



## International Conference on Forest Education, 22-24 June 2021

### Breakout Group Briefing Note: 2.3

*“Students in university level forestry and related programmes”*

**Organizer: International Forestry Students’ Association (IFSA)**

**Moderator:** Volodymyr Kravets, Head of FAO Sub-Commission at IFSA

**Facilitator:** David Almeida, Head of Partners Commission at IFSA

**Rapporteur:** Madeleine Scharnweber, Head of ITTO Sub-Commission at IFSA

#### **Dates and times:**

Meeting 1: Wednesday 23 June, 15:15-16:45 Central European Summer Time (CEST)

Meeting 2: Thursday 24 June, 08:30-10:00 Central European SummerTime (CEST)

#### **Breakout group description:**

*Students often are the drivers of changes that lead to societal transformation. To demand for change, they need to be informed, so education in which relevant information is shared is crucial for any meaningful process.*

*As students are evidently the only ones being impacted by the education offered to them, they arguably are also in the best position to assess their education and suggest improvements for it. It does not always take a revolution, often students' power to drive change at their home universities is greater than they expect.*

*The aim of this session is to explore how students can become actively engaged in shaping future curricula as one of the stakeholders in forest education. The event will be an opportunity to share experiences and ideas for improvements. Moreover, it will highlight the importance of students in international processes to enhance forestry education.*

*The speakers, all university students, are selected from different regions in the world in order to have a diverse point of view. Moreover, through interactive presentation systems all the audience will be directly engaged and encouraged to participate in the discussion.*

#### **Questions to be addressed by the breakout group:**

1. Which is the biggest strength of forest education at tertiary level in different countries today?
2. What are the most urgent issues forestry students at tertiary level are facing in their education around the globe?
3. Which are the most effective teaching methods in forest education at tertiary level? Are extracurricular activities important?
4. What motivates students to start and remain studying forestry, and pursue a career in the forest sector?

**Speakers:****Meeting 1: Wednesday 23 June, 15:15-16:45 Central European Summer Time (CEST)**

1. Šimon Hrbek, IFSA student
2. Jazmin Lopez, IFSA student
3. Vincent Du Quetterivard, IFSA student

**Meeting 2: Thursday 24 June, 08:30-10:00 Central European Summer Time (CEST)**

1. Ali Balulee, IFSA student
2. Paula Mae Dagsi, IFSA student
3. Joshua Elukut Amaitum, IFSA student

**Supporting information:**

1. <https://ifsa.net>
2. <https://ifsa.net/newsletter/>