



Organización de las Naciones Unidas  
para la Alimentación y la Agricultura

## Introduction to the Training Materials: A Learning Framework for Civil Society

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Food and Agriculture Organization  
of the United Nations

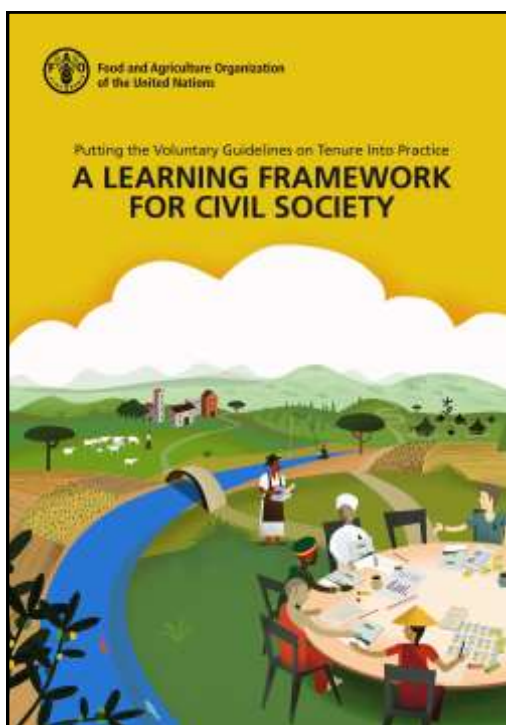
### Putting the Voluntary Guidelines on Tenure into Practice **A LEARNING FRAMEWORK FOR CIVIL SOCIETY**



### *Inspiration from The People's Manual*

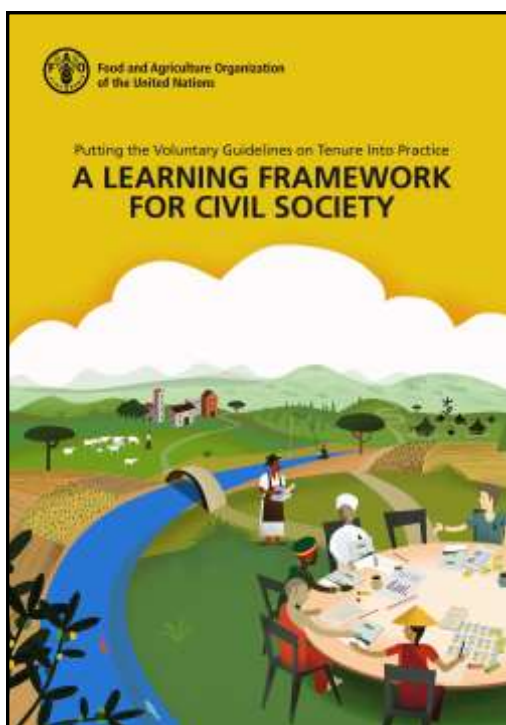
- Land Working Group of IPC
- Popular education approach to raise awareness on the VG
- Provide background and context, generate dialogue, specific cases, and practical guide for implementing actions.





## *Learning Framework*

- **Aim:** Provide a learning curriculum to enable CSOs to improve tenure governance based on the VG, from grassroots to national level
- **Co-developed** – FAO & FIAN Int'l
- **Tested** in more than 10 countries – Asia, Africa, L. America



- **Users:** CSO facilitators
- **Beneficiaries:** members of CS seeking to defend/secure their tenure rights: reps of social movements, indigenous people, peasants, the landless, agricultural workers, women, youth...
- **Status:** Final stages of publication

## *Approach*

- Approach based on **experiential learning**: learning is based on building progressively on the participant's own experience.
- The framework is **adaptable** to:
  - National context
  - Particular tenure objectives
  - Familiarity of the participants

