



Food and Agriculture
Organization of the
United Nations

3rd Meeting of the
**European and Eurasian
Soil Laboratory Network**
(EUROSOLAN)

27 October 2021

***Item 3. EUROSOLAN
main needs***

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EUROSOLAN
EUROPEAN AND EURASIAN SOIL LABORATORY NETWORK



Regional Soil Laboratory Network (RESOLAN) main needs - survey 2021

Countries are organized into Regional Soil Laboratory Networks (RESOLANs), the skeleton of GLOSOLAN. After the successful establishment of the Regional Soil Laboratory Networks for Asia (SEALNET) in 2017, Latin America (LATSOLAN) in 2018, and the Pacific (ASPAC), Africa (AFRILAB), Europe and Eurasia (EUROSOLAN) in 2019, GLOSOLAN successfully launched the Regional Soil Laboratory Network for the Near East and North Africa (NENALAB) on 9 June 2020. Each RESOLAN has a Chair and one or two vice-Chairs that represent the regional networks at official events.

Every year, laboratories from a same region are given the opportunity to discuss about their priorities and needs, and their position on topics to be discussed at the annual GLOSOLAN meetings. Usually, RESOLAN meetings consist of three-four days training and one day for decision making. However, in 2020, GLOSOLAN made the decision to change the format of the meetings. Therefore, RESOLAN meetings will now consist of only one day focused on decision making since trainings will be provided in the form of webinars throughout the year.

In order to facilitate the discussion and optimize the use of the limited time available for discussion, GLOSOLAN is kindly asking all its members to complete the following survey. The survey enquired on national and regional specific needs to be brought to the attention of each RESOLAN for discussion. Ultimately, RESOLAN specific work plans will be developed.

Online survey

16 answers received from:

Belgium, Croatia, Georgia, Germany, Hungary, Iceland, Italy, Netherlands, Poland, Portugal, Russian Federation, Serbia, Turkey

Thanks to those who answered!

Why?

- Have a better overview of the regional needs
- Easy way to get information
- Facilitate the discussion and optimize the use of the limited time available during the online meeting

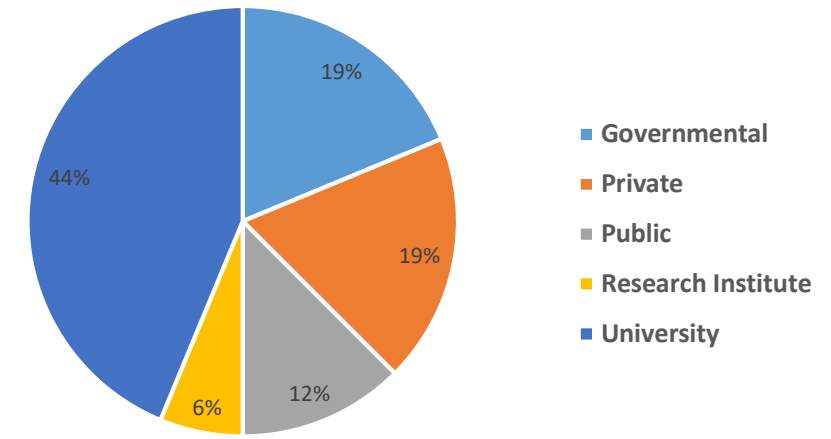
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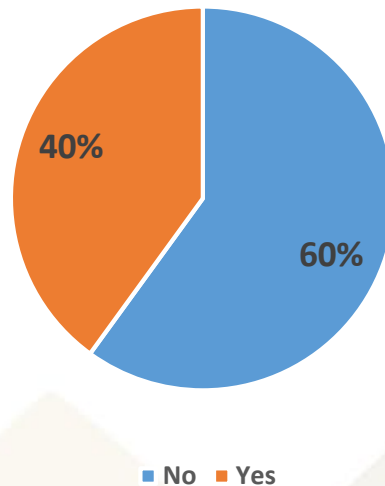
Regional context

- Type of laboratory
- Awareness on regional activities
- Connection with the regional Governance

