


**91<sup>st</sup> Executive Committee meeting of the EuFMD**

**Training Programmes Update**

Jenny Maud

91 ExCom-Hague, 9-10 March 2016

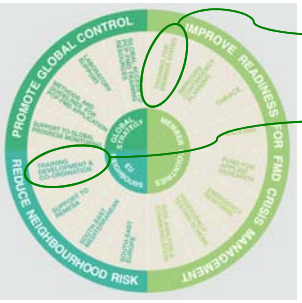
**Training Programmes Update**



**Component 1.1**  
Training for Member States

91 ExCom-Hague, 9-10 March 2016

**Training Programmes Update**

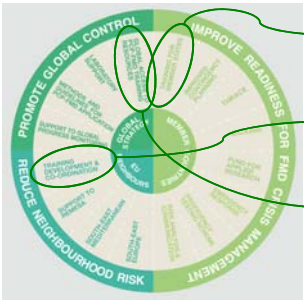


**Component 1.1**  
Training for Member States

**Component 2.4**  
Pillar II training development and co-ordination

91 ExCom-Hague, 9-10 March 2016

**Training Programmes Update**

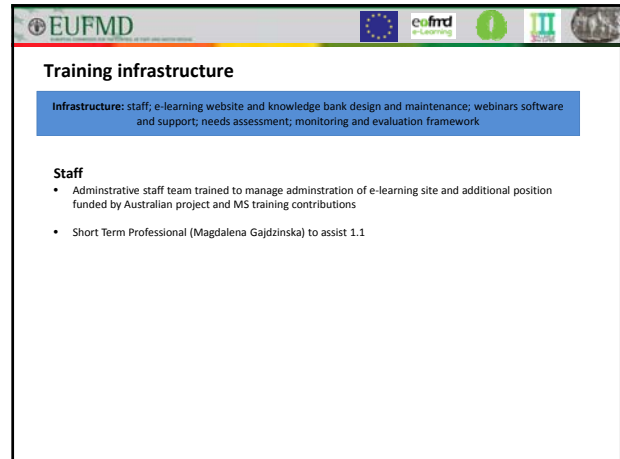
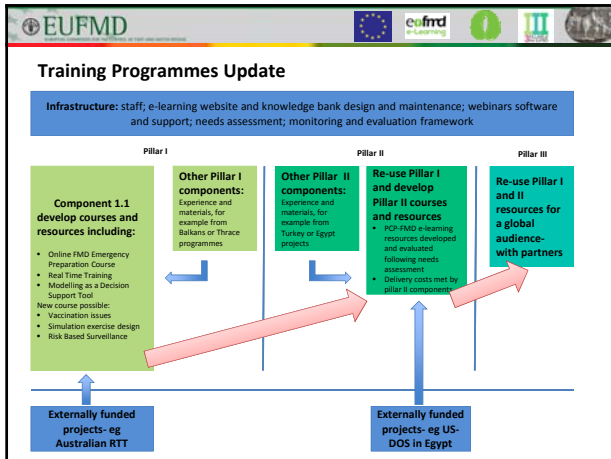


**Component 1.1**  
Training for Member States

**Component 2.4**  
Pillar II training development and co-ordination

**Component 3.4**  
Global access to PCP-FMD training resources

91 ExCom-Hague, 9-10 March 2016



### Training infrastructure

**Infrastructure:** staff; e-learning website and knowledge bank design and maintenance; webinars software and support; needs assessment; monitoring and evaluation framework

**Technical resources**

**E-learning site upgrade**

- Upgrade appearance
- Self registration of users **Short Open Access Online Courses**

### Training infrastructure

**Infrastructure:** staff; e-learning website and knowledge bank design and maintenance; webinars software and support; needs assessment; monitoring and evaluation framework

**Technical resources**

**Webinars**

- Up to 2 per week
- Links to recordings and access from front page e-learning site, ability to search recordings, link to certification to explore in future.
- Ensure monitoring and evaluation