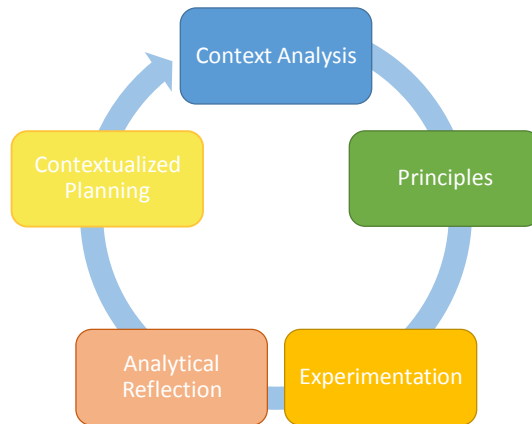


## *Specific Objectives*

1. understand the **background and the process** of development of the VGGT
2. explain the **main topics** covered by the VGGT
3. identify the **main actors** and processes and their respective roles in tenure governance
4. **assess the local tenure situation** and conduct analyses of specific cases in the country
5. apply the VGGT to prepare an **agenda for action** by CSOs to implement the VGGT

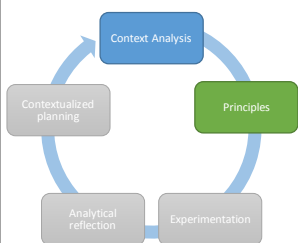


## Methodology with 5 steps



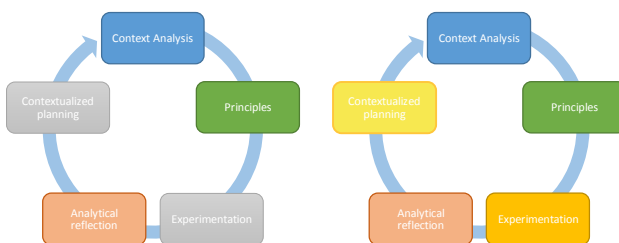
## Modularity

### Awareness raising



1 day

### Capacity building



1 ½ - 2 days

3-4 days

## The Learning Framework

The Framework has the following **sections**:

1. Why this learning framework
2. Training methodology
3. Structure of the training
4. Preparation for the training
5. Training sessions & materials



## Session Guides

In each session:

- Purpose
- Steps
- Materials (some ready, some to prepare in advance)
- Time required
- Comments and tips



## *Tools*

Three types of tools:

- ***Session guides***: a step-by-step outline for the facilitator
- ***Background material***: technical information related to the topic of the session.
- ***Training materials***: materials to be used during the session by the facilitator and/or participants (e.g. PowerPoints).



## *The Facilitator*

- Familiarity with experiential learning
- Deep knowledge of the tenure issues in the country of the training
- Deep knowledge of the Voluntary Guidelines
- Alternatively, the facilitator may be supported by a subject matter expert





## *Preparation*

1.5 – 2 months



Time to **prepare the workshop**  
+  
Time to understand the **methodology**  
+  
Time for a good familiarity with the **manual** and its use



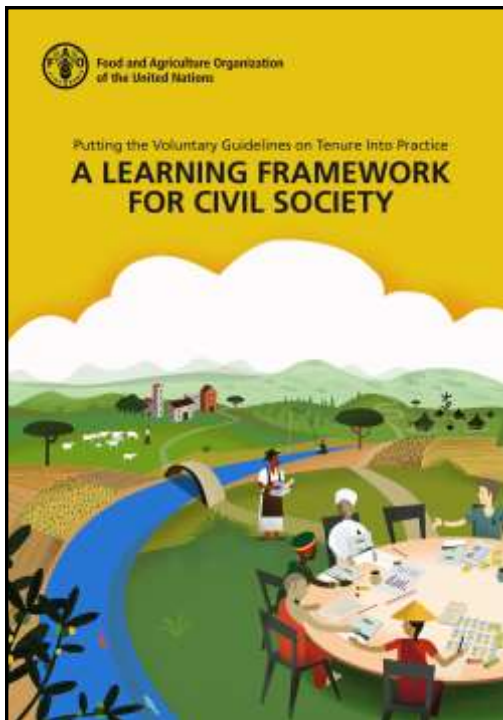
## *Key Factors for Success*

- Preparation of case studies beforehand
- Sufficient preparation time
- Level of familiarity of the facilitators with the VG and tenure situation in the country
- Experience of the facilitator with the methodology
- Adaptation of the material to the local context
- Translation of the materials



## *Challenges*

- Takes time to prepare and become familiar with methodology
- Translation of certain key concepts
- Language barriers – complicated VG language



## *Future*

- Publication in Q1 2016
- Online platform for technical support
- Community of practice
- Welcoming feedback and interaction among users





*Thank you*