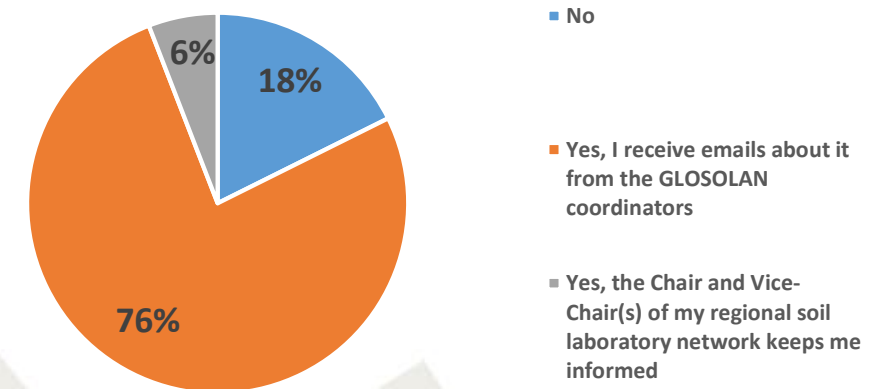
Type of lab



Are you in touch with the Chair and/or vice Chair(s) of your Regional Soil Laboratory Network?



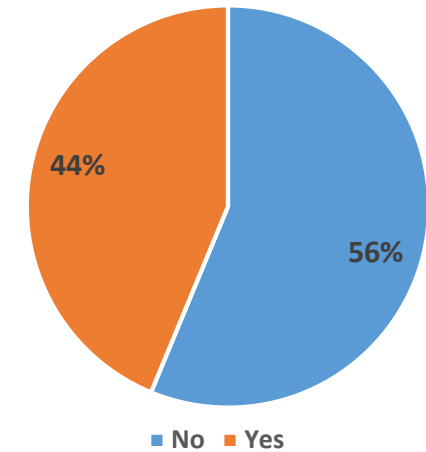
Have you ever been informed about the activities interesting your Regional Soil Laboratory Network?



Participation in EUROSOLAN meetings

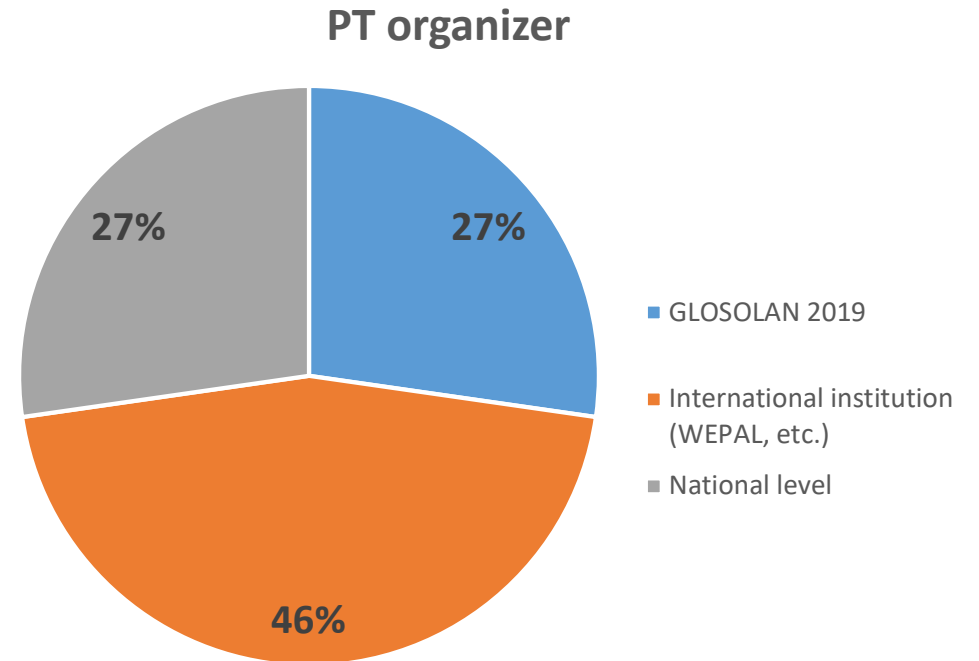
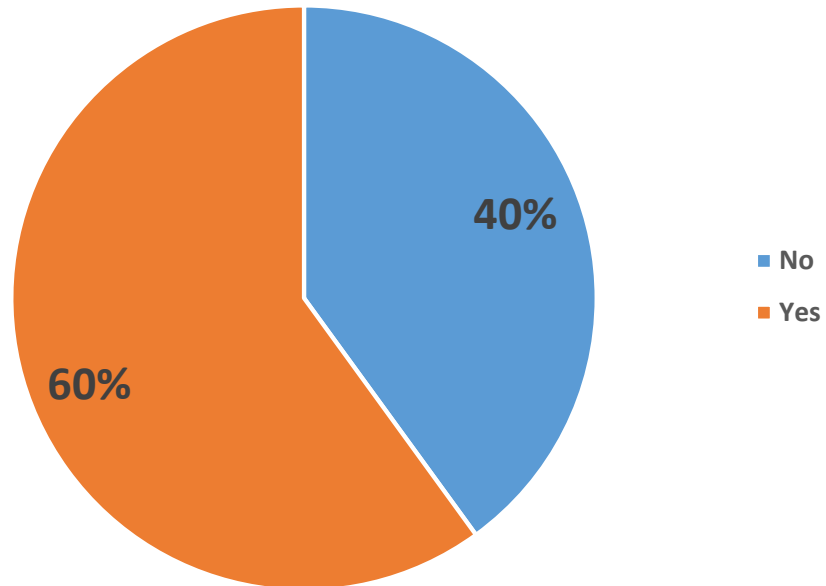
- Participation in previous EUROSOLAN meetings
- Was it an useful experience? → **YES**
- Why?
 - Share knowledge
 - Training opportunity
 - Connect with colleagues
 - Identification of common challenges
 - Good way to implement GLOSOLAN activities in the region
 - Powerful tool for dissemination of information

