



United Nations
Educational, Scientific and
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Organisation
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Organización
de las Naciones Unidas
para la Educación,
la Ciencia y la Cultura

Организация
Объединенных Наций по
вопросам образования,
науки и культуры

منظمة الأمم المتحدة
للتربية والعلم والثقافة

联合国教育、
科学及文化组织

ED/EFA/2008/ME/8
Paris, November 2008
Original: English



Ninth Meeting of the Working Group on Education for All

UNESCO Headquarters, Paris
12-14 November 2008
Room XII

Agenda

Agenda

Focus on outcomes

This year's meeting of the Working Group on EFA is taking place at a crucial point, just over half-way along the timeline to achieving EFA and the Millennium Development Goals.

The Ninth Meeting of the Working Group on EFA (WGEFA) will work with evidence from the 2009 EFA Global Monitoring Report (GMR), *Overcoming Inequality: Why governance matters?*, focusing on specific outcomes and key messages that will be brought forward to the Eighth Meeting of the High-Level Group on EFA (HLG) (Oslo, Norway, 16-18 December 2008). The 2009 Report will be officially launched on 25 November 2008 in Geneva during the International Conference on Education (ICE) and will identify strategic policy priorities for the coming year. An overall review of EFA progress will be depicted in the Report, as well as a more specific focus on governance, management and financing of education.

The WGEFA will cover four thematic topics that have a predominant influence on whether or not children, youth and adults are benefitting from learning opportunities:

- The role of education in meeting global challenges and the MDGs
- Teachers
- Equity and governance
- Finance

The HLG on EFA continues to serve as a lever for political commitment and technical and financial resource mobilization; the Working Group on EFA will fulfil its technical role by preparing for the HLG meeting. It will seek to agree on key messages to take forward to the HLG meeting, drawing upon the contributions of representatives of the main EFA constituencies including countries, development banks, civil society and the private sector, as well as multilateral and bilateral organizations. The Working Group is also expected to identify the core elements of the HLG outcomes document and to reflect on the further integration of programmes and initiatives of different partners such as EFA-FTI and UNGEI in the follow-up to the six Dakar goals.

Expected Results

The Working Group will have to reach agreement on:

- Key messages to take forward to the HLG meeting
- Core elements of the HLG outcomes document/declaration (Oslo Declaration)
- Substantive ways to ensure linkages between programmes and initiatives of different EFA partners

Wednesday, 12 November

1:00 – 2:30 p.m. **Registration**

Opening Session

2:30 – 3:00 p.m. **Opening to Working Group, overview of agenda and expected outcomes, aims and organization of group work**

Mr Nicholas Burnett, Assistant Director-General for Education, UNESCO

3:00 – 3:30 p.m. **Opening Speech:** Mr Koïchiro Matsuura, Director-General, UNESCO

Plenary Session

3:30 – 5:00 p.m. **Key messages from EFA Global Monitoring Report 2009**

Mr Kevin Watkins, Director of the EFA Global Monitoring Report

Questions and comments

5:00 – 6:00 p.m. **International Aid to Education and Allocation Efficiency**

Mr Birger Fredriksen, World Bank

Questions and comments

6:00 – 6:30 p.m. **Thematic workshop I: Role of education in light of global challenges**

- Introduction : Thematic Background Note (UNESCO)
- Presentation: The Benefits of Education (World Bank)
- Circulation: Brussels Declaration on the Role of Education in Achieving the MDGs (African, Caribbean and Pacific Group of States - ACP)

Questions and comments

Working Session

6:30 – 7:30 p.m. **Group Work: Role of education in light of global challenges**

Output: Draft key messages for HLG

Four Group Workshops (2 Anglophone—Room VI and VIII, 2 Bilingual—Room IX and XII)

7:30 p.m. **Reception** (Hosted by ADG/ED)

