## NATIONAL AQUACULTURE LEGISLATION OVERVIEW

### I - Profile

### a) Basic fisheries and/or aquaculture legislation

Briefly describe basic fisheries and/or aquaculture legislation and determine the place of aquaculture in the national legal framework; competent authority and institutions responsible for administration of the legislation; describe national institutions, if any, for aquaculture policy development and planning.

### b) Legal definition

Mention the legal definition of aquaculture, if any.

### c) Guidelines/codes of conduct

Describe aquaculture guidelines/codes of conduct, if any. Possible issues: self monitor and control systems, product certification and quality schemes, membership of aquaculture organizations etc.

### d) International arrangements

List membership of international organizations/arrangements that are relevant to aquaculture (including aquaculture products). Mention sub-regional and bilateral arrangements only if they have particular relevance to aquaculture.

## II - Planning

### a) Authorization system to engage in and set up an aquaculture facility

Licence/permit/lease/concession; competent authority and institutions involved in the process; terms and conditions; procedure; site identification (if not covered under 4); designation of lead decision-making agency.

### b) Access to land and water

Lease of land and water (abstraction permit) for aquaculture (mention land and water legislation, if relevant); competent authority and institutions involved in the process; terms and conditions; procedures; coastal zone management.

### c) Environmental Impact Assessment (EIA)

Establish if aquaculture is subject to an EIA; terms and conditions; procedure; guidelines, if any; competent authority and institutional arrangements (decentralized systems).

## **III - Operation**

## a) Water quality and discharge of wastewater

Establish if there are specific references to water quality and pollution in relation to aquaculture. Establish if aquaculture is subject to a wastewater discharge licence/permit; competent authority and institutions involved in the process; terms and conditions; procedure.

### b) Fish movement

Licence/permit; competent authority; terms and conditions; procedure; introduction of non-native/exotic species (including GMOs); quarantine requirements; prior information procedure. Fish movement takes place:

- Within the country from one place to another (e.g. between aquaculture facilities)
- Export of live fish
- Import of live fish

#### c) Disease control

Mention measures, if any, to control diseases within the aquaculture facility/site; surveillance and zoning systems; early warning systems etc. (may overlap with Fish movement under III-b) above); mention if separate legislation for fish (aquatic) disease or if fish disease is dealt with in general legislation on animal diseases.

### d) Restrictions on the use of chemicals and veterinary drugs

Mention legislation, if any, on the use, sale, storage, import/export etc. of chemicals (including pesticides) and veterinary drugs. Mention specific measures, if any, that limit the use of chemicals and drugs in aquaculture. Competent authorities.

#### e) Restrictions on the use of feed

Mention specific measures, if any, that limit the use of fish feed in aquaculture; feed quality assurance; import of feed ingredients; mention general legislation on animal feed, if applicable.

### IV - Food safety

Mention rules on food (fish) production and food (fish) processing; establishment of product quality control systems (HACCP); imposition of limits upon levels of residues in aquaculture food products; competent authorities; mention general food law, if applicable.

## V - Miscellaneous

<u>Aquaculture investment</u>: describe if aquaculture is included in investment legislation. <u>Development/restoration fund</u>: describe the presence of such funds, if any. Other issues

# **VI - References**

<u>Legislation</u> (with FAOLEX identification number and/or link to official website where text can be found).

Related resources (official websites and Literature, preferably with links).