Have you ever attended a meeting of your Regional Soil Laboratory Network?

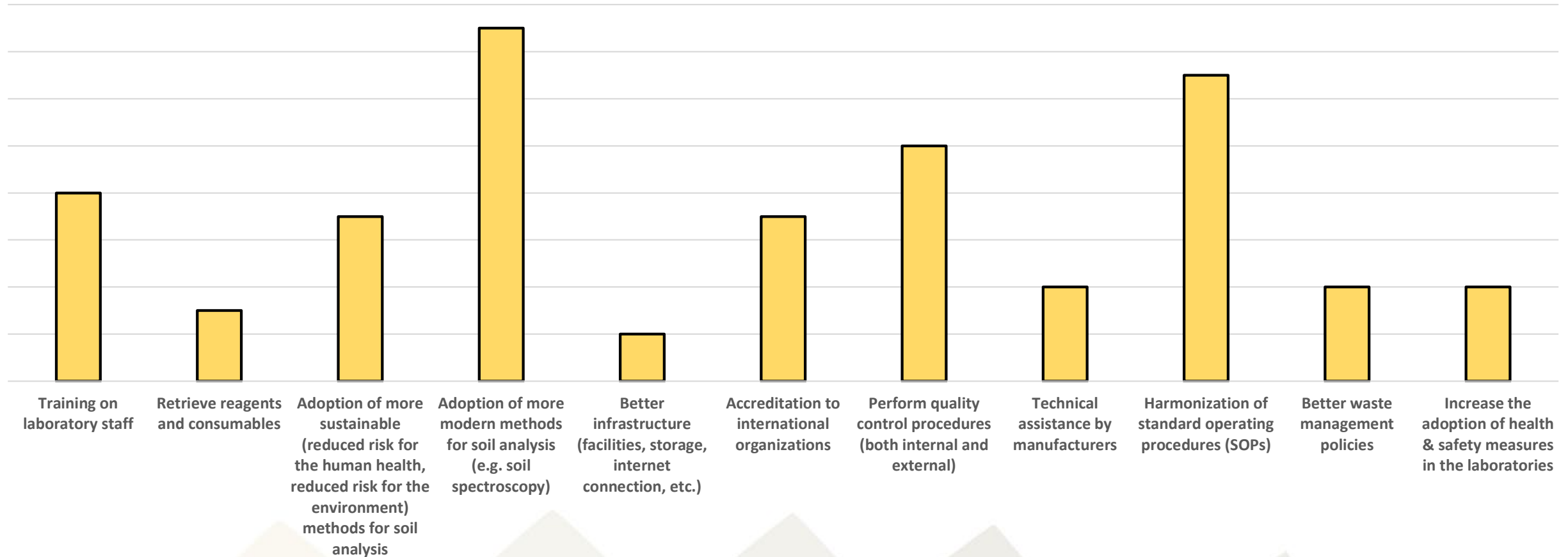


Participation in Proficiency Tests (PT)

Have you ever joined a Proficiency Test (PT)?