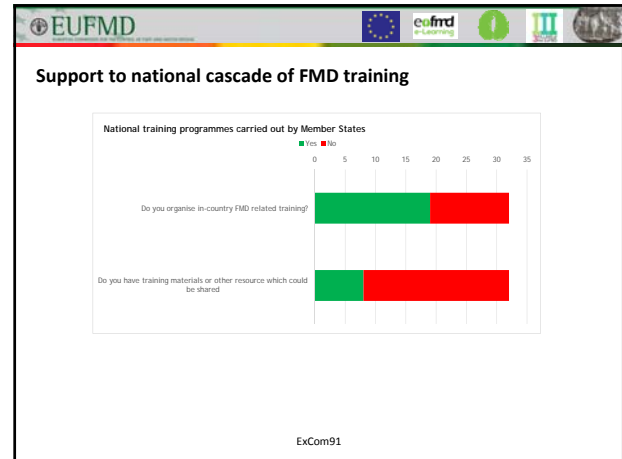
**Training infrastructure**

**Infrastructure:** staff; e-learning website and knowledge bank design and maintenance; webinars software and support; needs assessment; monitoring and evaluation framework

**Technical resources**

**Knowledge Bank**

- "Better than Google" searchable library of training resources (EuFMD and external), job aids and tools
- Some delay due to funding constraints- Identification of partners now in progress



**Support to national cascade of FMD training**

**Two pilot projects**

**Germany**

- Fully funded by Germany
- 22 participants
- Pre/post workshop in Germany, RTT in Kenya
- Strong emphasis on cascade training

**Italy**

- 2-3 level cascade- approx 20 per course
- Support provided to development of training concept and specific materials designed to be of use to all MS

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**Italy**

- 2-3 level cascade- approx 20 per course
- Support provided to development of training concept and specific materials designed to be of use to all MS

Materials developed in these two courses will be used to develop a "training toolbox" to enable other MS to run in country FMD training

Experiences will be fed back to MS via training focal points webinar

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**Needs Assessment Process**

Encourage strategic selection of training courses by asking MS focal points to consider:

2) What FMD related training has already been carried out?

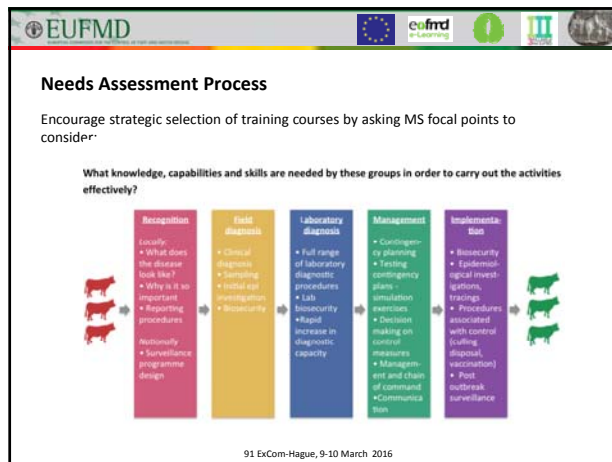
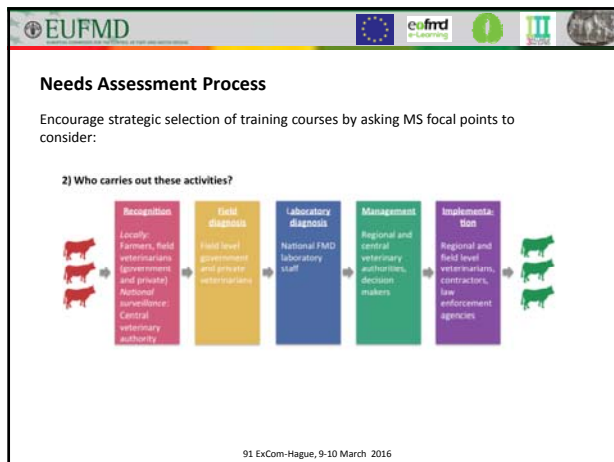
EufMD Training:

The following have participated in EufMD training courses to date. Please notify us if you notice any inaccuracy in these details:

Participant name	Participant surname	Course	Contact e-mail
Petridou	PANAGIOTA	ETC2	
Potimias	NIKOLAOS	ETC3	
Sale	CHRYSTOS	ETC4	
Dimitrios	DILAVERIS	NTC8	kalu061@monagric.gr
Helen	CHONDROPOULOU	NTC9	hendi@eufmd.eu
Choula	MARINA	NTC12	mdoukaki@gmail.com
Maria	MAVROPOULOU	NTC13	maria.mavropoulou@gmail.com
Maria	TOPANIDOU	NTC16	topanidou@parth.gov.gr
Lamprini	MOURTZIA	NTC20	lmourtzia@1574.gov.gr
Elmi	ANTONIOU SOTIRIA	NTC22	sotiriantoniou@gmail.com
Evangelia	FOUKARI	NTC23	efoukari@hotmail.com
<b>Modelling</b>			
Participant name	Participant surname	Course	Contact e-mail
Isakarina-Maria	KOROU	Sept-14 Modelling	koroumarina@gmail.com

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**4) Assessment of core competencies**

The activities and target audiences outlined above have been expanded in the table below. Please rank each competency according to your self-assessment of current capacity.

