained?















Who needs to be trained?















2) Training needs assessment results













What do you consider to be the major challenges in FMD control in your country?

Common responses from W Eurasia countries included:

- Uncontrolled animal movements (nomadic lifestyle, lack of control of markets, illegal trade)
- Epizootic situation in neighbouring countries
- Lack of animal identification
- Lack of finances (diagnostic kits, vaccines)
- Poor education of farmers/biosecurity of farms
- Lack of education of veterinarians













Please prioritise 5 most important infectious animal diseases for your country

For 5/7 countries responding from W Eurasia, FMD is the highest priority infectious disease

For the remaining 2/7 W Eurasia countries, FMD is not included in the top 5 priority infectious diseases

(other infectious diseases of concern include rabies, anthrax, brucellosis, clostridial diseases)





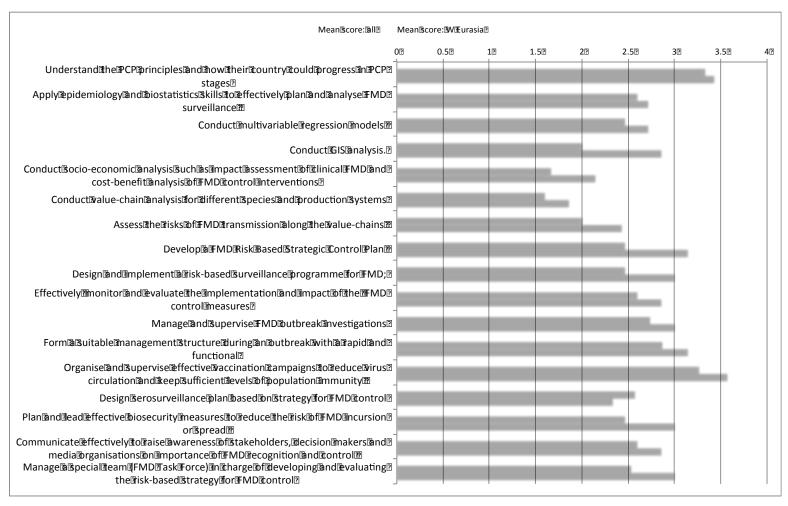








Example: Central veterinary authorities







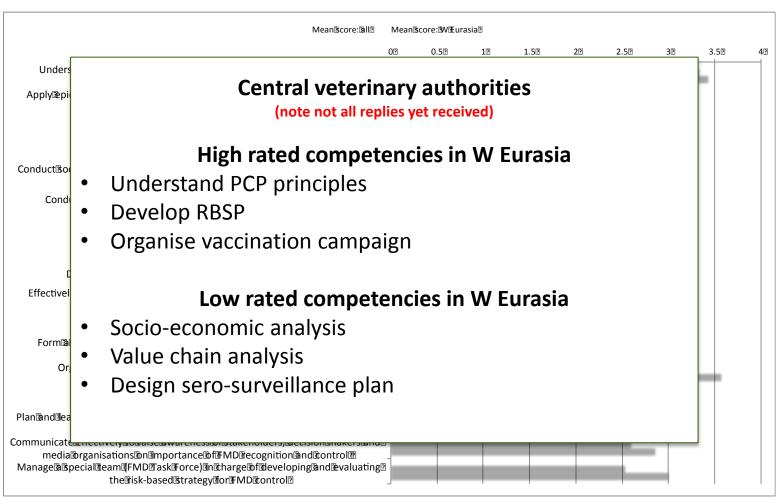








Example: Central veterinary authorities







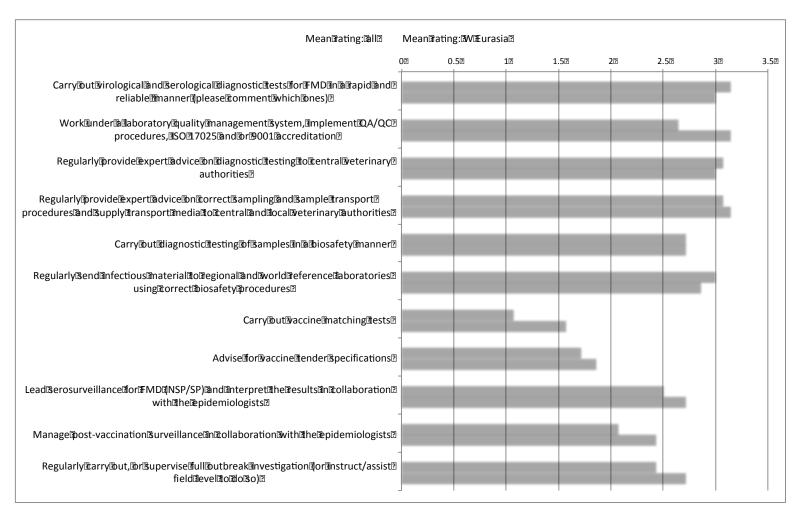








Example: Central veterinary laboratory







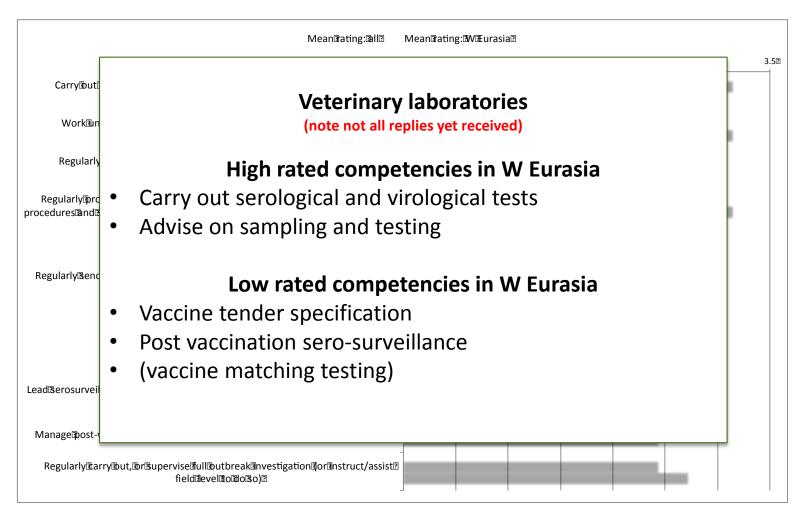








Example: Central veterinary laboratory







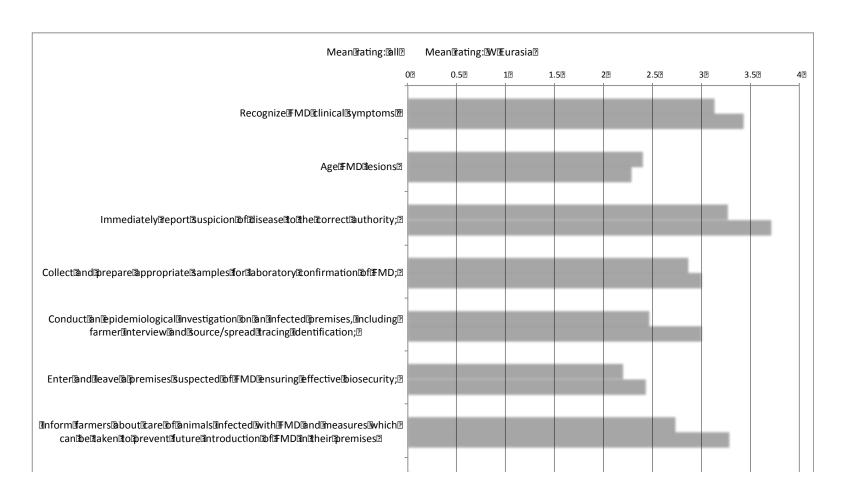