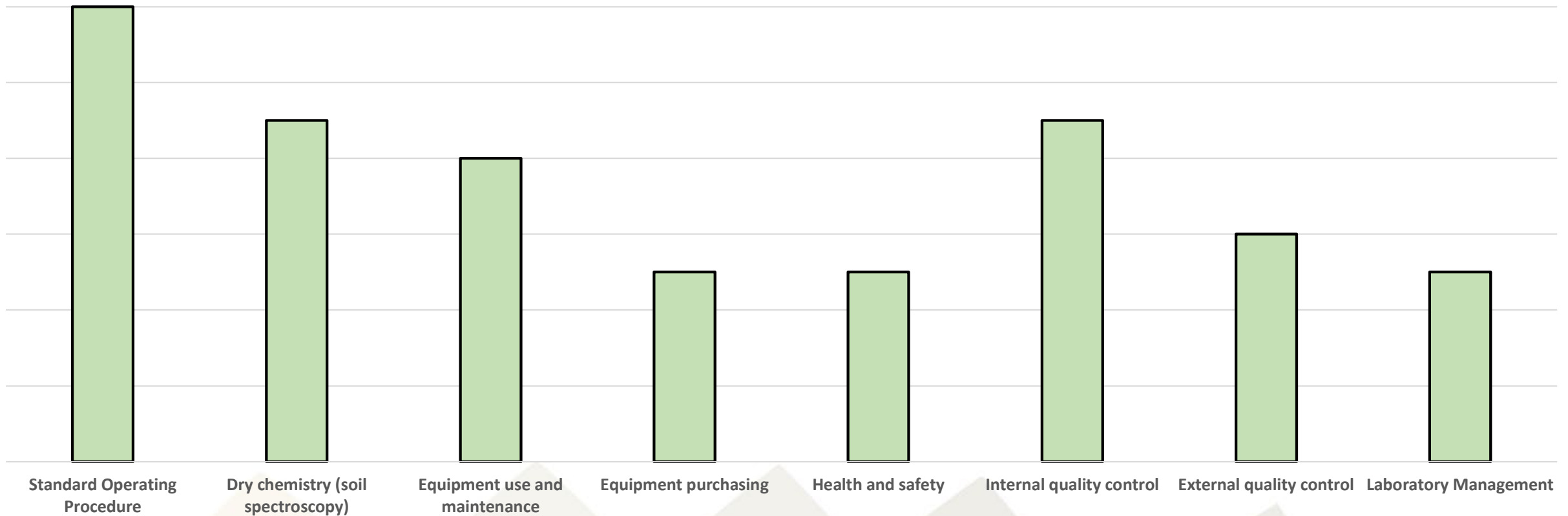
EUROSOLAN main needs



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Training topics – most needed ones