Competency	Response areas	Relevant EufMD training courses	Current capacity			
			None	Low	Med	High
Veterinary headquarters staff (national and regional disease control centres) are able to:						
Strategically define a risk-based surveillance programme for FMD;		7				
Regularly update a contingency plan for FMD which is suitable to guide practical implementation.		CP network				
Design and carry out simulation exercises that stringently test the contingency plan.		9				
Provide leadership and expertise in epidemiological assessment of the FMD situation during outbreak.		1				
Form a suitable management structure during a crisis with a rapid and functional chain of command.		8				
Communicate effectively during a crisis, both internally and with external stakeholders, decision makers and media organisations.		8				
Use epidemiological evidence (including modelling data outputs and socio-economic analysis) to guide decision making on control strategies.		5				
Rapidly organise an emergency culling programme; including valuation of animals, safe disposal of carcasses and maintaining animal welfare.		CP network				

**EufMD Training Course Details 2014-17**

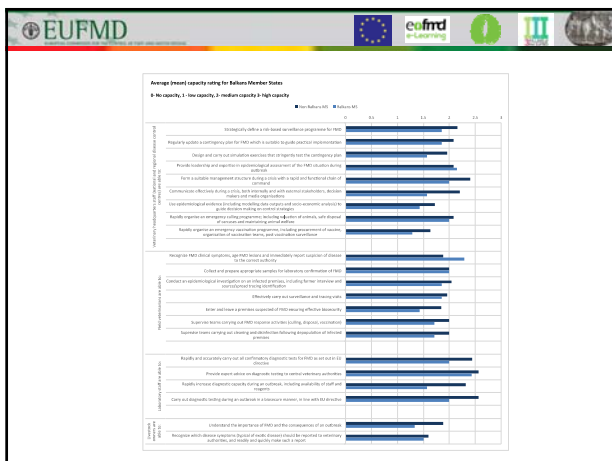
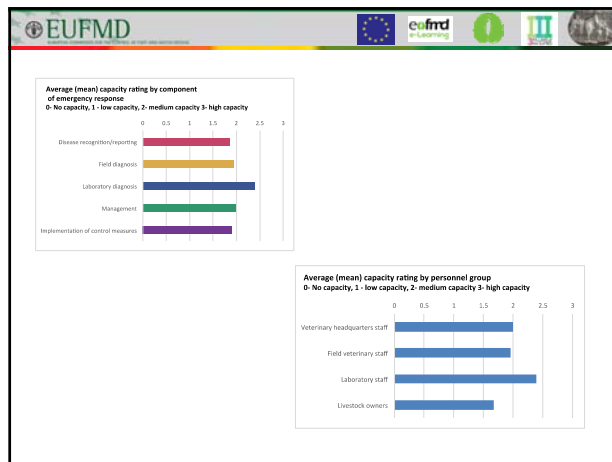
The table below lists EufMD training courses available in the 2014-17 period. Note that EufMD training is delivered at no cost, with only the cost of participant travel and accommodation covered by the host country. The demand for training is high, and the number of participants is limited. The demand for training is high, and the number of participants is limited. The demand for training is high, and the number of participants is limited.

Course	Response area	Training credits	No. of places available	Time credits allocated
1) Real Time Training (Training of trainers)		2 credits for 1 participant		
2) Global FMD Emergency Preparedness Course (English language)		2 credits for 10 participants		
3) Global FMD Emergency Preparedness Course (Arabic)		2 credits for 10 participants		
4) Global FMD Emergency Preparedness Course (Spanish)		2 credits for 10 participants		
5) Workshop: "The network is not the solution" using modelling to enhance FMD control options"		2 credits for 10 participants		
6) Workshop: "Rapid Response"		2 credits for 10 participants		
7) Workshop: "Managing a crisis"		2 credits for 10 participants		
8) Workshop: "FMD Simulation"		2 credits for 10 participants		