Thursday, 13 November

Plenary Session

- 9:00 – 9:45 a.m. **Reports from groups to Plenary** (5 minutes / group)
Questions, debate, comments
- 9:45 – 10:30 a.m. **Presentation of background papers on cross-cutting issues**
- Capacity Development for EFA with a special reference to countries facing conditions of fragility (IIEP)
 - Outcome of ‘Learning counts’ seminar (UNESCO)
 - 2009 EFA GMR through a gender lens (UNGEI)
- Questions and comments
- 10:30 – 11:30 a.m. **Thematic workshop II: Placing Equity at the Core of Governance Reform**
- Introduction : Thematic Background Note (UNESCO)
 - Presentations:
 - Country case studies (UNICEF)
 - Paper from Task Force on Child Labour (ILO)
 - Circulation:
 - School-Based Management (World Bank)
 - Overcoming Inequalities in Education: A Right to Education Perspective (UNESCO)
- Questions and comments
- 11:30 – 11:45 a.m. **Coffee Break**

Working Session

- 11:45 a.m. – **Group Work: Placing Equity at the Core of Governance Reform**
12:45 p.m. **Output: Draft key messages for HLG**

Four Group Workshops (2 Anglophone—Room VI and VIII, 2 Bilingual—Room IX and XII)

Plenary Session

- 12:45 – 1:30 p.m. **Reports from groups to Plenary** (5 minutes / group)
Questions, debate, comments

Lunch

- 1:30 – 3:00 p.m. **Workshop moderators consolidate group outputs**
- 1:30 – 3:00 p.m. **Lunch by invitation** (Hosted by ADG/ED)
- 1:30 – 3:00 p.m. **Presentation on Interactive Audio Instruction** by USAID
Overview of cost-effectiveness of IAI to deliver quality basic education to hard to reach populations, in fragile states and in teacher training

Plenary Session

3:00 – 4:00 p.m.

Thematic workshop III: Financing Education for All, Respecting the Compact

- Introduction: Thematic Background Note (UNESCO)
- Presentations:
 - Aid effectiveness (World Bank)
 - Accra High Level Forum on Aid Effectiveness, Roundtable 8, Outcome Document “Enhancing Results by Applying the Paris Declaration at Sector Level” (SIDA)
- Circulation : Accra Agenda for Action

Questions and comments

4:00 – 4:15 p.m.

Coffee Break

Working Session

4:15 – 5:15 p.m.

Group Work: Financing Education for All, Respecting the Compact Output: Draft key messages for HLG

Four Group Workshops (2 Anglophone—Room VI and VIII, 2 Bilingual—Room IX and XII)

Plenary Session

5:15 – 6:00 p.m.

Reports from groups to Plenary (5 minutes / group)

Questions, debate, comments

6:00 - 6:15 p.m.

Summary of day’s events by ADG/ED

6:15 - 7:15 p.m.

Workshop moderators consolidate group outputs

Friday, 14 November

Plenary Session

9:00 – 9:45 a.m.

Thematic workshop IV: Addressing the EFA teacher gap

- Introduction: Thematic Background Note (Task Force)
- Presentations :
 - UPE in Africa and the teacher challenge (UNESCO-Pole de Dakar)
 - Teachers in Fragile States (World Bank)
- Circulation :
 - Summary of E-9 Synthesis Report on Teacher Policies
 - Documents from the Task Force on Teachers for EFA

Questions and comments

Working Session

9:45 – 10:30 a.m.

Group Work: Addressing the EFA teacher gap Output: draft key messages for HLG

Two Group Workshops (2 Bilingual—Room IX and XII)

Plenary Session

10:30 – 11:00 a.m. **Reports from groups to Plenary** (5 minutes / group)

Questions, debate, comments

11:00 – 11:45 a.m. **Coffee Break** (Moderators: Consolidate group outputs)

11:45 a.m. **Key messages to be taken forward to HLG on EFA**

– 1:15 p.m.

1:15 – 1:30 p.m. **Closing of meeting** by ADG/ED
