

## Forest Management Planning

### Basic knowledge



**Welcome to the Forest Management Planning Module. This module is intended for forest owners and managers wishing to plan SFM activities and to enable monitoring and control.**

**The module provides information and links to tools and case studies, to guide users in planning the implementation of SFM at the forest management unit level.**

Forest management is the process of planning and implementing practices for the stewardship and use of forests and other wooded land targeted at specific environmental, economic, social and cultural objectives. Forest management planning is a fundamental component of SFM, and it may be required at various scales, from local to national; this module focuses on the local (or forest management unit) scale.

The role of forest management planning is to determine and express the objectives of forest management in a specified area of forest and to set out the steps to be taken to achieve those objectives.

Forest management planning is important for many reasons. For example, it can:

- help forest owners and managers identify what they want from the forest and provide an efficient course of action to meet those objectives;
- provide a means by which stakeholders can participate in forest management and ensure clarity on the roles and responsibilities of the various stakeholders;
- ensure the existence and functionality of the resource while also increasing its value (e.g. specifying where, how and under what conditions and constraints the resource may be used);
- save time and reduce costs (e.g. in road construction and wood harvesting);
- reduce risks and their impacts and avoid potentially costly forest management mistakes (e.g. harvesting the wrong trees or at the wrong time, failing to implement fire management, or neglecting an insect infestation);
- provide continuity in managerial operations over time by formalizing administrative arrangements and establishing a basis for monitoring forest activities;
- project future harvesting volumes and earnings; and
- assist in the efficient collection of information and the organization of business records.

The forest management planning process often involves the following steps:

- preliminary assessment (e.g. on legal, biophysical, socioeconomic and market aspects);
- forest resources assessment (e.g. a forest inventory);

- participation and consultation;
- setting management objectives;
- zoning or stratifying the forest area;
- calculating sustainable yields (wood and non-wood products);
- developing the content of the forest management plan according to the format(s) provided by the government agency, if any;
- approval of the forest management plan by the forest authority (prior to implementation); and
- periodic revision of the plan based on monitoring and evaluation on the ground.

Many decision-support systems are available to help in this process (see [Tools](#)).

Obtaining the data needed for effective forest management planning is an important part of the process. Information is needed on the terrain (e.g. in maps showing contour lines and watercourses) and on the growing stock, such as species, number of stems, basal area and volume per hectare. Information is also required on various economic, social and environmental parameters, such as tenure, the existence and state of infrastructure, the availability of human resources, community attitudes, sites of high conservation value, and the presence of rare or endangered species.

The result of the planning process is a document – usually called a forest management plan – containing all necessary information in the form of text, maps, tables and graphs. This plan guides SFM implementation – what is to be done, where, when, why and by whom – according to the specified objectives. In many jurisdictions, a nominated government organization must authorize such plans before forest activities may commence.

#### Forest management planning contributes to SDGs:



#### Related modules

- [Forest certification](#)
- [Forest inventory](#)
- [Management of planted forests](#)
- [Management of non-wood forest products](#)
- [Participatory approaches and tools for SFM](#)
- [Silviculture in natural forests](#)
- [Wood harvesting](#)

## In more depth

### Forest management planning in FMUs

The planning process in forest management units (FMUs) begins with an:

- assessment of the forest resource – including a forest inventory and often also environmental and social impact assessments;
- analysis of market and economic conditions – that is, an analysis of market opportunities for forest goods and services and other economic factors that may affect forest management; and
- assessment of the social, environmental, legal and other aspects – that is, clarifying the social, environmental, legal and other requirements for SFM, which set the framework conditions for the implementation of SFM in specific national and local conditions. This assessment may also include the clarification of tenure and government environmental licensing. The obligations of the forest manager or owner may include obtaining government approval for social responsibility agreements.

Continuous improvement through accumulating learning is an integral part of SFM, and forest management plans need to be reviewed regularly and revised accordingly as conditions change. Outcomes and impacts are evaluated and the learning from such evaluations fed into the revision of objectives, if needed, and the updating of the forest management plan.

The participation of forest stakeholders in the early and subsequent stages of forest management planning is crucial for the successful implementation of SFM. It will help in addressing conflicts that may arise over time and help ensure that local knowledge, interests and values are incorporated in the forest management plan (see [Participatory approaches and tools in forestry](#)).