**EufMD Training Course Details 2014-17**

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6) Workshop: "Rapid Response"		2 credits for 10 participants		
7) Workshop: "Managing a crisis"		2 credits for 10 participants		
8) Workshop: "FMD Simulation"		2 credits for 10 participants		



Course	Training credits	Number of places allocated	Training credits allocated to this course
10. Field Data Training (one with requirement that participants have a valid passport when they return home)	3 credits for 1 participant	30	90
11. Online FMD Emergency Preparation Course (English language) (Online course for multiple Member States in English)	2 credits for 20 participants	20	20
12. Online FMD Emergency Preparation Course (French language) (Online course for multiple Member States in French)	2 training credits for 120 participants	7	42
13. Online FMD Emergency Preparation Course (German language) (Online course for multiple Member States in German)	2 training credits for 120 participants	8	12
14. Online FMD Emergency Preparation Course (Italian language) (Online course for multiple Member States in Italian)	2 training credits for 120 participants	12	24
15. Workshop: FMD Surveillance (one with requirement that participants have a valid passport when they return home)	2 training credits for one participant	7	14
16. Workshop: FMD Surveillance (one with requirement that participants have a valid passport when they return home)	2 training credits for one participant	14	28
17. Workshop: FMD Surveillance (one with requirement that participants have a valid passport when they return home)	2 training credits for one participant	12	24
18. Workshop: FMD Surveillance (one with requirement that participants have a valid passport when they return home)	2 training credits for one participant	12	24
19. Laboratory Training Course (2 week laboratory-based and high diagnostic run by the FMD experts)	4 training credits for one participant	7	28
Total number of training credits allocated (2015-17, Turkey TC used for Eufmd)			309

Course	Training credits	Number of places selected	Training credits allocated to this course
1a) Real Time Training (one with requirement that participants are not currently working when they return home)	3 credits for 1 participant	30	30
1b) Online FMD Emergency Preparation Course (English language)	1 credit for 20 participants	20	20
2a) Online FMD Emergency Preparation Course (English language)	4 training credits for 120 participants	7	42
2b) Online FMD Emergency Preparation Course (Arabic language)	4 training credits for 120 participants	9	32
3a) Workshop "To vaccinate or not to vaccinate: using modelling to estimate FMD control options"	2 training credits for one participant	12	24
3b) Workshop "To vaccinate or not to vaccinate: using modelling to estimate FMD control options"	2 training credits for one participant	12	24
4a) Workshop "Planning vaccination into practice"	2 training credits for one participant	7	14
4b) Workshop "Risk Based FMD Surveillance"	2 training credits for one participant	14	28
5a) Workshop "Managing a crisis"	2 training credits for one participant	12	24
5b) Workshop "FMD Surveillance exercises"	2 training credits for one participant	12	24
6a) Laboratory Training Course	4 training credits for one participant	7	28
6b) Laboratory Training Course	4 training credits for one participant	7	28
Total number of training credits allocated (360 available for 2015-17 Turkey TC and for EU training)			360



**18 participants required for workshop**

- Priority subject areas?
- Relation to needs assessment

### Needs Assessment Process: Pillar II

Aim to identify common gaps and needs for training across neighbourhood countries.

Similar to Pillar I except:

- Competencies relating to PCP-FMD progress
- No course selection element (EuFMD decides courses to be developed rather than countries themselves)
- Basis for further discussion-participatory

Sent to 24 neighbourhood countries. Assistance from OIE for W Eurasia distribution, follow up at Roadmap

4) Assessment of core competencies

The activities and target audiences outlined above have been represented in the table below. Please read each competency according to your self-assessment of current capacity. Please write in the adjacent column if you have a specific comment regarding the described competency.

Competency	Current capacity
1. Understand the nature of the threat posed by FMD and its impact on animal health and the economy	10
2. Understand the nature of the threat posed by FMD and its impact on animal health and the economy	10
3. Understand the nature of the threat posed by FMD and its impact on animal health and the economy	10
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### Pillar III

Short term professional recently recruited (Obakeng Kemolathle- Botswana) to assist training and other activities under pillar III.

More details from Chris.

### Recap: question for the Executive

**FMD Vaccination**

Where are the biggest gaps in our **support to MS** and how could they be addressed (training, research priority, vaccination network)

- 1) Antigen selection and vaccine bank issues
- 2) **Decision making on whether to vaccinate, implications of OIE code change, exit strategies to vaccination**
- 3) **Practical planning on how to implement vaccination**

## Slide 25

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**1** Jenny Maud, 09/03/2016