Example: Field veterinarians







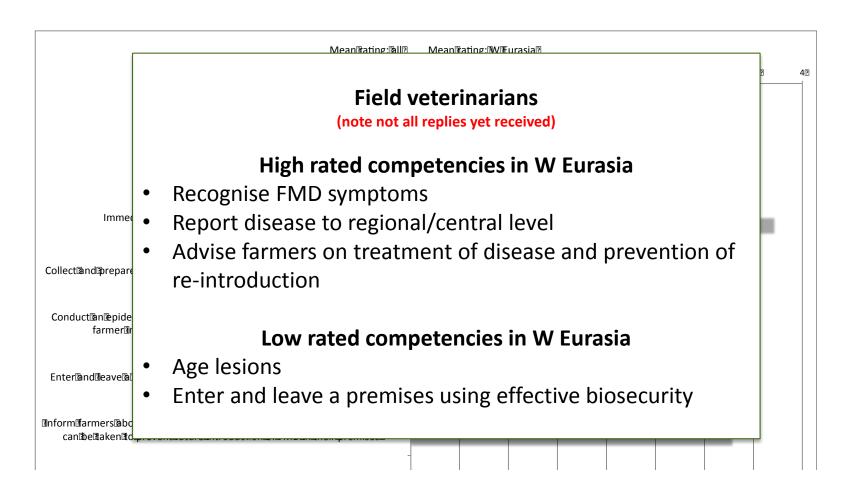








Example: Field veterinarians











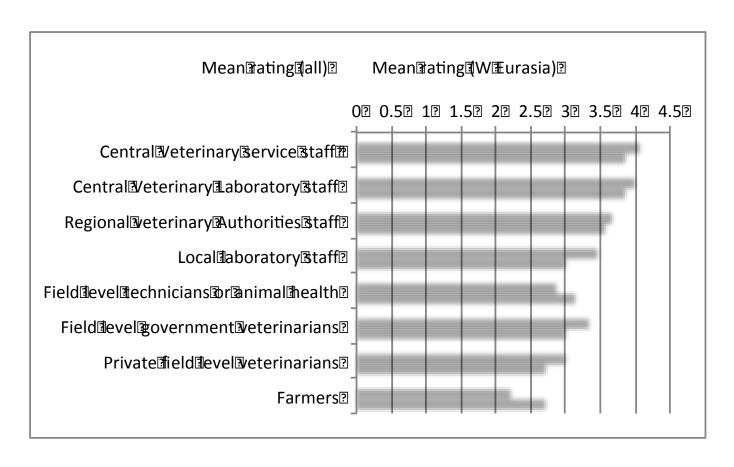




Internet access

Regular access to internet on computer or tablet device

5) Very good to 1) Very poor















3) Current and future training opportunities













Existing EuFMD training courses

Face to face training

- Workshops and expert support to countries working on PCP
- Real Time Training (field diagnosis, laboratory diagnosis, outbreak investigation, FMD epidemiology, biosecurity)

E-learning

 FMD Emergency Preparation Course (field diagnosis, laboratory diagnosis, outbreak investigation, FMD epidemiology, biosecurity)

Adapted for neighbourhood countries- including information on vaccination as a control measure

Available in Russian, plan to develop in Turkish









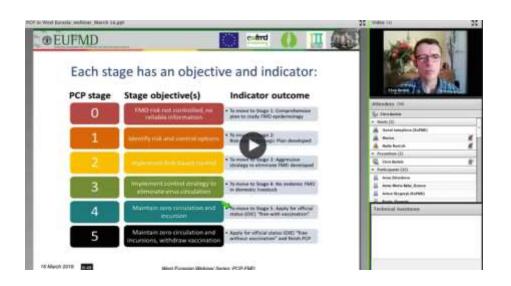


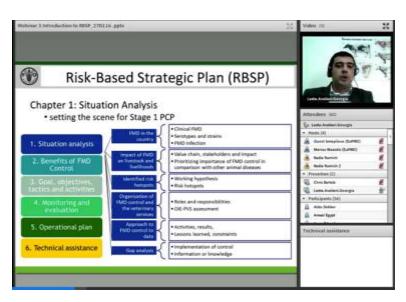




EuFMD webinars

- West Eurasia webinar series in support of Welnet/Epinet
- Practical FMD Management series (Russian/English)



















Open access e-learning resources introducing the PCP

Self-directed e-learning resources accessible to anybody who wants to know more about the PCP

Module A: What is foot and mouth disease, and why is FMD control challenging?

