

"Farmer Field Schools as a vehicle to help vulnerable smallholder farmers develop climate resilient farming systems: experiences based on FAO's work in South and Southeast Asia"





## **Scope of Presentation**



- What is a Farmer Field School?
- Case studies: FFS as a vehicle to help vulnerable smallholder farmers develop climate resilient farming systems
  - Integrated Farm Management FFS in Bangladesh
  - Minimum Tillage Potato IPM FFS in Vietnam
  - Climate Change FFS in Indonesia
  - System of Rice Intensification FFS in Vietnam and Cambodia
- Concluding remarks

## What is a Farmers Field School?



- The group-based learning process used in educating farmers about IPM and PRR.
- "School without walls", farmers learn about crop ecology and pest management in the field.
- Season-long, from seed to harvest, 25-30 farmers.
- Aim to help farmers produce safer crops and more efficiently through IPM and alternatives to pesticides.



#### Farmer Field School:

A learner-centered group-based discovery learning process



Active Experimentation





Observation and Reflection







Generalisation & Abstract Conceptualisation





## Outcome of FFS => Empowerment \



#### FFS graduates:

- Learn and apply ecological principles to manage biodiversity, crops, agroecosystems
- Master and apply critical thinking skills at farm and community levels
- Master applied problem solving and discovery approaches for continued knowledge development
- Acquire leadership skills for community mobilization.











#### Farmer Field Schools



FFS are particularly suited for learning complex management skills, like natural resource management, diversifying production and accessing markets to increase rural incomes (Swanson and Rajalahti, 2010).

- -Observation skills
- –Analytical skills
- -Decision-making skills



Agriculture and Rural Development Discussion Paper 45

Strengthening Agricultural Extension and Advisory Systems:

Procedures for Assessing, Transforming, and Evaluating Extension Systems



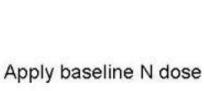
Burton E. Swanson Riikka Rajalahti

### Innovation in Farmer Field Schools

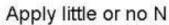
#### These skills can be extended to:

- Sustainable Crop Intensification
  - Agro-biodiversity: Genetic resource management
  - Managing Soils & fertility, crop nutrition, reduced N-inputs
  - Conservation Agriculture
  - Fisheries & Animal husbandry
  - Health, nutrition, child care
  - Climate Smart Agriculture















## IFM-FFS in Bangladesh

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- \*\* WB-ECRRP Component A: "Recovery of the Agriculture Sectors and Improvement Programme"
- Budget \$30.96 million

Implemented by FAO in partnership with DAE, DoF and DLS

Aimed at rebuilding food security and restoring livelihoods of 2007 Sidr cyclone-affected households of 13 Upazilas in 6 Districts



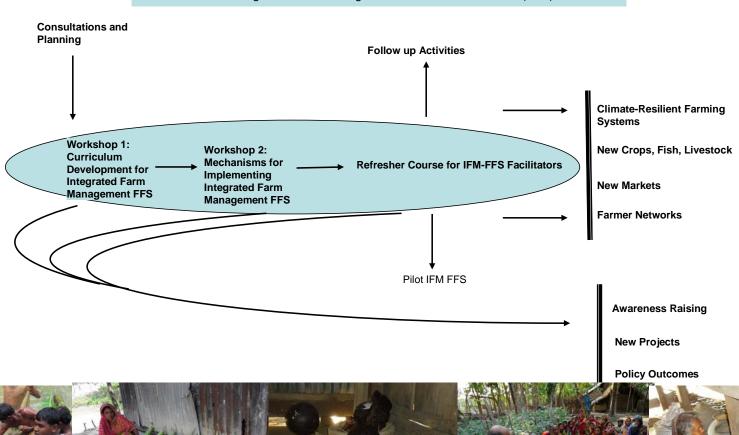








Capacity Building Initiative in Support of
Pilot Integrated Farm Management Farmer Field Schools (FFS)





## Upscaling - IFM-FFS in Bangladesh



- A 2011 Evaluation conducted by the Evaluation Department of the Danish MFA concludes..." "Future development interventions, aiming at reducing vulnerability and improving food security, nutrition and livelihoods among poor rural households, should strongly consider making use of the FFS approach."
- Pilot IFM-FFS designed by FAO under the WB-funded ECRRP-FAO Component will be the basis of Danida's Phase 3 ASPS from 2013-2017









#### Minimum Tillage Potato IPM FFS in Vietnam

- Potato is an important food crop in Vietnam. It is also as a raw material for food processing and is a source of stable income for smallholder farmers
- Potato production has been low due to lack of quality seeds and high labor costs
- The practice of burning of rice straw in the fields and canals has been a source of environmental pollution and has posed health hazards for the ecosystem and communities
- In 2008, an FAO-supported innovative pilot project was implemented by the Natl IPM Programme, PPD-MARD to address the situation. Since then, activities have been expanded to other provinces.