### Gender & forest management planning

It is essential that women are included at each stage of forest management planning. Indeed, excluding the voice of half of the population wastes considerable skills and knowledge. Yet too often, women are under-represented in relevant forest user groups and excluded from decision-making power with negative results.

Hearing from both women and men is particularly important, given that gender issues must be considered when designing forest management actions, since women and men may have different interactions with the forest and may be affected in differing ways by significant changes in the ecosystem, in resources and in policies.

Moreover, women's participation in forest management institutions, such as forest user groups (*FUG*), raises incomes and promotes resources sustainability. Yet, they overwhelmingly tend to be under-represented in such groups and may have limited decision-making power.

Neglecting gender differences when planning can lead to severe consequences, both for women and for the environment of the forest. For instance, if only men are consulted, the choice of species and forest management techniques introduced may not be appropriate for all forest users, especially women (as men and women tend to rely on different resources).

Furthermore, if, as a result, women are forced to collect fuel wood or other essential products from greater distances, their workload increases and they can be put at risk of exposure to attack and might possibly be more exposed to sexual violence. This is also true for girls, who also are at risk of missing school or studies when they are forced to forage for forest products at a greater distance.

As a result, they may also be less likely to engage in education if their workload covers most of the day.

Assuring the participation of women and other marginalized groups is thus, crucial for sustainable and responsible forest management planning. Still, obstacles such as cultural barriers, discrimination in land tenure and ownership, and the lack of incentives for women remain.

### Preliminary assessment:

It is particularly important to undertake a gender analysis while conducting the preliminary assessment. A gender sensitive assessment may include: tools for understanding when differences in land tenure and rights are dictated by rigid gender norms; collection of sex-disaggregated data related to the use of trees, planting and harvesting; analysis of gender barriers in accessing the markets; intersectional analysis that integrate gender with age, race, class.

### Setting Management Objectives:

While setting those objectives, stakeholders should include a gender perspective, in order to respond to the needs of women and men

equally.

### ***Preliminary assessments***

Preliminary assessments should be carried out at the onset of the forest management planning process. Such assessments assist decision-making and help ensure the economic, social and environmental sustainability of the forest management plan. They may include:

- clarification of tenure;
- analysis of the legal status of the land;
- data collection on the biophysical (e.g. climate, topography and hydrology) and socioeconomic environments (e.g. demography, living conditions and local government);
- analysis of market opportunities for forest goods and services;
- analysis of other economic factors affecting forest management;
- social surveys (e.g. using rural appraisal methods);
- analysis of management scenarios based on inventory data in accordance with national and subnational laws, policies, strategies and plans; and
- cost–benefit analyses of options.

### ***Forest inventory***

A forest inventory collects information on wood and non-wood forest resources, site classification, social aspects and biodiversity. Full inventories at the FMU level may be carried out periodically, and data should be integrated with geographic information systems to the greatest extent possible. Among other things, data from FMU inventories are typically used to estimate the annual allowable harvest of wood and non-wood products (see below, and also [Forest inventory](#)).

### ***Setting management objectives***

**Well-defined management objectives are crucial for SFM. Adequate information and understanding of the social, cultural, environmental and economic conditions is necessary for setting these objectives (Figure 1).**

**A policy statement by the forest owner or manager expressing the philosophy, objectives and intended achievements of forest operations should be formulated. The management objectives should be formulated on the basis of this statement.**

**Forest management objectives are assigned with clear and measurable targets that state specific results to be achieved over the period spanned by the forest management plan. The task of the forest manager is to balance management objectives: forest management with a primary focus on a single product or purpose may affect the forest’s capacity to meet other objectives, and such tradeoffs should be recognized explicitly in the forest management planning process.**

**Managing forests for various products and services (i.e. “multipurpose management”) can potentially increase the monetary value that communities, managers and owners – who are sometimes the same people – obtain from the forest resource. For example, the production and harvesting of non-wood forest products (NWFPs) is increasingly being used to offset the costs of low-impact logging. (e.g. in timber concessions in Malaysia and Cameroun).**