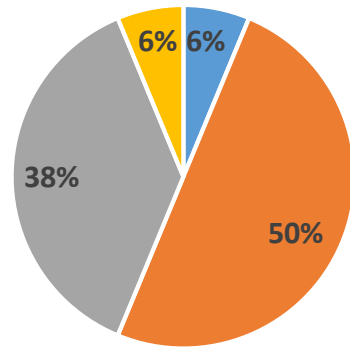


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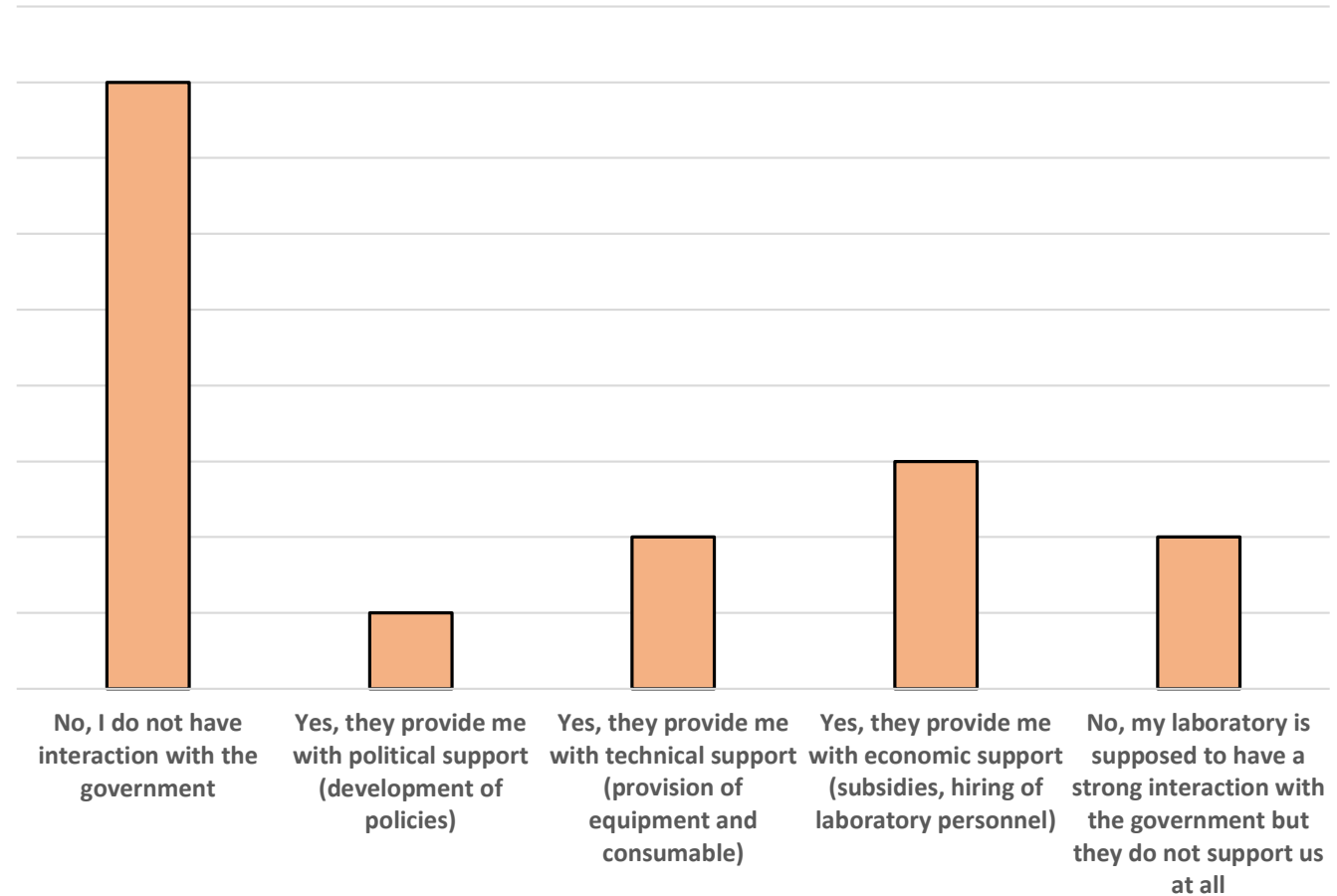


Awareness and support from the national and regional governments

Do you think that regional and national governments are aware of the importance of soil laboratories in producing good-quality soil data?



- Yes, they are aware
- They are somewhat aware but we should prepare some awareness material about it
- They are not aware, we need to better inform them
- I am not sure about this



Do you think that EUROSOLAN should facilitate the communication between soil laboratories and the central government? → **60% said YES, 40% said MAYBE**

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A decorative graphic consisting of a series of colored squares and dots arranged in a curved path from the top left towards the right. The colors transition from dark orange to light yellow and then to light grey.

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A photograph of a scientist in a white lab coat and glasses, leaning over a workbench. The scientist is using a handheld device to analyze soil samples. The workbench has several cylindrical soil samples in a tray. In the background, there is a computer monitor and other laboratory equipment.

Thanks for your attention