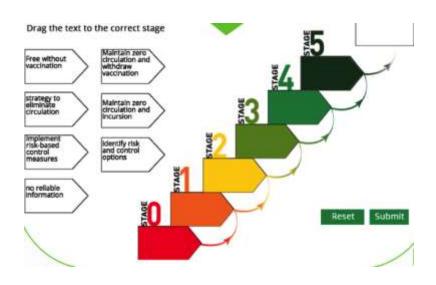
Module B: What is the role of the PCP-FMD in the FAO/OIE Global Foot and Mouth Disease Control Strategy?

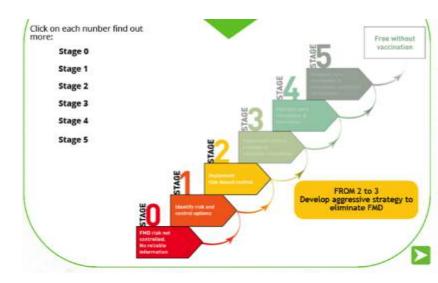
Module C: What is risk based FMD control?

Module D: What activities are involved in the PCP-FMD?

Module E: How is a country assigned a PCP-FMD stage?

Module F: What is my role in FMD control?

















vaccination

Upcoming opportunities: Open access e-learning resources introducing the PCP

Free without vaccination withdraw vaccination withdraw vaccination

Strategy to eliminate circulation and incursion and incursio

Self-dorected e anybody who w

Module A: Wha FMD control ch

Module B: Wha FAO/OIE Globa Strategy?

Module C: Wha

And future training courses and resources to be developed according to the needs identified by the recent assessment....

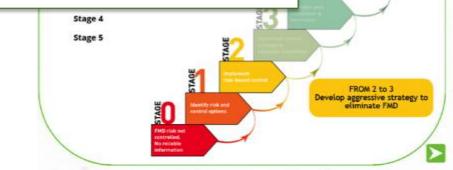
Module D: What activities are involved in the PCP-

FMD?

Module E: How is a country assigned a PCP-FMD

stage?

Module F: What is my role in FMD control?















4) Discussion points



- What are the major gaps/needs in relation to the skills and knowledge required for improved FMD control in this region?
- What existing resources or partnerships can be leveraged to support training in this region?
- What training modalities are best for training in this region?