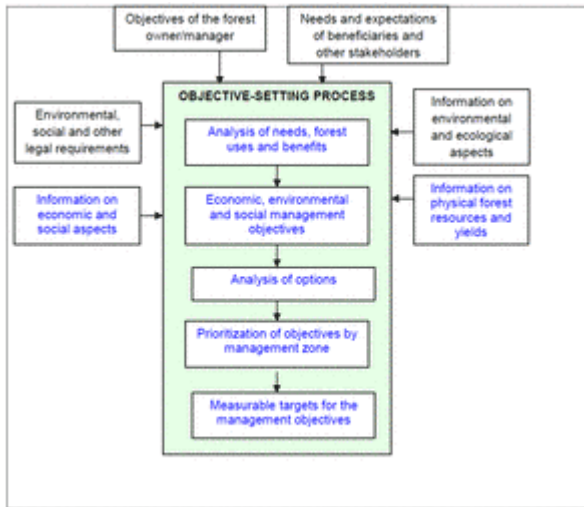


Figure 1. The process of setting management objectives for a forest management unit

### **Zoning and stratification of an FMU**

An FMU may have secondary management objectives that are not entirely compatible with the primary objective(s). To the extent that it is practicable, forest areas that are to be managed for different purposes, or have clearly different functions or values (e.g. conservation, production, community forestry, ecotourism and sacred groves), should be allocated to separately defined zones or compartments.

The zoning process includes the identification, mapping and management of wood-harvesting exclusion zones (or “set-asides”) of various types; these may include cultural areas, watercourses, water bodies and shorelines, landslip areas, conservation and protection zones, community forests, biological diversity conservation zones, wildlife conservation zones, scientific research zones and buffer zones. Geographic information systems and other techniques can be used to assist in forest mapping and zoning and for modelling alternative management options as aids in decision-making.

### **Forest management plans**

A forest management plan defines the planned forestry activities (e.g. inventory, yield calculation, harvesting, silviculture, protection and monitoring), specifying objectives, actions and control arrangements in a forest area. A forest management plan is also an important tool for ensuring the participation of, and communicating forest objectives and strategies to, people living in or near the forest and other stakeholders in the implementation of SFM.

A forest management plan usually applies to an FMU, which is an area of forest under a single or common system of management, as described in the management plan. An FMU may be a large, contiguous forest concession, a group of small forestry operations, possibly with more than one owner, or one of various other arrangements of forest land.

Detailed management planning for an FMU should involve three plans of differing duration and strategic importance:

1. *the strategic or long-term management plan*, covering 20–40 (or more) years and reviewable every 5–10 years;
2. *the tactical management plan*, a medium-term expression of the strategic management plan (e.g. covering successive 5–10 year periods), for example setting out the areas in which harvesting will take place during the period; and
3. *the operational plan* through which the tactical management plan is programmed, implemented and monitored annually. The operational plan indicates the practical measures to be taken in the coming year, such as the types and scheduling of silvicultural measures and harvesting by compartment or stand, the opening up of skidding tracks, the construction of firebreaks, and other activities. The operational plan is also used for monitoring purposes.

Management planning at each of these three levels is essential.

**Simple forest management plans.** Several types of forest management plan can be distinguished depending on the overall forest management objectives and the type of forest manager (e.g. commercial forest enterprises or local or small-scale private forest users and owners). Although such plans are not mutually exclusive, they may vary in their complexity according to local circumstances and the nature

of the forest management to be carried out.

Opportunities exist to significantly simplify all types of forest management plan, including those required by law. The broad guiding principles for preparing simpler forest management plans can be applied to a range of forest and socioeconomic situations.

**Content of the plan.** A forest management plan should include basic information that is directly relevant to forest management. It should state long-term management objectives and set out specific prescriptions and measures – in relation to protection, inventory, yield determination, harvesting, silviculture, monitoring and other forest operations – for achieving those objectives.

The forest management plan should specify:

- the maximum area from which forest produce may be harvested, or the maximum quantity of forest produce that may be harvested, or both, in a given period;
- the infrastructure needed according to the harvesting plan, local conditions and other relevant factors;
- the forest protection measures to be carried out;
- the forest development operations, including silviculture, to be carried out; and
- other matters that are necessary to achieve management objectives, such as forest inventory, mapping, technical and social surveys, monitoring, projections and public consultation.

**Revision of the plan.** The forest management plan should be reviewed and, where necessary, revised periodically in the light of accumulated experience, new information and changing circumstances. Each revision is an opportunity for forest managers to reconsider objectives and methods. In forest concessions, for example, a review should be conducted every 5–10 years over the course of the concession period.

