



## Workshop on Environment Statistics for the East African Community Region

Arusha, Tanzania  
27-31 March 2017

### Agenda

Monday, 27 March 2017

**8:00-9:00 Registration of participants**

**9:00-9:30 Opening of the workshop**

- National Bureau of Statistics - Tanzania
- East African Community (EAC)
- United Nations Statistics Division (UNSD)

**9:30-10:00 Objectives and organization of the workshop in the context of the Development Account project**

- Status of activities on the Development Account project on: Supporting Member States in Developing and Strengthening Environment Statistics and Integrated Environmental-economic Accounting for Improved Monitoring of Sustainable Development (UNSD)
- Presentation and adoption of agenda
- Introduction of participants

*10:00-10:30 Coffee break*

**10:30-12:00 Session 1: Current regional and international activities in environmental statistics and indicators**

- Regional activities
  - Regional Action Plan for Environment Statistics (EAC)
  - UNECA
  - COMESA
  - AfDB

*12:00-13:00 Lunch*

**13:00-15:00 Session 1: Current regional and international activities in environmental statistics and indicators (contd.)**

- International activities
  - Environmentally-related SDG indicators and the FDES (UNSD)
  - UNSD/UNEP Questionnaire on Environment Statistics (UNSD)
  - Implementation of the FDES and the Manual on the Basic Set of Environment Statistics (UNSD)
  - Environmentally-related agricultural statistics (FAO)
  - UNEP

*15:00-15:30 Coffee break*

**15:30-17:00 Session 2: Country presentations on:**

- **current work in environment statistics**
- **implementation of the FDES**
- **establishment of inter-agency committees**
- **development of national work plans and national compendia**
- **monitoring of environmentally-related SDG indicators**

**Tuesday, 28 March 2017**

**8:30-10:00 Session 2: National presentations on the state of environment statistics (contd.)**

*10:00-10:30 Coffee break*

**10:30-12:00 Session 3: Results and Analysis of the Environment Statistics Self-Assessment Tool (ESSAT)**

- Reporting template for the results of the ESSAT (UNSD)
- Experiences from countries in the application of the ESSAT
- Discussion

*12:00-13:00 Lunch*

**13:00-15:00 Session 4: EAC regional environment statistics compendium**

- Presentation of draft compendium (EAC/UNSD)
- Discussion

*15:00-15:30 Coffee break*

**15:30-17:30 Session 5: EAC regional environment statistics compendium (Group Work)**

**a) Group work on data related to FDES Component 1 in draft compendium**

- review of indicators/statistics presented, including the environmentally-related SDG indicators and their metadata
- comparison of data between international/regional sources and national sources
- plans for filling data gaps, including use of censuses and surveys

Wednesday, 29 March 2017

**8:30-10:30 b) Group work on data related to FDES Component 2 in draft compendium**

- review of indicators/statistics presented, including the environmentally-related SDG indicators
- comparison of data between international/regional sources and national sources
- plans for filling data gaps, including use of censuses and surveys

*10:30-11:00 Coffee break*

**11:00-13:00 c) Group work on data related to FDES Component 3 in draft compendium**

- review of indicators/statistics presented, including the environmentally-related SDG indicators
- comparison of data between international/regional sources and national sources
- plans for filling data gaps, including use of censuses and surveys

*13:00-14:00 Lunch*

**14:00-17:00 Excursion**

**8:30-10:30 Session 5: EAC regional environment statistics compendium (Group Work contd.)**

**d) Group work on data related to FDES Component 4 in draft compendium**

- review of indicators/statistics presented, including the environmentally-related SDG indicators
- comparison of data between international/regional sources and national sources
- plans for filling data gaps, including use of censuses and surveys

*10:30-11:00 Coffee break*

**11:00-13:00 e) Group work on data related to FDES Component 5 in draft compendium**

- review of indicators/statistics presented, including the environmentally-related SDG indicators
- comparison of data between international/regional sources and national sources
- plans for filling data gaps, including use of censuses and surveys

*13:00-14:00 Lunch*

**14:00-16:00 f) Group work on data related to FDES Component 6 in draft compendium**

- review of indicators/statistics presented, including the environmentally-related SDG indicators
- comparison of data between international/regional sources and national sources
- plans for filling data gaps, including use of censuses and surveys

*16:00-16:30 Coffee break*

**16:30-17:30 g) Plans for finalization of the draft compendium**

**8:30-10:00 Session 6: Other current topics in environment statistics**

**a) Climate change statistics and indicators (UNSD)**

- review of indicators/statistics presented in draft list
- applicability of list to EAC countries
- data availability

**b) Calculation of GHG emissions from agriculture (FAO)**

**10:00-10:30 Session 6: Other current topics in environment statistics (contd.)**

**c) Pilot testing of water quality, e-waste and municipal waste generated (UNSD)**

Discussion

*10:30-11:00 Coffee break*

**11:30-13:00 Session 7: Training activities and the implementation of the FDES 2013**

- Training environment statisticians at EASTC in support of the FDES (EASTC)
- Role of the School of Statistics and Planning (SSP) in implementation of the FDES (SSP, Makerere University)
- Roadmap for FDES (COMESA)

*13:00-14:00 Lunch*

**14:00-16:00 Session 8: Supporting the regional programme of environment statistics**

- Development of a Regional Action Plan for Environment Statistics and Terms of Reference for a Regional Technical Working Group on Environment Statistics (EAC)
- Further follow-up activities of the Development Account project (UNSD)
- Way forward

*16:00-16:30 Coffee break*

**16:30-17:15 Closing remarks**

- EAC
- UNSD

**17:15-17:30 Evaluation**