### Minimum Tillage Potato IPM FFS in Vietnam



- Optimizing the use of remaining moisture in the rice field - and the practice of mulching - reduced irrigation from 5,000 cubic meters of water to 900 cubic meters per hectare
- Cultivation using minimum tillage potato IPM has the potential to reduce labor costs by 45% compared to the conventional method
- Between 2009 and 2011, profits from growing potatoes increased by 60 to 73% using minimum tillage potato IPM







### **Results: Costs for Labor (VND)**



#### Thai Binh, 2011

Labor cost components	Minimum Tillage	Control (FP)
Land preparation	2,700,000	8,100,000
Planting	5,400,000	8,300,000
Collecting rice straw	2,800,000	0
Taking care of field	10,800,000	18,900,000
Spraying	2,800,000	5,600,000
Harvesting	5,400,000	8,300,000
Total costs	<b>22,900,000</b> ≈\$1,145	<b>49,200,000</b> ≈\$2,500



## Economic Analysis, Thai Binh, 2011

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	20	09	20 10		20 11	
Indicators	MT	FP	MT	FP	MT	FP
Yield (ton/ha)	22.50	20.30	23.21	20.79	22.45	20.08
Unit price (VND1,000)	7	7	9	9	7.5	7.5
Income (VND1,000)	157,500	142,100	208,890	187,110	170,625	150,600
Expense (VND1,000)	44,600	63,000	55,645	75,274	66,082	88,005
Profit/ha (VND1,000)	112,900	79,100	153,245	111,836	104,543	62,595
	≈\$5,645	≈\$3,955	≈\$7,6 <b>6</b> 2	≈\$5,592	≈\$5,227	≈\$3,130



## Impacts: Minimum Tillage Potato IPM FFS in Vietnam

- Area applying minimum tillage potato production increased from 7 ha (2008-09) in one province to 430 ha (2011-12) in 15 provinces
- MARD issued Directive 1380/BVTV-TV on 24.08.11 to all potato-growing provinces in Vietnam to expand the area of minimum tillage potato IPM production
- Elderly women are growing potatoes using minimum tillage IPM and selling the farm produce to raise money to pay for their grandchildren's schooling









## Climate Change FFS in Indonesia

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- Community Climate Change Response (CCCR) Project funded by Oxfam Novib Netherlands
- Implemented by Field Indonesia in collaboration with the Centre of Genetic Resources of Wageningen University and Research Center (UR), Community Technology Development Trust (CTDT) Zimbabwe and Ethio-Organic Seed Action (EOSA) Ethiopia
- Aimed at increasing food security and sustainable management of agro-ecosystems under threat by climate change

**Transects:** 

Collecting and analyzing information on whether changes are related to climate change









## Climate Change FFS in Indonesia

#### Climate observation

- Rainfall
- Temperature
- Humidity
- Evaporation

#### Varietal studies

Identifying varieties suitable for conditions under too much rain (La Nina), drought resistant (El Nino) and existing normal climatic conditions







# Results: Climate Change FFS in Indonesia



- Farmer networks on climate observation and communication established
- Communities determine the planting season (rainy and dry season) acc. to their observations and climate data from their climate stations
- Saline and drought tolerant rice varieties identified
- Farmers practice water harvesting and better cropwater management to minimize the risk of drought









## SRI-FFS in Vietnam and Cambodia



SRI: a set of crop management principles that includes:

- Transplanting young seedlings
- Use of single seedlings with wider spacing
- Applying compost as much as possible
- Undertaking active soil aeration (for enhance microbial activity) as part of the process of weed control
- Following alternate wet and dry water regimes or keeping soil preferably moist during vegetative stage







# Results: SRI-FFS in Vietnam and Cambodia



According to IRRI - without reducing yields, use of SRI:

- reduces water consumption by 30%
- reduces greenhouse gas emissions by 25-50%

"Rice is so important across the whole of Asia that if one could implement this technology in many different places, you could have significant reduction in methane production."...Campbell



In Vietnam summer crop 2011, SRI was applied on 185,065 hectares in 22 provinces by over 1,070,384 farmers (69% female)

In Cambodia as of 2011, SRI was applied on 24,293 hectares in 13 provinces by about 75,395 farmers



## Concluding Remarks



- Rural communities have been designing farming systems based on generations of experience and knowledge accumulation that help them better cope with disasters.
- Farming communities could benefit from assistance to develop sound and location specific risk mitigation and adaptation strategies particularly for rapidly changing climatic conditions.
- \* Farmers empowered with ecosystem knowledge and critical thinking skills with an orientation towards community problem solving processes would stand a much better chance of designing strategies to recover faster and be better prepared for disasters, such as droughts, cyclones and other climate change induced-effects impacting heavily on rural livelihoods.



## Concluding Remarks



- The Farmer Field Schools (FFS) is a vehicle for knowledge and skill generation and has a proven track record of farmer empowerment at community level in South and Southeast Asia.
- Farmer Field Schools can be used to help farmers adapt and develop better climate resilient farming systems.

For more information about the FAO Asia Regional IPM/PRR Programme

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