#### ***Yield regulation and control***

Yield regulation is a central concept in SFM, particularly in natural tropical forests (which are usually managed under polycyclic harvesting systems). Yield regulation is the practice of calculating and controlling the quantities of forest products (e.g. standing volume of commercial timber and output/stock of NWFPs) removed from a forest each year to ensure that the rate of removal does not exceed the rate of replacement.

A sustainable yield implies that products removed from the forest are replaced by growth, with or without management interventions. In commercial forests where the major product is wood, calculating and implementing sustainable wood yields requires information on stocking levels and replacement rates (i.e. inventory and growth and yield data). Similar inventory data and calculations are needed for calculating the sustainable yields of NWFPs. Such information is used to construct yield tables and growth models, which can in turn be incorporated in the forest management plan.

**Estimating sustainable levels of product harvesting.** A commonly used measure is the volume of timber that may be cut in one year in a given area, known as the annual allowable cut (AAC). The AAC is calculated on the basis of the management objectives, the standing stock and growth rates of desirable (i.e. commercially valuable) tree species, and the area of forest under management. The AAC is a practical measure of the sustainable yield in a given period and can be used to monitor forest production and set limits for forest use. For some purposes the AAC is aggregated for all commercial species, but in forest management planning it is usually broken down by species or species group and by harvesting compartment or stand.

Where there is little or no information on the growth rates of desirable tree species (e.g. where forest management is being introduced for the first time), the AAC should be based on the classical empirical procedures most relevant to the FMU in question (see, for example, pages 158–159 in FAO, 1998) until adequate location-specific information is accumulated.

#### **Yield prediction**

Growth and yield predictions require high-quality data on tree growth, which are best obtained through the careful design and re-measurement, over time, of permanent sample plots. Growth and yield predictions and other ecological information should be compiled. Collaborative research can be a cost-effective means of obtaining data. FAO (1998) outlines the basic steps involved in the construction of yield prediction models.

#### **Yield control**

The division of the FMU into blocks or compartments and the defining of annual cutting areas and volumes are essential for the practical control of harvesting. Once the AAC has been reached, the block or compartment should be closed off and no more harvesting carried out

until the next felling cycle (as specified in the forest management plan). Premature re-entry to harvested blocks should be avoided.

Records of production levels of wood and non-wood products must be maintained for each harvested compartment or block and reconciled against predicted yields to ensure that the AAC is not being exceeded. This information is also essential for predicting future growth and yield and for the accurate revision of yield levels, and it helps provide management continuity over time.

## E-learning

### [Collecting household welfare data through forestry modules](#)



Collecting household welfare data through forestry modules

The e-learning on the 'National socioeconomic surveys in forestry' comprises four courses that aim to provide guidance on the use of forestry modules to collect data on the socioeconomic contributions of forests and non-forests environments to household welfare and livelihoods...

### [Introduction to national socioeconomic surveys in forestry](#)



Introduction to national socioeconomic surveys in forestry

The e-learning on the 'National socioeconomic surveys in forestry' comprises four courses that aim to provide guidance on the use of forestry modules to collect data on the socioeconomic contributions of forests and non-forests environments to household welfare and livelihoods...

### [Measuring the role of forests and trees in household welfare and livelihoods](#)



Measuring the role of forests and trees in household welfare and livelihoods

The e-learning on the 'National socioeconomic surveys in forestry' comprises four courses that aim to provide guidance on the use of forestry modules to collect data on the socioeconomic contributions of forests and non-forests environments to household welfare and livelihoods...

### [Operationalising the forestry modules](#)



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**and livelihoods...**

## Further learning

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#### Videos

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#### Web links

[http://www.itto.int/project\\_search/](http://www.itto.int/project_search/) ITTO - Project search. 2004-2014. Last accessed 23.09.2014.

## Credits

This module was developed with the kind collaboration of the following people and/or institutions:

**Initiator(s):** Cesar Sabogal - FAO, Forestry Department

**Contributor(s):** Walter Kollert, Jonas Cedergren - FAO, Forestry Department

**Reviewer(s):** CATIE, CIFOR, IUFRO

This module was revised in 2017 to strengthen gender considerations.

**Initiator(s):** Gender Team in Forestry

**Reviewer(s):** Cesar Sabogal

